

Comprehension

C. 008

Narrative Text Structure

Retell Ring



Objective

The student will retell a story.



Materials

▶ Narrative text

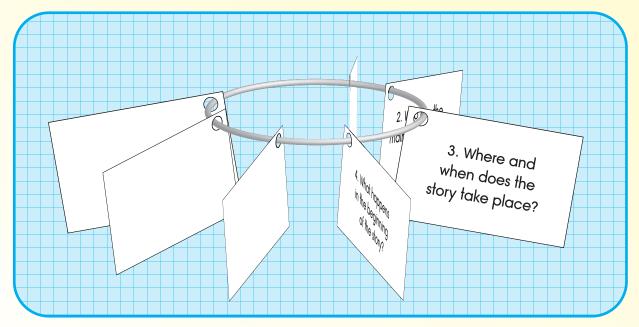
Choose text within students' instructional-independent reading level range.

► Retelling cards Laminate and cut apart. Use a hole puncher to punch a hole in the upper left hand corner of each card. Place the cards on a binder ring. Put the cards on the ring in numerical order.



Students retell a story answering questions related to story elements.

- 1. Place retelling cards on the binder ring at the center. Provide each student with a copy of the
- 2. Taking turns, students read text aloud.
- 3. Continue reading until story is completed.
- 4. Read first question and answer. If unable to answer question, go back and review story for answer.
- 5. Hand ring to partner who reads and answers the next question.
- 6. Continue until all cards are discussed.
- 7. Peer evaluation



Extensions and Adaptations

- Add cards to ring and answer questions.
- Write and answer other questions.

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- 1. State the title and author of the story.
- 2. Who are the main characters?

- 3. Where and when does the story take place?
- 4. What happens in the beginning of the story?

- 5. What is the problem?
- 6. How is the problem solved?

- 7. How does the story end?
- 8. Did you like the story? Why?

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Name three events in the story.

Summarize the story in 20 words or less.

What is the theme of the story?

What is the plot of the story?

What is another way that the story could have ended?

Did the character do the right thing in the end? Why or why not?

Name other stories like this one. How are they the same?

Which character would you like to be your real life friend? Why?