Objective

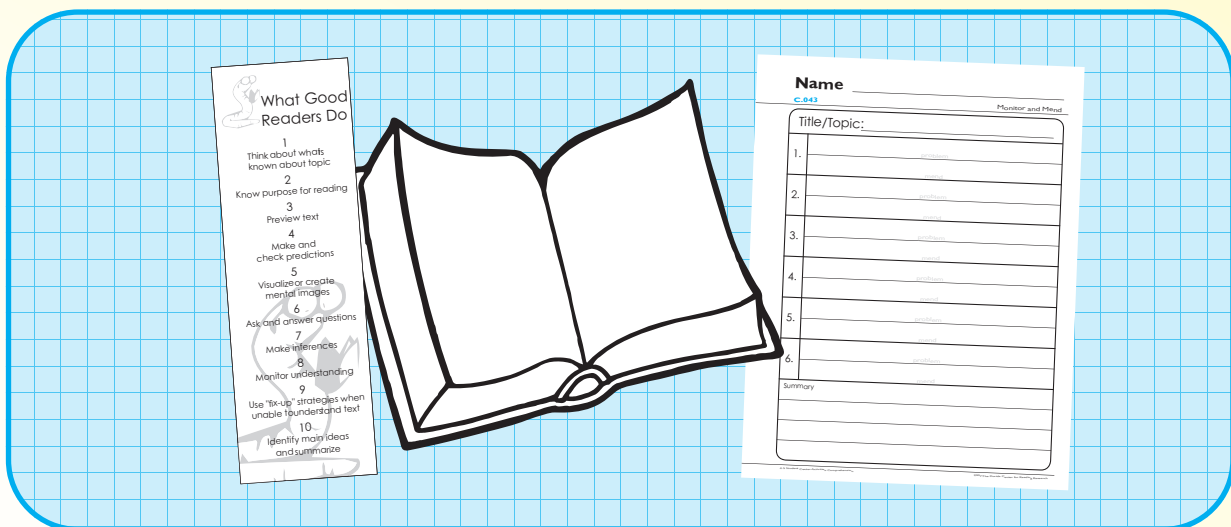The student will use multiple strategies to comprehend text.

Materials

▶ Narrative or expository text
Choose text within students' instructional-independent reading level range.
▶ Bookmark
Copy, fold, laminate, and cut.
▶ Student sheet
▶ Dictionary

Activity

Students use repair strategies when necessary to assist in comprehension.

1. Provide the student with a copy of the text, bookmark, dictionary, and student sheet.
2. The student reads, "What Good Readers Do" on the bookmark before reading the text.
3. Begins to read the text and monitors understanding.
4. Keeps reading until confused or unable to understand text.
5. Thinks about what can be done to understand the text. Refers to the "Fix-Up Strategies" listed on the bookmark, if necessary.
6. Records page number and the problem on the student sheet (e.g., I didn't understand what the paragraph meant).
7. Uses one or more of the ideas from the "Fix-Up Strategies" list (i.e., I reread the paragraph and looked up a word that I didn't know in the dictionary). Records on student sheet.
8. Continues until entire text is read.
9. Writes a summary in the designated area.
10. Teacher evaluation

Extensions and Adaptations

▶ Read text page by page and record comprehension problems and repairs.
▶ Record comprehension problems and repair.

What Good Readers Do

1
Think about what is known about topic

2
Know purpose for reading

3
Preview text

4
Make and check predictions

5
Visualize or create mental images

6
Ask and answer questions

7
Make inferences

8
Monitor understanding

9
Use "fix-up" strategies when unable to understand text

10
Identify main ideas and summarize

Fix-Up Strategies

1. Reread the passage.

2. Read ahead and see if it makes sense.

3. Adjust reading rate (e.g., slow down).

4. Identify unknown words (e.g., sound out, break into parts, use context clues, look up in dictionary).

5. Other:

Name _____

Title/Topic:_____

1.	problem
	mend
2.	problem
	mend
3.	problem
	mend
4.	problem
	mend
5.	problem
	mend
6.	problem
	mend

Summary

Name _____

Monitor and Mend

Title/Topic:_____

Page #	Problem? (yes/no)	Problem	Solution
	☐ yes ☐ no		
	☐ yes ☐ no		
	☐ yes ☐ no		
	☐ yes ☐ no		
	☐ yes ☐ no		
	☐ yes ☐ no		
	☐ yes ☐ no		
	☐ yes ☐ no		

Name _____

Title/Topic:_____

Problem	Repair
As I was reading, I had a problem on page _____. The problem was _____ _____	So I did this to fix it_____ _____ _____
As I was reading, I had a problem on page _____. The problem was _____ _____	So I did this to fix it_____ _____ _____
As I was reading, I had a problem on page _____. The problem was _____ _____	So I did this to fix it_____ _____ _____
As I was reading, I had a problem on page _____. The problem was _____ _____	So I did this to fix it_____ _____ _____