



Objective

The student will identify the meaning of words with affixes.

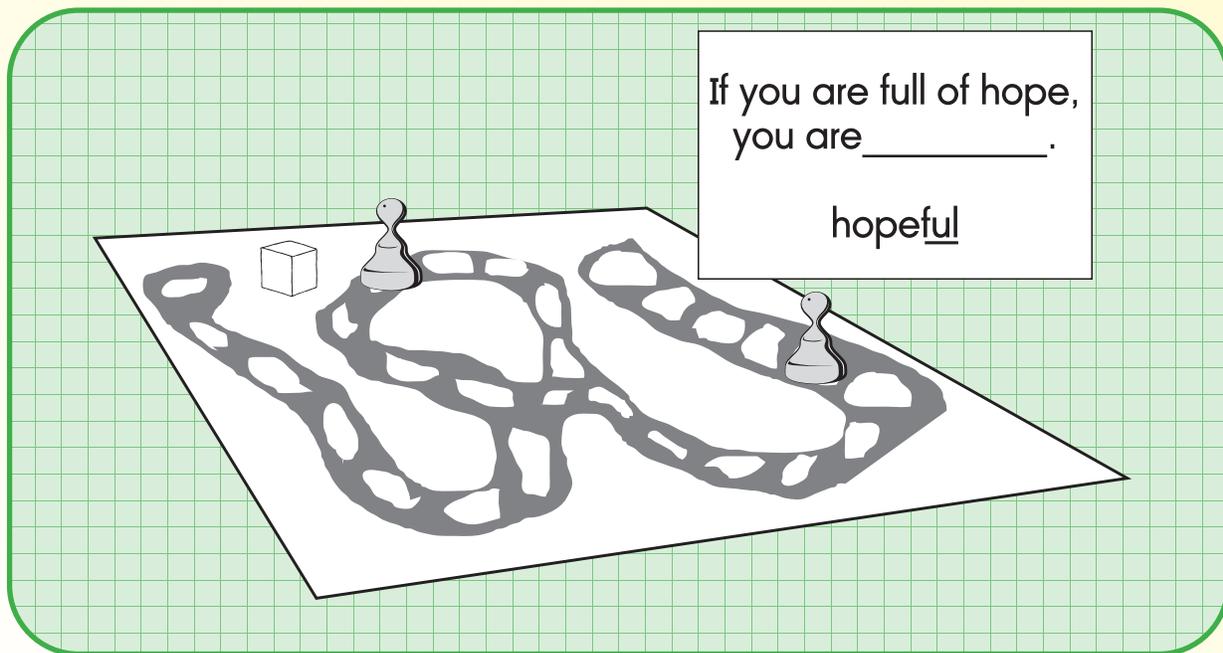
Materials

- ▶ Game board
- ▶ Sentence cards
Answers are provided at the bottom of each card.
- ▶ Game pieces (e.g., counters)

Activity

Students identify the meaning of words with affixes by matching them to their definitions.

1. Place game board and game pieces at the center. Place sentence cards face down beside the game board.
2. Working in pairs, student one selects the top card from the stack (without revealing it) and reads the sentence, saying the word “blank” at the underline (without the answer) to student two (e.g., If you are full of hope, you are blank).
3. Student two attempts to provide the word and identify the affix (e.g., hopeful, ful).
4. Student one checks the answer that is provided on the bottom of the word card.
5. If correct, student two moves game piece to the next space on the game board that has the identified affix. If incorrect, no move is made.
6. Return card to the bottom of the stack and continue until both students reach the end.
7. Peer evaluation



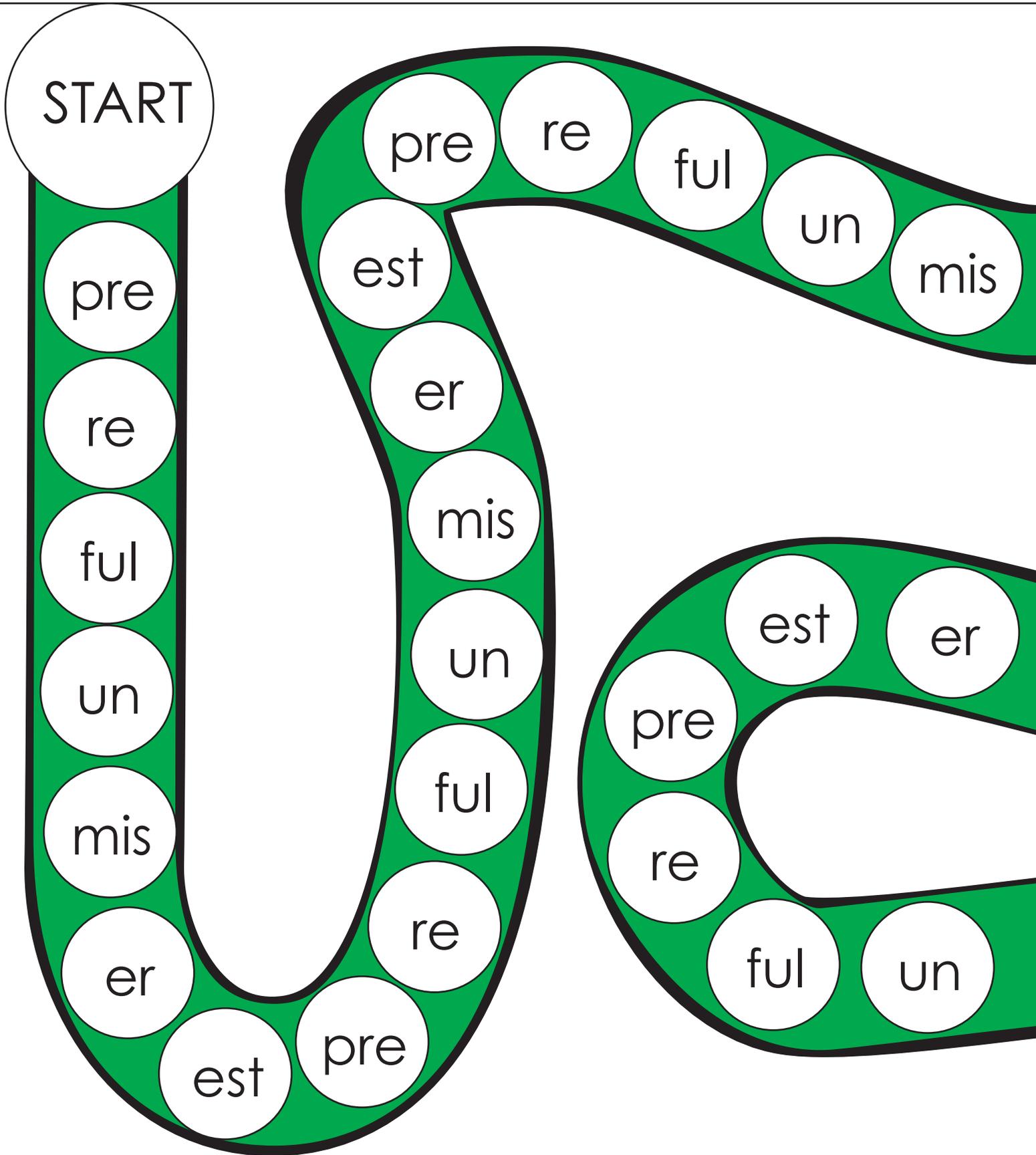
Extensions and Adaptations

- ▶ Make other word cards to use with game.
- ▶ Sort the phrases by prefixes and suffixes.

Vocabulary

V. 011

Affix Action



er est pre re ful un

pre re ful un mis er est

est er mis un ful

er pre re

pre est
re er
un ful
mis

END

Vocabulary

V. 011

Affix Action

<p>The paint came off the house, so she had to _____ it.</p> <p><u>re</u>paint</p>	<p>If you are full of hope, you are _____.</p> <p>hope<u>ful</u></p>
<p>She did not write the story the right way. She will have to _____ it.</p> <p><u>re</u>write</p>	<p>If you pay for something before you get it, you _____.</p> <p><u>pre</u>pay</p>
<p>To spell something wrong is to _____ it.</p> <p><u>mis</u>spell</p>	<p>It is wrong to not behave in school. You will get in trouble if you _____.</p> <p><u>mis</u>behave</p>
<p>If you are not happy, you may be _____.</p> <p><u>un</u>happy</p>	<p>The story is not true. It is _____.</p> <p><u>un</u>true</p>



<p>The school that children go to before elementary school is called a _____.</p> <p><u>pre</u>school</p>	<p>Not all the food was eaten. Some of it was left _____.</p> <p><u>un</u>eaten</p>
<p>He is not able to perform the trick. He is _____ to do it.</p> <p><u>un</u>able</p>	<p>He didn't speak because his mouth was full of food. He had a _____.</p> <p>mouth<u>ful</u></p>
<p>If someone does not treat you well they _____ you.</p> <p><u>mis</u>treat</p>	<p>The rainbow is full of colors. It is very _____.</p> <p>color<u>ful</u></p>
<p>If you cook the food ahead of time, you _____.</p> <p><u>pre</u>cook</p>	<p>Fill the fishbowl and then _____ it when it needs more water.</p> <p><u>re</u>fill</p>



Vocabulary

V. 011

Affix Action

<p>Mom turned the oven heat off and the food got cold so we had to _____ it.</p> <p><u>re</u>heat</p>	<p>Cars move fast, but planes move _____.</p> <p>faster<u>e</u></p>
<p>Another word meaning to build again is _____.</p> <p><u>re</u>build</p>	<p>I am strong, but he is _____ because he can lift more.</p> <p>stronger<u>e</u></p>
<p>Tim is 10 years old. Mike is 14 years old. Mike is four years _____ than Tim.</p> <p>older<u>e</u></p>	<p>He is taller than his two brothers. He is the _____.</p> <p>tallest<u>e</u></p>
<p>Kemeika and Erik are smart. Zach makes better grades than both of them. He is the _____.</p> <p>smartest<u>e</u></p>	<p>My brother was lucky to find a penny. I was lucky to find a quarter. My sister found a dollar. She was the _____.</p> <p>luckiest<u>e</u></p>

