Objective

The student will segment syllables in words.

Materials

▶ Student sheet

Choose target syllable pattern(s).

When mapping VCE syllables, the "e" is placed below the final grapheme with a slash and an arrow is drawn leading back to the vowel that it is making long.

▶ Pencil

Activity

Students map graphemes to phonemes and mark syllables within words.

1. Provide the student with a student sheet.
2. Student writes each word using phoneme-grapheme mapping (i.e., one grapheme per box).
3. Underlines each vowel (i.e., single, r-controlled, and vowel teams).
4. Swoops the syllables underneath the letters.
5. Continues until the student sheet is complete.
6. Teacher evaluation

Name _____

Map and Swoop   P.033

closed syllables

cobweb	c	o	b	w	e	b			
1. napkin									
2. helmet									
3. volcanic									
4. problem									
5. cricket									
6. fantastic									
7. trumpet									
8. inhibit									
9. plastic									
10. consistent									

Extensions and Adaptations

▶ Combine syllable types.
▶ Use different words.

closed syllables									
c	o	b	w	e	b				

cobweb

1. napkin

2. helmet

3. volcanic

4. problem

5. cricket

6. fantastic

7. trumpet

8. inhibit

9. plastic

10. consistent

open syllables									
v	e	t	o						

veto

1. me

2. yoyo

3. redo

4. silo

5. zero

6. she

7. hero

8. solo

9. hifi

10. no

	VCE syllables								
c	a	ke							

cake

1. stale

2. trace

3. grapevine

4. stovepipe

5. homemade

6. sideswipe

7. stoneware

8. nosedive

9. milestone

10. chime

r-controlled syllables								
c	or	n	er					

corner

1. order

2. horn

3. partner

4. perform

5. barber

6. charter

7. former

8. cursor

9. harder

10. mortar

vowel pair syllables									
s	l	ee	p						

sleep

1. dream

2. railroad

3. cookbook

4. count

5. feet

6. rainbow

7. maintain

8. load

9. stood

10. meadow

Name _____

final stable syllables									
m	a	p	le						

maple

1. jungle

2. stifle

3. castle

4. juggle

5. sparkle

6. multiple

7. wrestle

8. impossible

9. resemble

10. pebble

Name _____

combined syllables									
or	g	a	n	i	z e				

organize

1. tornado

2. struggle

3. trainer

4. hobo

5. statement

6. puddle

7. counterpart

8. overload

9. mistake

10. establishing

Name _____

center | c | e | n | t | er | | | | |

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.