Objective

The student will gain speed and accuracy in letter recognition.

Materials

▶ YES and NO header cards
Copy on colored construction paper and laminate.

▶ Syllable cards
There are 100 common non-word syllables. Some syllables have more than one pronunciation (e.g., "ty" as in Tyrone and party; "ger" as in geranium and hunger; "ar" as in artist and dollar). It is suggested that when timing, students say only one sound per syllable. Note: All open syllables are pronounced with a long vowel sound. The syllable "peo" is pronounced /pe/ as in people.
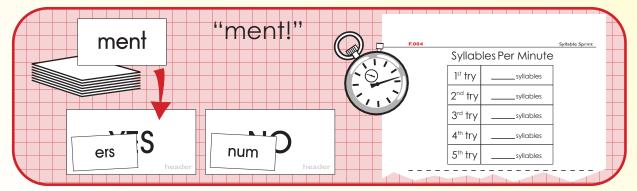
▶ Syllables correct per minute record

▶ Timer (e.g., digital)

▶ Pencils

Activity

Students quickly read syllables in a timed activity.

1. Place timer and header cards at the center. Stack the set of syllable cards face down and provide each student with a syllables correct per minute record.
2. Taking turns, student one sets the timer for one minute, turns a card over, and prompts partner to read the syllable.
3. If the syllable is read correctly, the student places the card in a pile on the "YES" card. If the syllable is read incorrectly, places it in a pile on the "NO" card.
4. Continue the activity until the timer rings. Count the syllable cards in the "YES" pile and record the number on the syllables correct per minute record. Read cards in "NO" pile together.
5. Repeat the activity at least two more times attempting to increase speed and accuracy.
6. Reverse roles.
7. Peer evaluation

Extensions and Adaptations

▶ Use practice sheets containing common non-word syllables. There are approximately 20 different syllables presented on each sheet.

YES

header

NO

header

ing	er
ter	al
ed	es
tion	re
oth	ry

ex	en
di	bout
com	ple
con	per
un	der

ty	num
peo	ble
af	ers
mer	wa
ment	pro

ri	sen
ture	fer
dif	pa
tions	ther
fore	est

ei	si
ent	ven
ev	ac
ca	fol
ful	na

col	par
dis	ern
ny	cit
po	cal
mu	moth

coun	mon
pe	lar
por	fi
bers	sec
ap	stud

gan	bod
tence	ward
nit	nev
ure	mem
ters	cov

de	ver
tle	ber
ar	ma
fa	la
tain	ning

pic	im
ad	tween
ger	hap
e	i
y	o

Syllables Correct Per Minute

1ˢᵗ try	_____ syllables
2ⁿᵈ try	_____ syllables
3ʳᵈ try	_____ syllables
4ᵗʰ try	_____ syllables
5ᵗʰ try	_____ syllables

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Syllables Correct Per Minute

1ˢᵗ try	_____ syllables
2ⁿᵈ try	_____ syllables
3ʳᵈ try	_____ syllables
4ᵗʰ try	_____ syllables
5ᵗʰ try	_____ syllables

1.

y	ver	tion	ter	ry
re	oth	o	ing	i
ex	es	er	en	ed
e	di	de	com	bout
al	ing	er	i	y
ter	al	ed	es	e
tion	re	o	oth	de
ver	ex	en	di	bout
com	al	bout	com	de
di	e	ed	er	es
ex	oth	ing	o	re
i	ter	tion	ry	ver

common non-word syllables

2.

wa	un	u	ty	tle
ri	pro	ple	per	peo
num	mer	ment	ma	ers
der	con	ble	ber	ar
af	ple	con	per	un
der	tle	ber	ty	num
peo	ble	af	ers	mer
wa	ment	pro	ar	ma
ri	af	ar	ber	ble
con	der	ers	ment	mer
ri	un	ty	tle	wa
pro	ple	per	peo	num

3.

sen	ture	fer	dif	pa
tions	ther	fore	est	fa
la	ei	n't	si	ent
ven	ev	ac	ca	fol
sen	ture	fer	dif	pa
tions	ther	fore	est	fa
la	ei	n't	si	ent
ven	ev	ac	ca	fol
sen	ture	fer	dif	pa
tions	ther	fore	est	fa
ev	fa	ven	ca	ei
fore	ther	tions	fol	ac

common non-word syllables

4.

tain	po	pic	pe	par
ny	ning	na	mu	moth
mon	lar	im	ful	ern
dis	coun	col	cit	cal
ful	na	tain	ning	col
par	dis	ern	ny	cit
po	cal	mu	moth	pic
im	coun	mon	pe	lar
cal	cit	col	coun	dis
ern	ful	im	lar	mon
mu	tain	par	po	pic
pe	ning	na	mu	moth

common non-word syllables

5.

ward	ure	tween	ters	tence
stud	sec	por	nit	nev
mem	hap	ger	gan	fi
cov	bod	bers	ap	ad
por	fi	tween	sec	ap
stud	ad	hap	gan	bod
tence	ward	cov	nev	ure
mem	ters	bers	ger	nit
ad	ap	ger	bod	cov
fi	gan	por	hap	mem
sec	ward	ters	ure	tween
tence	stud	por	nit	nev

common non-word syllables