



Concept Connection



Objective

The student will identify similarities and differences between the meanings of words.



Materials

- ▶ Strips of four words
Copy, laminate, and cut into strips.
- ▶ Student sheet
- ▶ Vis-à-Vis® marker
- ▶ Pencil



Activity

Students compare four words, find three words that are similar, and record the shared attribute.

1. Place word strips at the center. Provide the student with a student sheet.
2. The student selects a strip of four words (e.g., chair, sofa, door, bed).
3. Reads the words and finds a similarity between three of the words (e.g., chair, sofa, bed). Marks out the word that does not belong with the marker.
4. Continues until strips have been marked.
5. Chooses five strips to record. Writes the three similar words from each strip on the student sheet in the three connected rectangles and writes the shared attribute under the words in sentence form (i.e., All of them are pieces of furniture).
6. Teacher evaluation

chair	sofa	door	bed
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chair	sofa	bed
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pieces of furniture



Extensions and Adaptations

- ▶ Write the word that is different on back of the student sheet along with a word that shares a similar attribute (e.g., ship and canoe are both used for water transportation).

Vocabulary

V. 025

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Saturn	Sun	Earth	Mars
glasses	pencil	marker	pen
quarter	dime	dollar bill	penny
lake	river	mountain	ocean
chair	sofa	door	bed
happy	sad	listen	scared
Florida	Georgia	Alabama	Miami
tornado	umbrella	hurricane	thunder storm
piano	drums	guitar	radio
toothpaste	mop	soap	detergent



Cut along the dotted lines.

Name _____

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