Vocabulary

Category Sort

✎ Objective

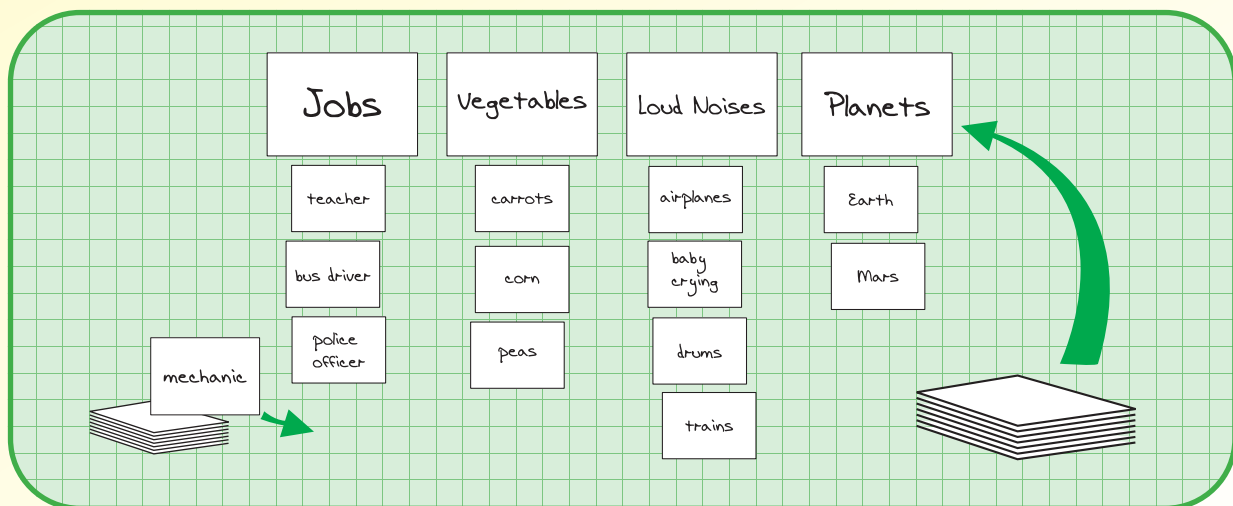The student will produce categories and corresponding words.

✎ Materials

▶ Large index cards
   These will be used for header cards.
   Laminate.
▶ Small index cards
   These will be used as the word cards.
   Laminate.
▶ Vis-à-Vis® markers
▶ Student sheet
▶ Pencils

✎ Activity

Students brainstorm category headings and produce words for each category.

1. Place large and small index cards at the center. Provide each student with a student sheet and a Vis-à-Vis® marker.
2. Working in pairs, students brainstorm four headings for categories (e.g., wild animals, types of vegetables, states, planets, things to laugh about, jobs, loud noises). Write the agreed upon headings on large index cards. (Each student can be responsible for writing two of the headings).
3. Identify and write five words for each category. For example, for the category of jobs, words may include police officer, nurse, bus driver, mechanic, and teacher. (Students can take turns writing the words.) Place cards under the corresponding heading.
4. Write the headings and words on the student sheet.
5. Teacher evaluation

Jobs	Vegetables	Loud Noises	Planets
teacher	carrots	airplanes	Earth
bus driver	corn	baby crying	Mars
police officer	peas	drums	
mechanic		trains	

✎ Extensions and Adaptations

▶ Sort target words provided by the teacher and identify headings for each of the grouped cards.

heading	heading	heading	heading
word	word	word	word
word	word	word	word
word	word	word	word
word	word	word	word
word	word	word	word