

Comprehension



Expository Text Structure

C. 014

Expository Exploration



Objective

The student will identify details and main idea in text.



Materials

- ▶ Expository text
Choose text within students' instructional-independent reading level range.
Select text or passage that contains at least three main ideas.
- ▶ Student sheet
- ▶ Pencil



Activity

Students record information in expository text by completing a graphic organizer.

1. Place text at the center. Provide the student with a student sheet.
2. Student writes the topic or concept on the student sheet and reads the text.
3. Thinks about what was read, identifies details, and main ideas based on those details. Writes the supporting details and main idea in the corresponding boxes.
4. Completes student sheet.
5. Teacher evaluation

The graphic organizer is a grid-based form on a light blue background. It includes a vertical line for 'Name' and 'C.014' on the left. A central box is labeled 'Topic or Concept'. To the right of this box are three rows of boxes. Each row has a 'Details:' box with three numbered lines (1., 2., 3.) and a 'Main Idea:' box with three lines. Arrows point from the 'Details' boxes to the 'Main Idea' boxes. A large, stylized drawing of an open book is positioned on the right side of the form.



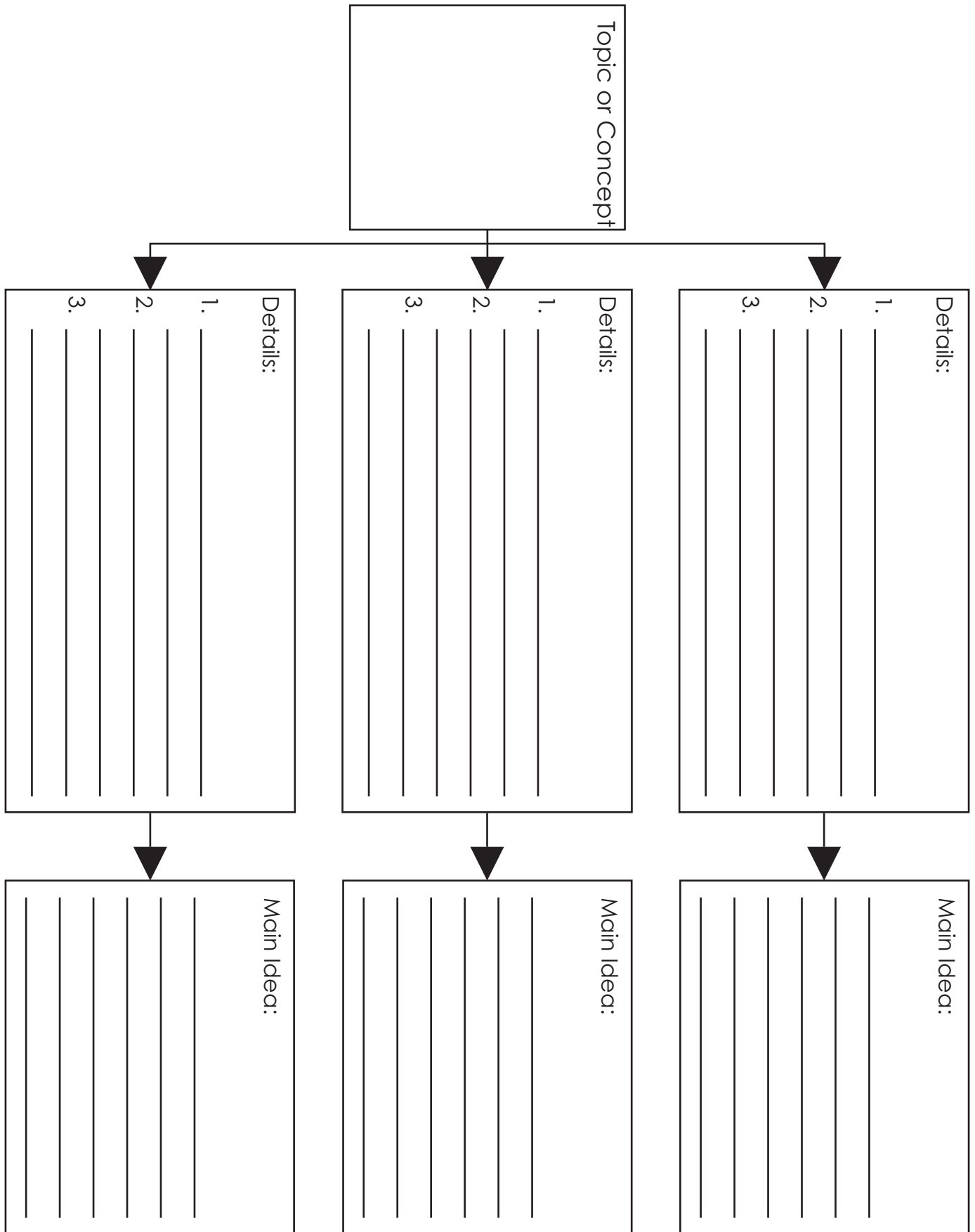
Extensions and Adaptations

- ▶ Write a summary statement about the topic based on the text read on back of the student sheet.
- ▶ Use other graphic organizers.

Name _____

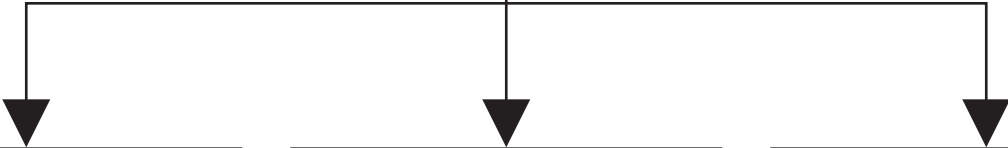
C. 014

Expository Exploration



Name _____

Title or Concept



Main Idea: _____

Important Words: _____

Details:

1. _____
2. _____
3. _____

Main Idea: _____

Important Words: _____

Details:

1. _____
2. _____
3. _____

Main Idea: _____

Important Words: _____

Details:

1. _____
2. _____
3. _____