



Objective

The student will identify variant correspondences in words.

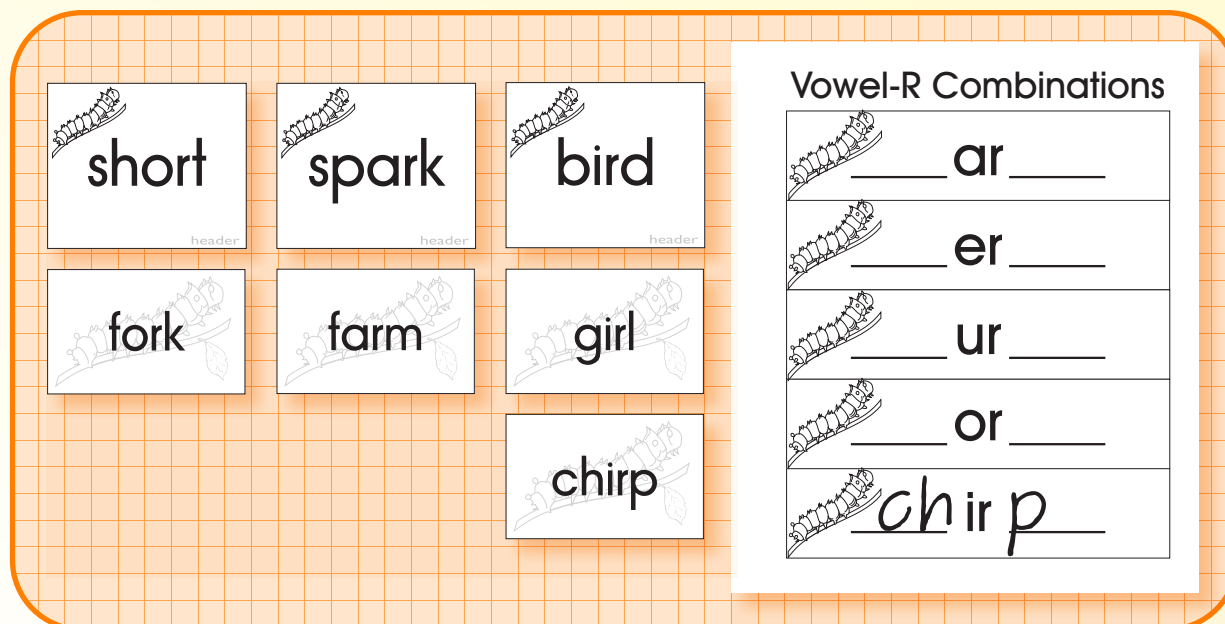
Materials

- ▶ Caterpillar header cards
- ▶ Caterpillar work board
Copy on card stock, laminate, and cut out.
- ▶ Word cards
- ▶ Vis-à-Vis® markers

Activity

Students identify vowel-r combination patterns by sorting and spelling words.

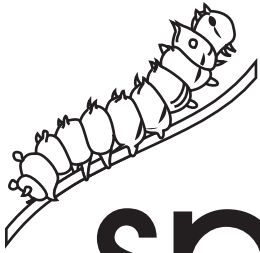
1. Place caterpillar header cards in a row face up and word cards in a stack face down at the center. Provide each student with a caterpillar work board.
2. Working in pairs, student one selects top card from stack, reads the word to student two.
3. Student two repeats word and identifies vowel-r combination sound (e.g., “chirp, /ir/”).
4. Determines the correct spelling pattern that makes the vowel sound and writes the word on the caterpillar work board.
5. Student one checks the spelling. If correct, student one gives the card to student two who places it under the matching header card. If incorrect, card is returned to bottom of stack.
6. Reverse roles and continue until all the word cards are sorted.
7. Peer evaluation



The image shows a caterpillar work board and several word cards. The work board is a grid with a caterpillar illustration at the top. It has five rows for writing, each with a caterpillar illustration on the left and a blank space for writing. The word cards are arranged in a grid. The top row has three cards: 'short', 'spark', and 'bird'. The second row has three cards: 'fork', 'farm', and 'girl'. The third row has one card: 'chirp'. The work board is titled 'Vowel-R Combinations' and has five rows for writing, each with a caterpillar illustration on the left and a blank space for writing. The combinations are: '___ ar ___', '___ er ___', '___ ur ___', '___ or ___', and 'chirp'.

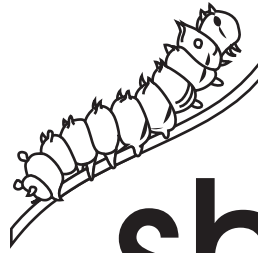
Extensions and Adaptations

- ▶ Use word cards for an open sort.



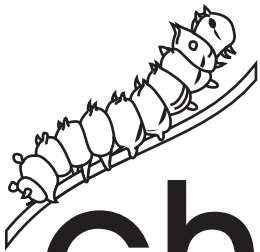
spark

header



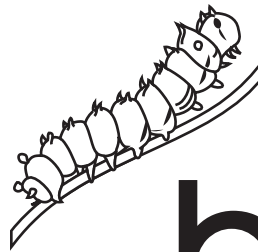
short

header



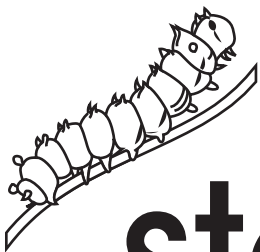
church

header



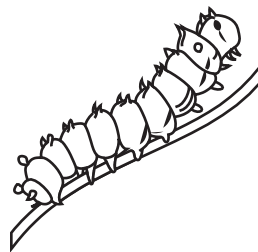
bird

header



stern

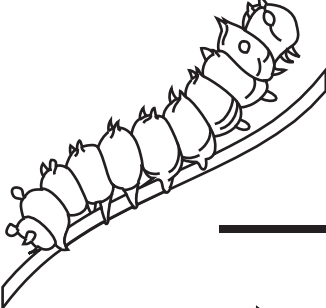
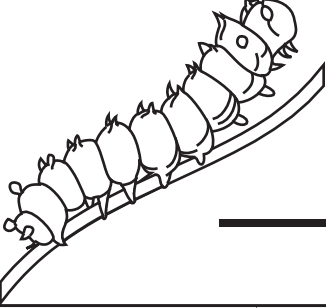
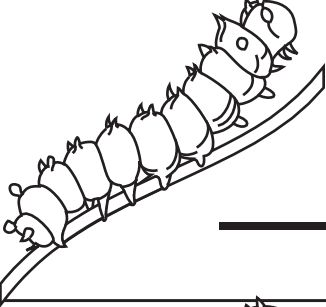
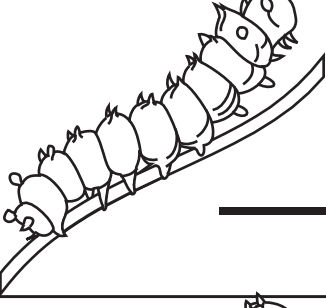
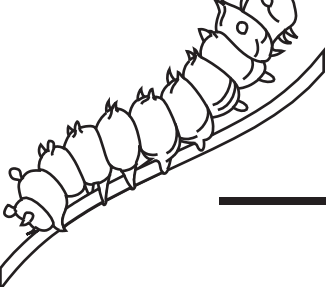
header



header



Vowel-R Combinations

	_____ ar _____
	_____ er _____
	_____ ur _____
	_____ or _____
	_____ ir _____



Phonics

"R" Caterpillars

P. 023



arch



farm



park



harp



scarf



chart



march



charm





born



cord



fork



horn



forth



pork



scorn



torch



Phonics

"R" Caterpillars

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blur



burn



curl



hurt



purr



surf



spur



fur





third



dirt



first



girl



firm



sir



squirm



chirp



Phonics

"R" Caterpillars

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fern



her



perk



verb



perm



term



perch



clerk

