



#### Objective

The student will identify variant correspondences in words.

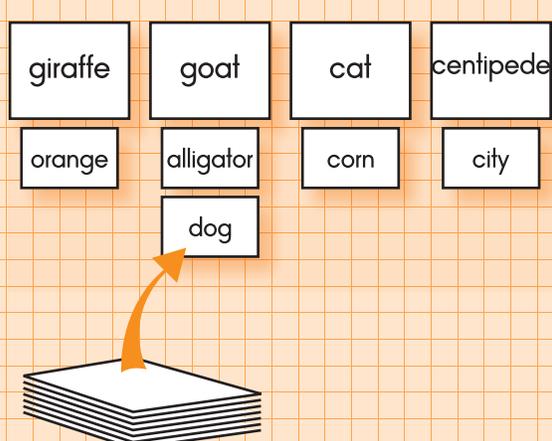
#### Materials

- ▶ Header cards
- ▶ Word cards
- ▶ Student sheet
- ▶ Pencils

#### Activity

Students read words with hard and soft sounds of “g” and “c” and sort.

1. Place word cards in a stack face down at the center. Place header cards in a row. Provide each student with a student sheet.
2. Taking turns, students select a card and read the word.
3. Determine if the letters “c” or “g” in the word has a hard or soft sound.
4. Place the card under the correct header.
5. Continue until all cards are placed. Read the words.
6. Record the words on the student sheet.
7. Peer evaluation



**Name** \_\_\_\_\_

giraffe	goat	cat	centipede
orange	alligator	corn	city
	dog		

#### Extensions and Adaptations

- ▶ Make other pattern word cards and play.

# Phonics

Giraffes, Goats, Cats, and Centipedes

P. 013

goat

header

giraffe

header

cat

header

centipede

header

header cards



ghost

alligator

giggle

tiger

dog

dragon

gym

genes



# Phonics

Giraffes, Goats, Cats, and Centipedes

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orange

engine

germ

danger

cabin

candle

cave

castle



uncle

corn

celery

center

space

city

cent

pencil



# Name \_\_\_\_\_

Giraffes, Goats, Cats, and Centipedes

P. 013

giraffe	goat	cat	centipede