Vocabulary

Homograph Hitch

✎ Objective
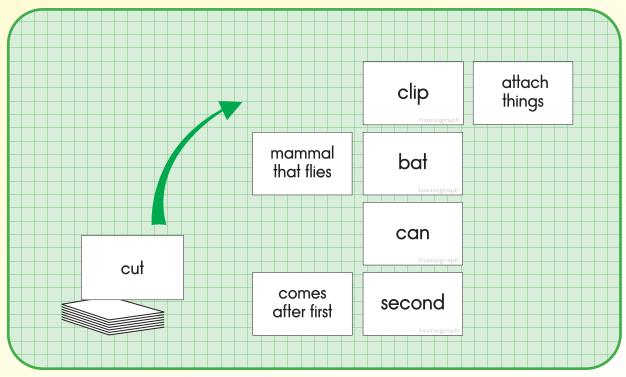The student will identify homographs.

✎ Materials
▶ Homograph cards
▶ Meaning cards
▶ Student sheet
   There are two student sheets.
▶ Pencils

✎ Activity
Students identify the meaning of homographs by playing a matching game.
1. Place homograph cards face up in a column at the center. Place meaning cards face down in a stack. Provide each student with a different student sheet.
2. Taking turns, students select the top meaning card from the stack and read it (e.g., cut).
3. Read the words in the column and determine which word best matches the meaning (i.e., clip).
4. Place the meaning card to one side of the homograph card. Reread the homograph and meaning.
5. Continue until each homograph has a meaning card on both sides (i.e., cut and attach things).
6. Complete student sheets by writing sentences to match identified meanings.
7. Teacher evaluation

clip	attach things
mammal that flies	bat
	can
comes after first	second

cut

✎ Extensions and Adaptations
▶ Make new homograph and meaning cards. Write corresponding sentences.

clip	second
homograph	homograph
bat	ear
homograph	homograph
scale	can
homograph	homograph
ring	rare
homograph	homograph

homograph cards

cut	comes after first
baseball equipment	used to hear
a device to weigh things	able to
circle	unusual

meaning cards

attach things	unit of time
mammal that flies	part of a corn plant
outer covering of fish	metal container
bell sound	not cooked much

meaning cards

Homograph	Two sentences showing two different meanings
clip	
second	
bat	
ear	

Homograph	Two sentences showing two different meanings
scale	
can	
ring	
rare	

Homograph	Two sentences showing two different meanings