



Objective

The student will identify fiction and nonfiction text.

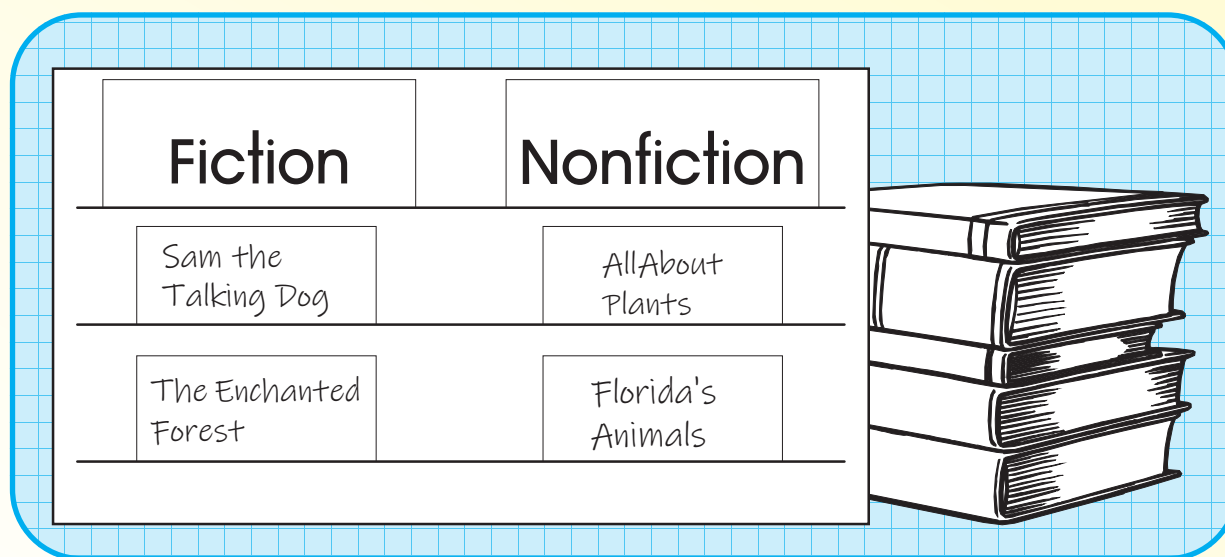
Materials

- ▶ Pocket chart
- ▶ Fiction and Nonfiction header cards
- ▶ Books
Fiction and nonfiction books.
- ▶ Basket
Place books in the basket.
- ▶ Index cards
Either prewrite titles of books on cards or leave blank for students to write titles.
- ▶ Pencils or markers

Activity

Students sort book titles into fiction and nonfiction categories on a pocket chart.

1. Place the header cards at the top of the pocket chart. Put the index cards and basket of books at the center.
2. Taking turns, the students select a book, review it, and determine if it is fiction or nonfiction.
3. Write the title of the book on an index card and place it under the appropriate heading on the pocket chart.
4. Continue until all the books are reviewed and titles are placed on the pocket chart.
5. Peer evaluation



Fiction	Nonfiction
Sam the Talking Dog	All About Plants
The Enchanted Forest	Florida's Animals

Extensions and Adaptations

- ▶ Record books on a student sheet.
- ▶ Select and sort other books from the class or school library.
- ▶ Sort additional books by genre (e.g., biography, poetry, folktale, fairy tale).

Fiction

header



Nonfiction

header



Comprehension

C. 018

Fiction and Nonfiction Review

Fiction

Nonfiction