



 **Objective**

The student will identify variant correspondences in words.

 **Materials**

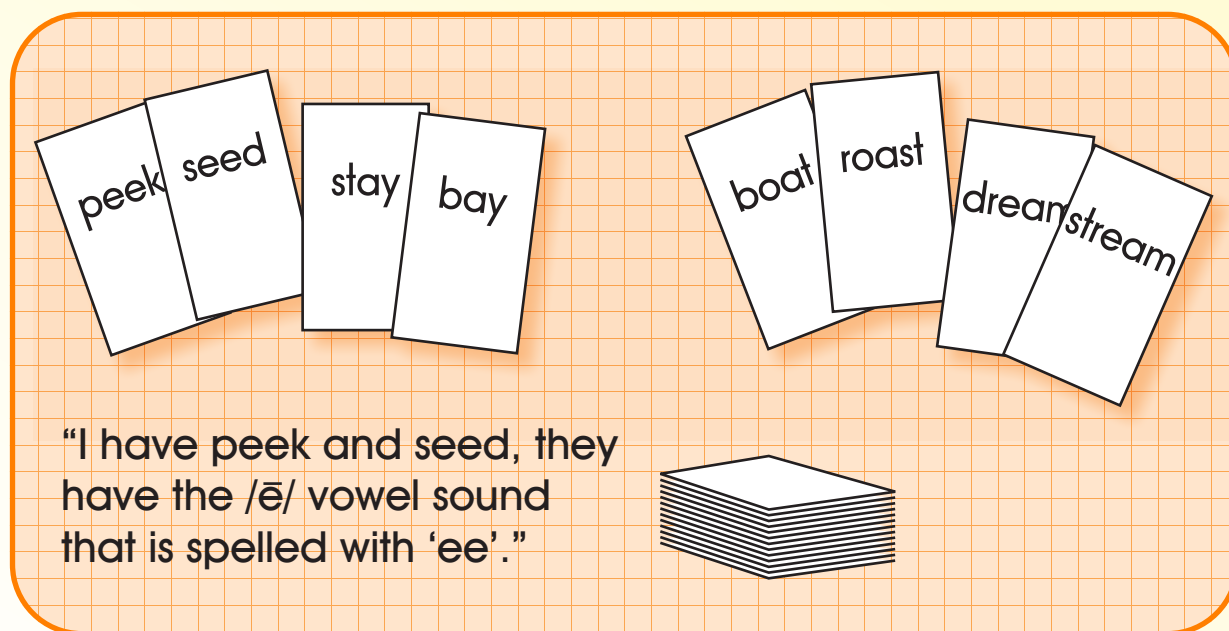
- ▶ Word cards

The digraphs used: ea, au, aw, ow, oa, ai, ay, ee.

 **Activity**

Students identify and match vowel digraphs by playing a card game.

1. Place the word cards face down in a stack. Each student takes five cards from the stack. The remaining cards in the stack are the “lake.”
2. Students check their cards for pairs of vowel digraphs. Read the words, identify the vowel sound and vowel digraph, and place the matching pairs down. For example, “I have peek and seed, they have the /e/ vowel sound that is spelled with ‘ee’.”
3. Student one asks for a word card that contains the same vowel digraph as one of the cards he is holding. For example, “Do you have a card that has an /ā/ sound and is spelled with ‘ai’?”
4. If yes, student two gives it to student one who reads both words and target sounds. Places match down. If no, student two says, “Go fishing for a digraph!” Whether or not a match is made, student selects enough cards from the stack so that he is holding a total of five cards.
5. Student two takes a turn.
6. Continue game until all cards are matched.
7. Peer evaluation



 **Extensions and Adaptations**

- ▶ Do an open sort with the word cards.

Phonics

bail

brain

waist

trail

wait

maintain



faint

grain

tray

clay

stay

bay



Phonics

Fishing for Vowel Digraphs

P. 018

gray

jay

fray

may

sweep

speech



screen

weep

seed

peek

steel

teepee



Phonics

beam stream dream

cream lean bead



steal

real

vault

haunt

taught

cause



Phonics

caught	Paul	maul
daunt	shawl	thaw



flaw

crawl

jaw

saw

grown

stow



Phonics

shown

mow

glow

tow

sow

blow



roast

moat

coat

goat

boat

float

