✎ **Objective**

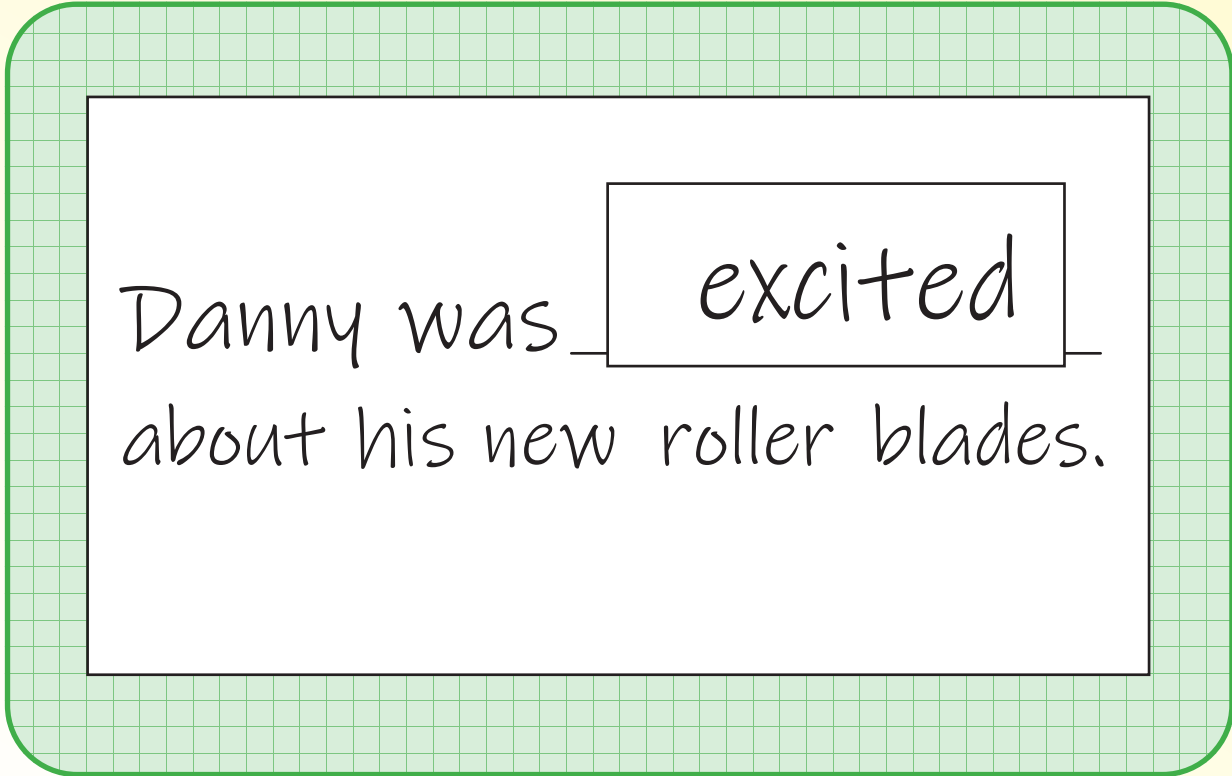The student will identify words to complete sentences.

✎ **Materials**

▶ Sentence strips

Select target vocabulary. Write sentences putting a blank line for the target words. For example, Danny was _____ about his new roller blades.

▶ Index cards or construction paper rectangles

Write the missing target words from the sentences on the cards (i.e., excited).

✎ **Activity**

Students choose words to complete sentences.

1. Place sentence strips in a stack at the center. Place word cards face up in rows.
2. Taking turns, student one selects a sentence strip and reads the sentence, saying "blank" for the missing word.
3. Student two finds the word, places it on the blank, and reads the sentence. If the sentence doesn't make sense, chooses another word until the correct word is found.
4. Reverse roles and continue until all the words are matched to corresponding sentences.
5. Peer evaluation

Danny was ⎡ excited ⎤ about his new roller blades.

✎ **Extensions and Adaptations**

▶ Make other word cards that complete the sentences. For example, *Danny was thrilled about his new roller blades.*

▶ Write other sentences and exchange with a partner to fill in the blanks.