



### Phoneme Split and Say

#### Objective

The student will segment and blend phonemes in words.

#### Materials

- ▶ Set of Elkonin Box picture cards

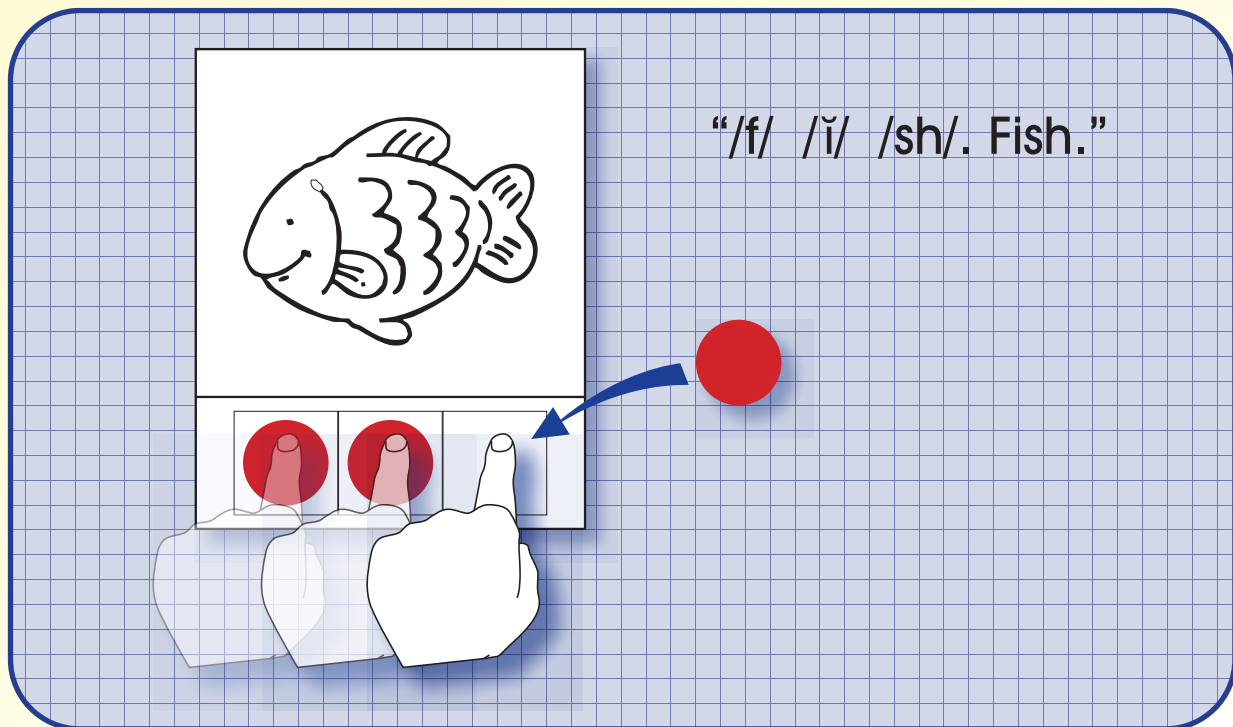
*Note: Pictures are mop, duck, bus, vase, fish, flower, cookie, baby, whistle, puppet, raccoon, rooster, jacket, candle, branch, radio, cupcake, dragon, necklace, basket, and ostrich.*

- ▶ Counters (e.g., pennies, buttons)

#### Activity

Students orally segment words using counters and Elkonin Boxes.

1. Place the Elkonin Box picture cards in a stack and the counters on a flat surface.
2. Working in pairs, student one selects an Elkonin Box picture card and says the name of the picture.
3. Says the word again, pausing between sounds while slowly moving a counter in each box (e.g., “/f/ /i/ /sh/”).
4. Student two repeats the sounds while touching each counter, then blends the word while saying it quickly and sliding a finger under all the counters (e.g., “/f/ /i/ /sh/, fish”).
5. Continue until all cards are completed.
6. Peer evaluation



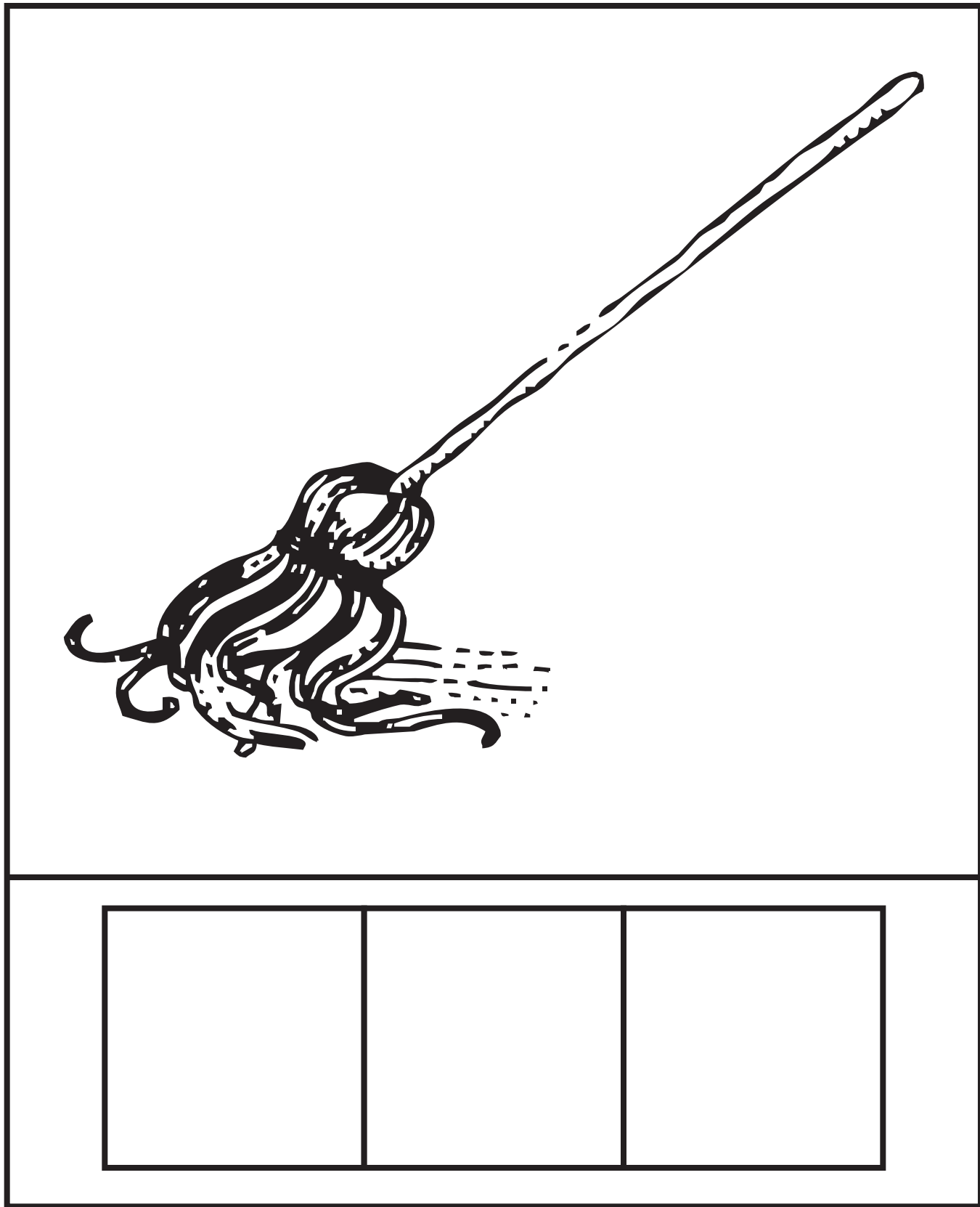
#### Extensions and Adaptations

- ▶ Make other Elkonin Picture Cards.

# Phonological Awareness

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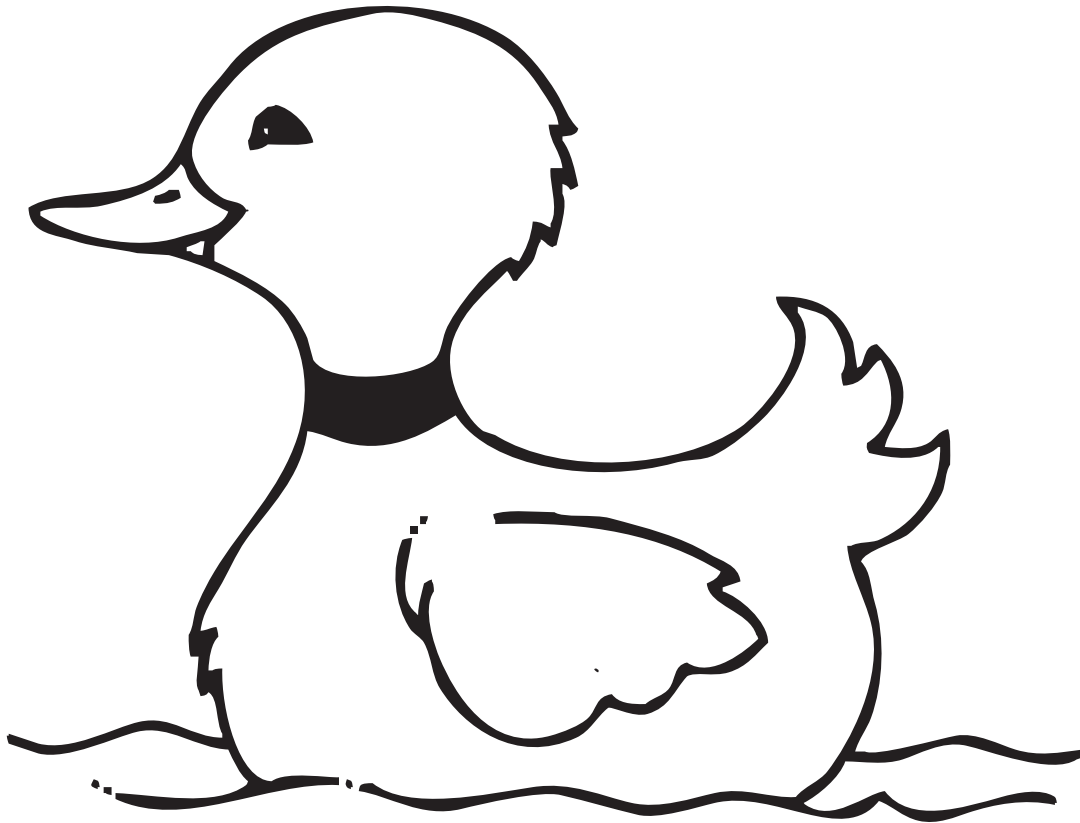
A large rectangular frame containing a drawing of a spaghetti fork with spaghetti on it. Below the drawing is a horizontal row of three empty rectangular boxes for labeling.



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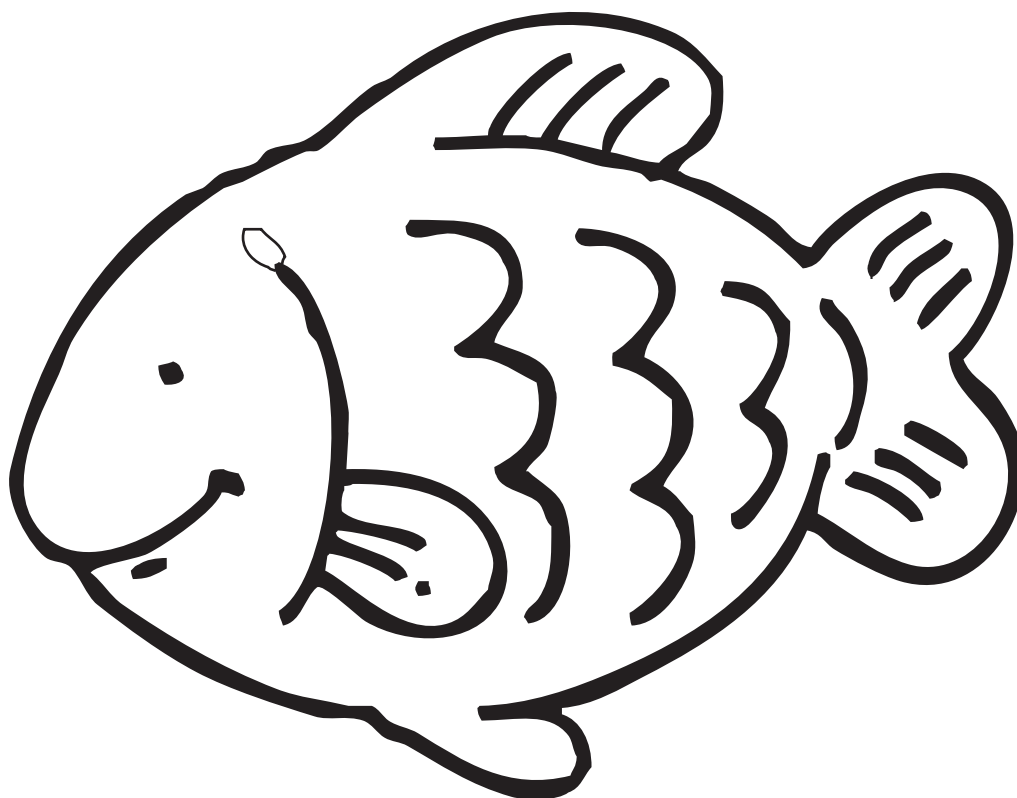
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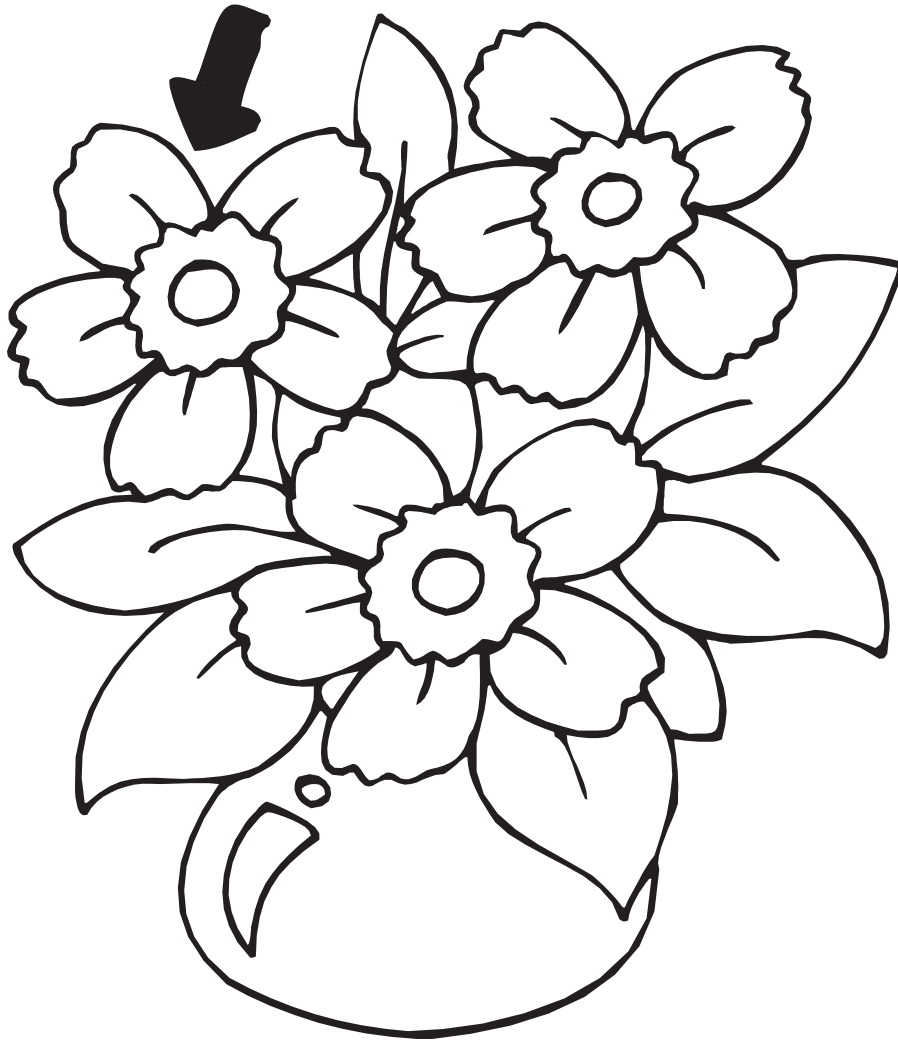
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A large illustration of a cookie with a bite taken out of it. An arrow points to the bite mark. To the right of the bite mark are several small pieces of cookie, including a star-shaped one, and a trail of dots indicating the path of the bite. Below the illustration is a row of four empty rectangular boxes for writing.





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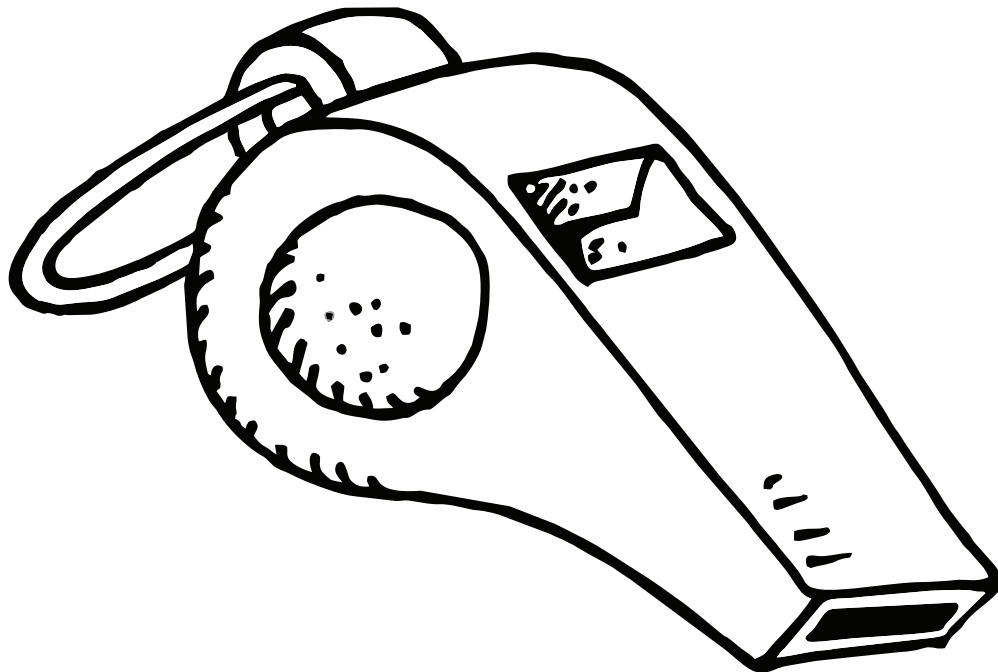
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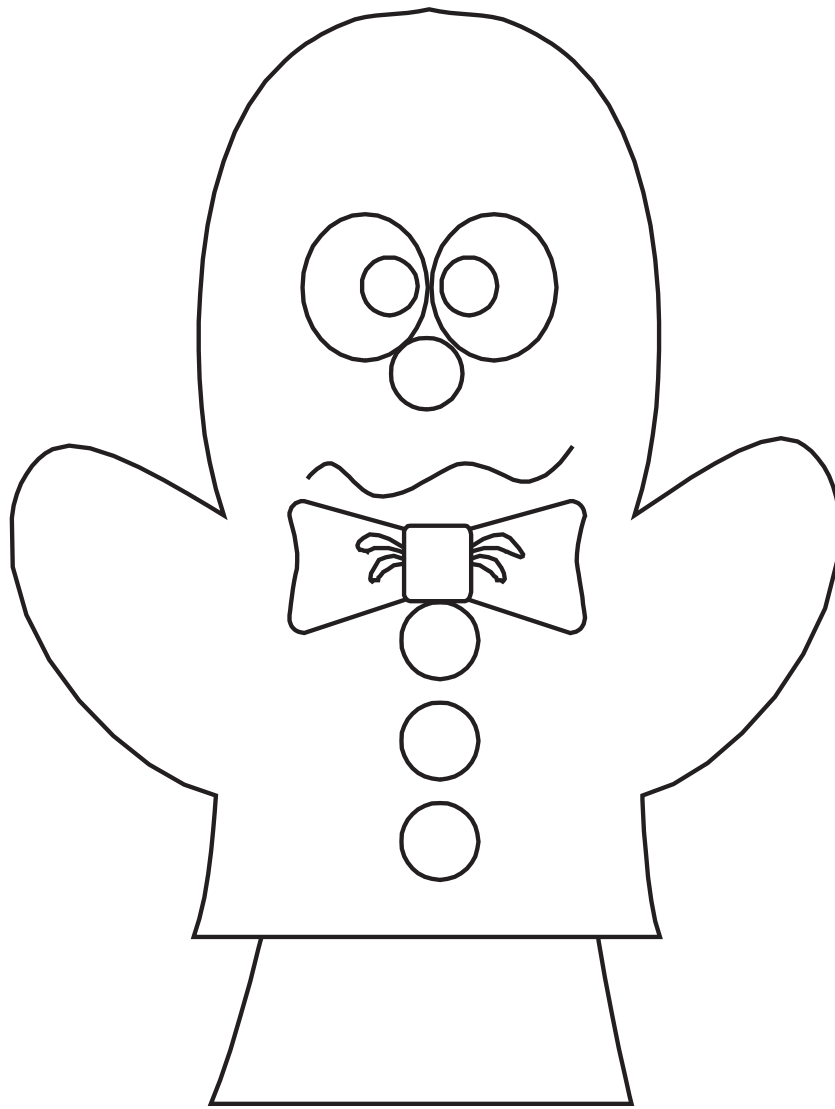
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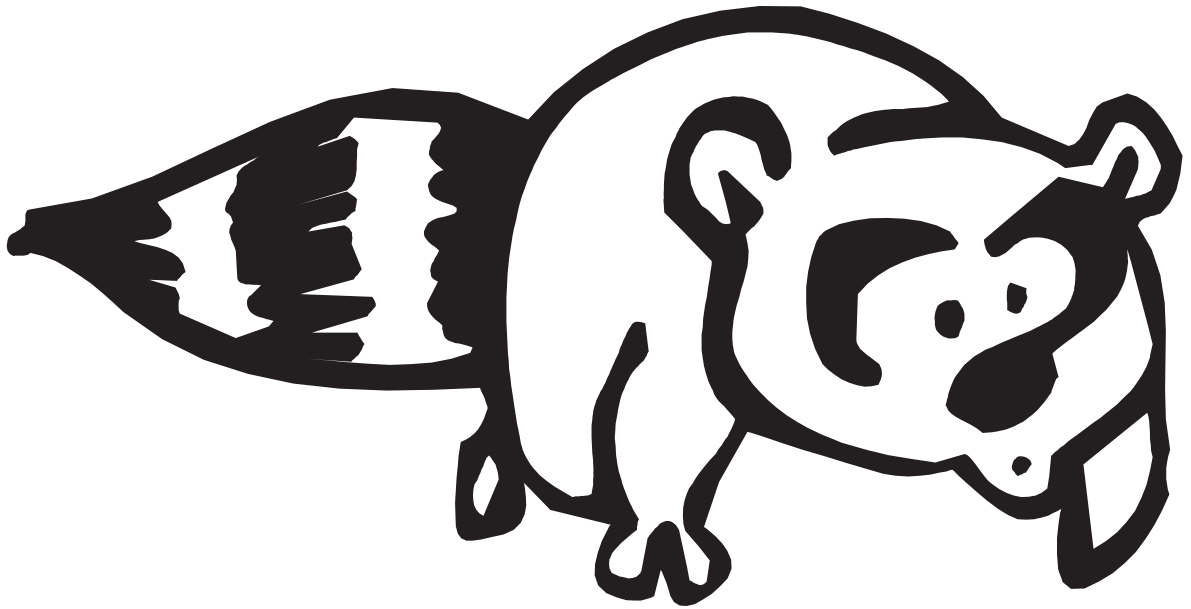
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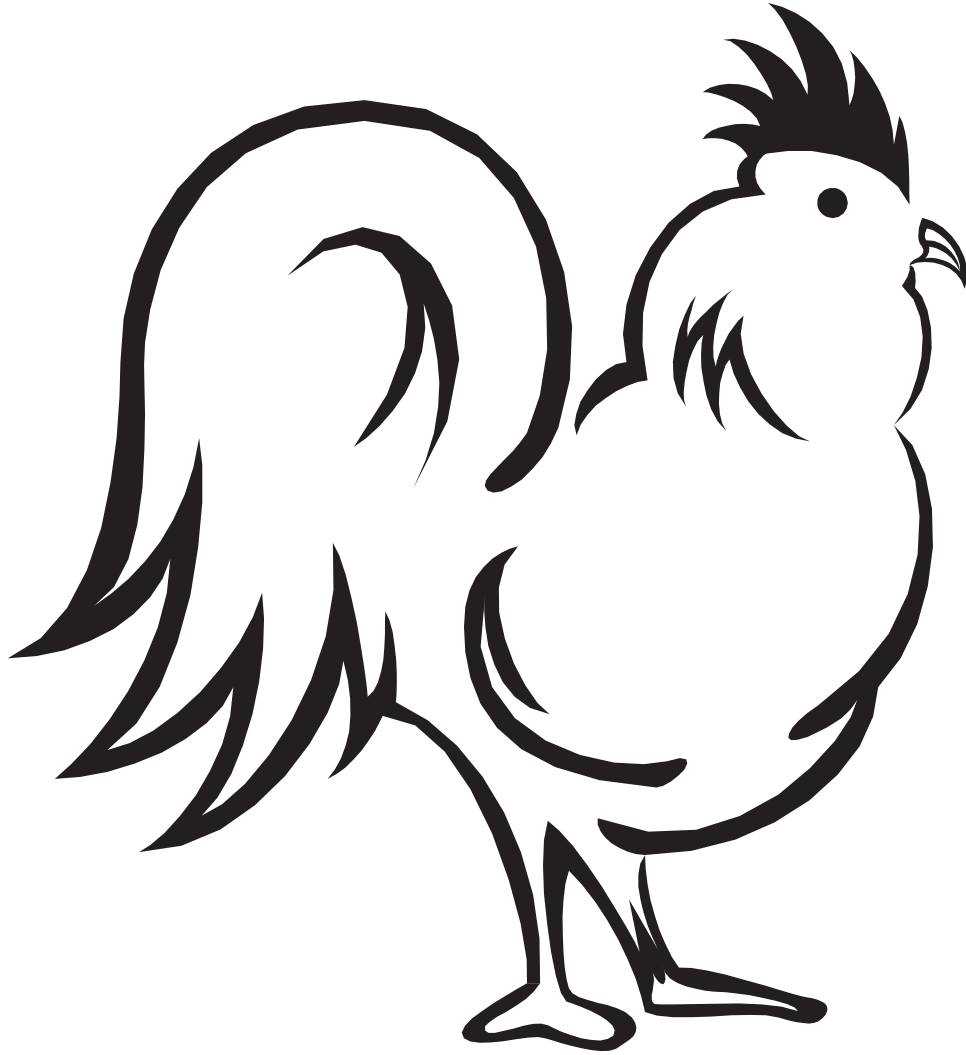
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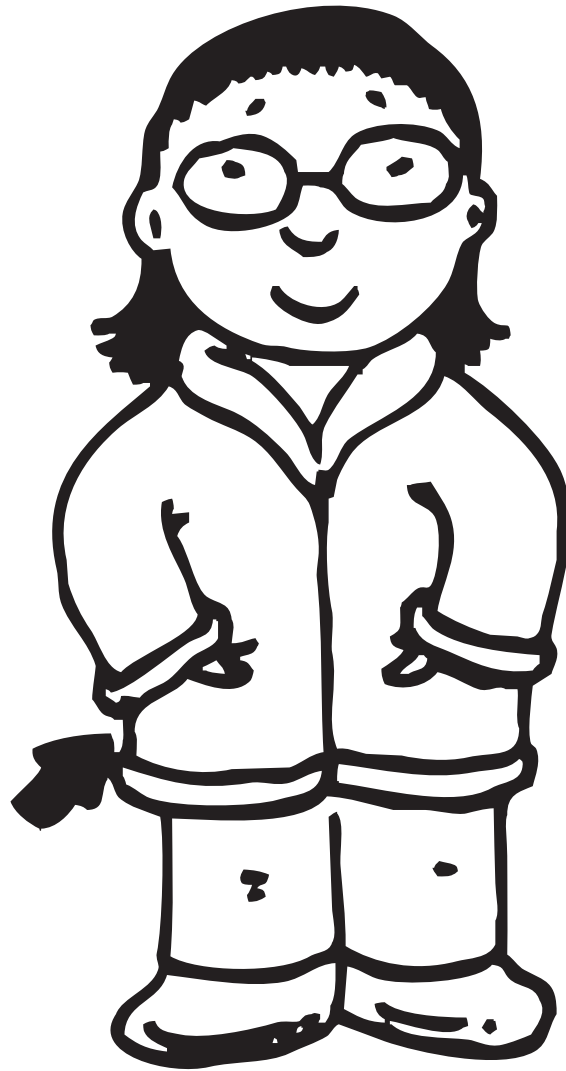
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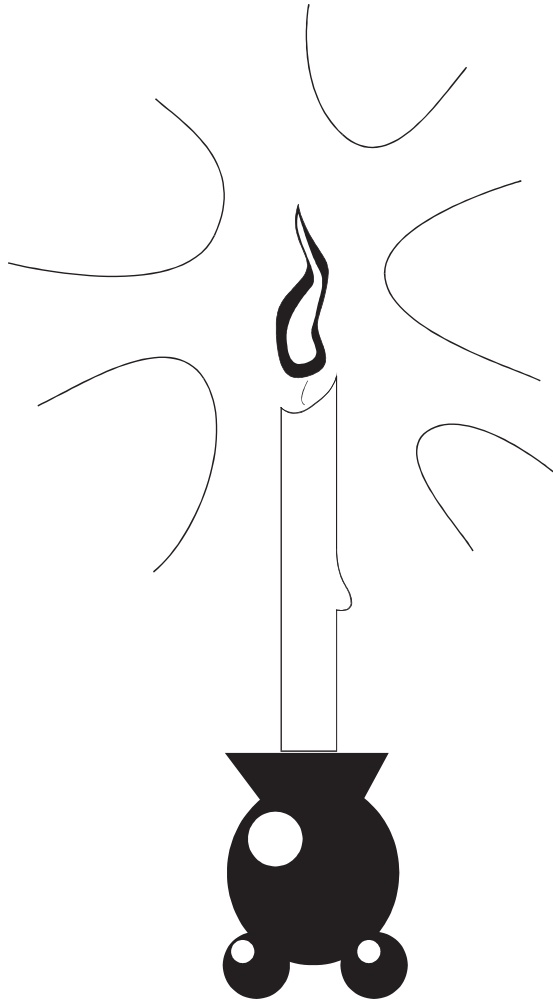
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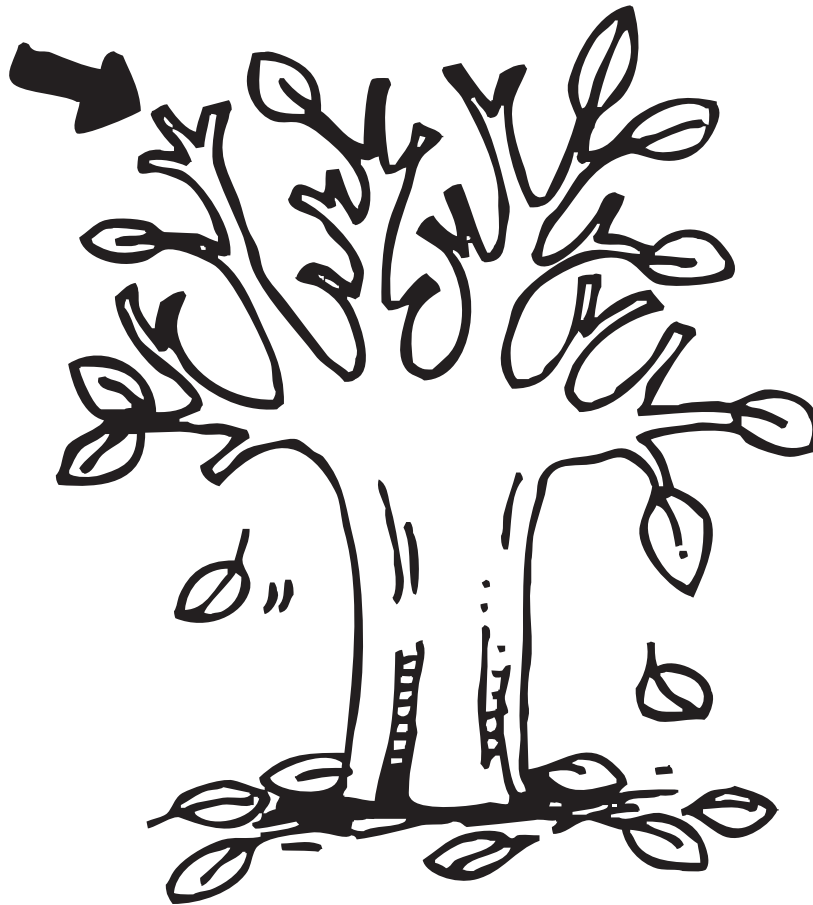
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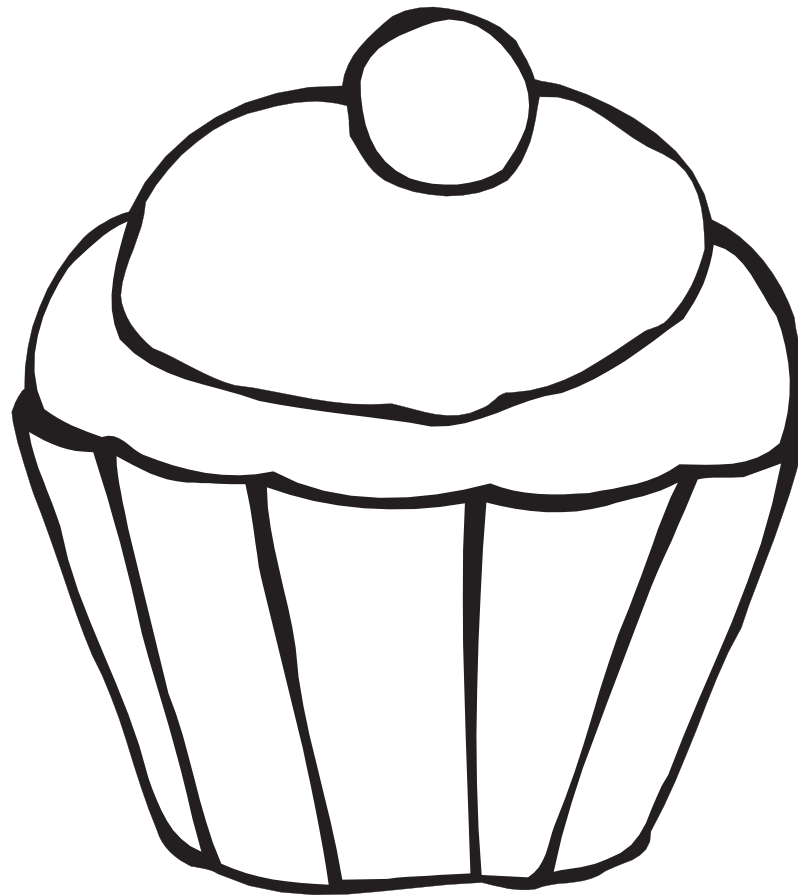
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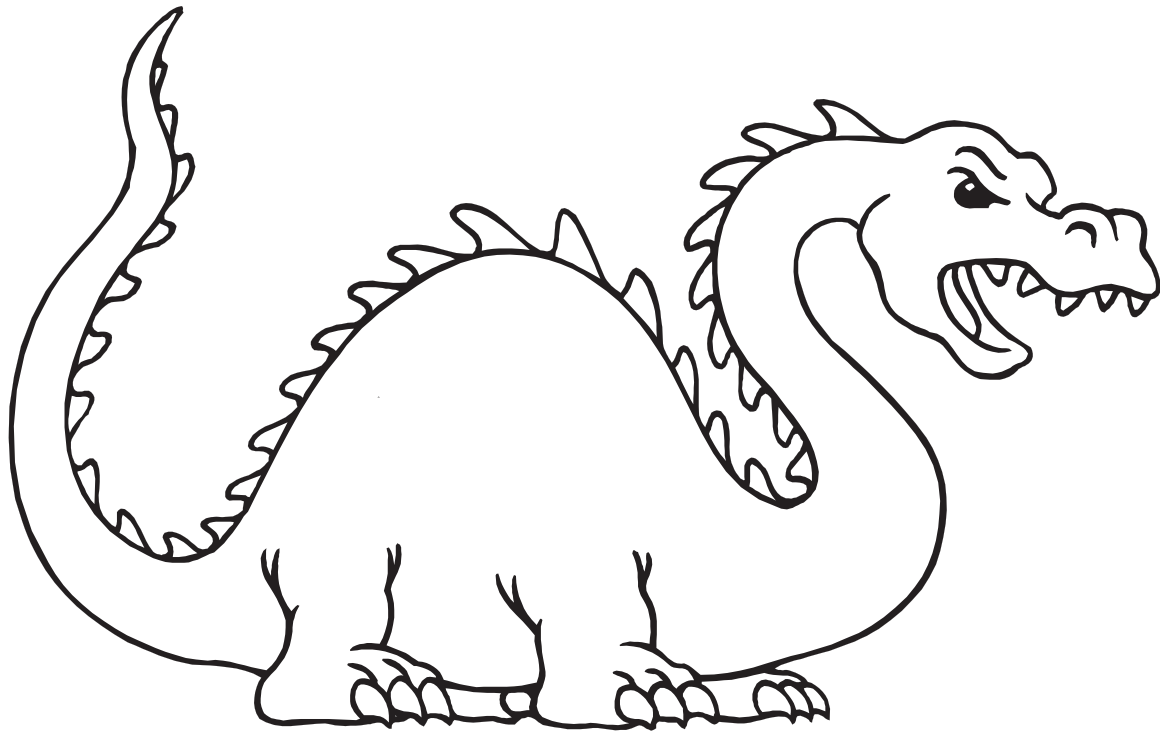
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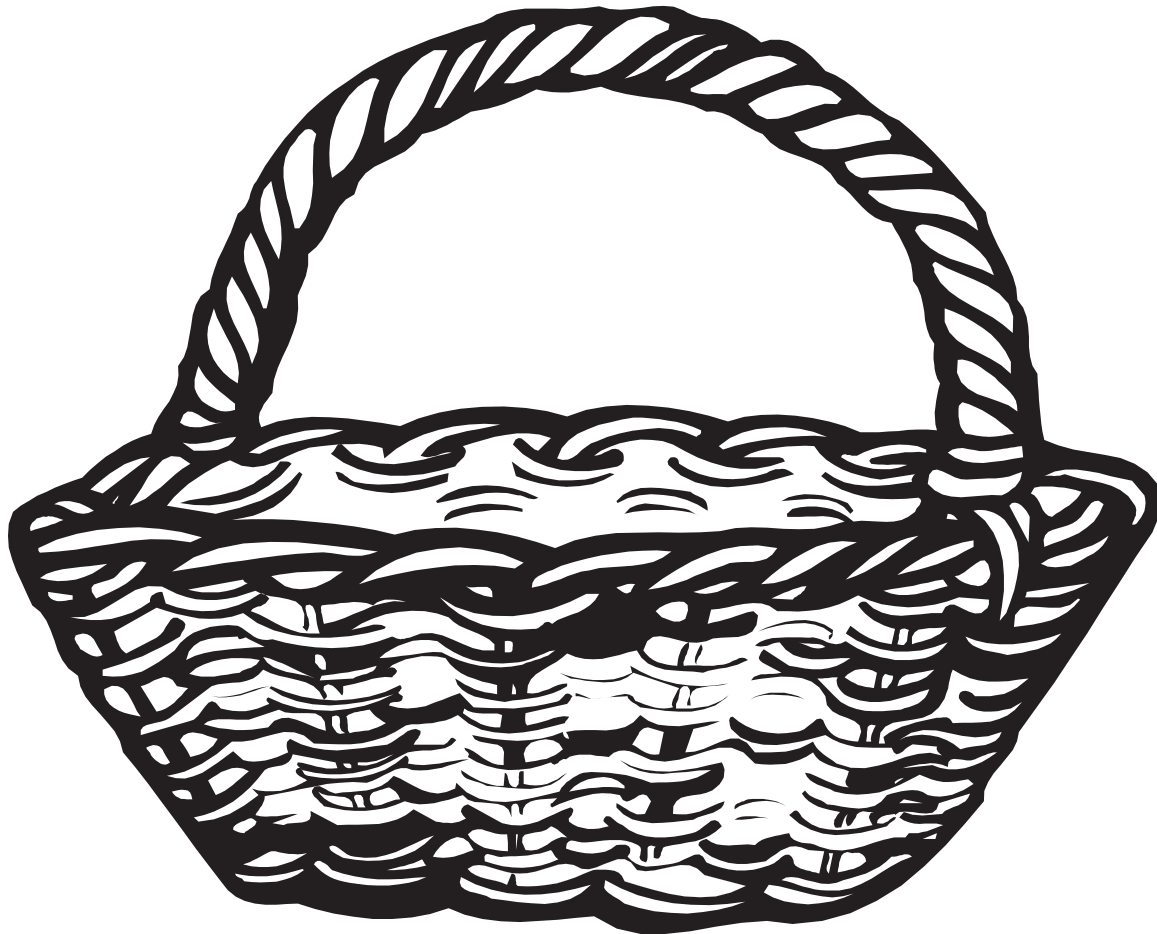
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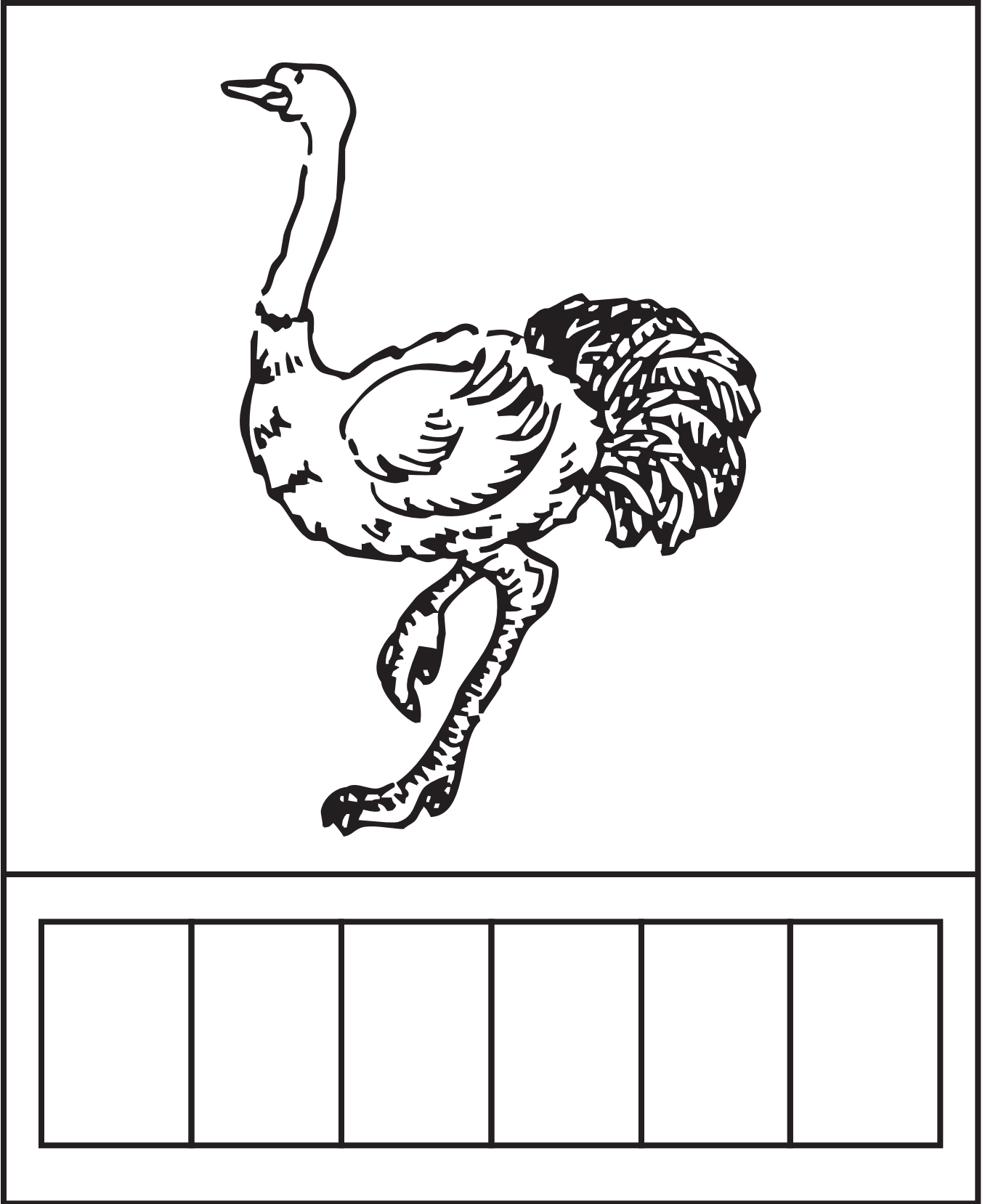
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