Comprehension



Monitoring for Understanding

C. 044

Strategy Success



Objective

The student will use multiple strategies to comprehend text.



Materials

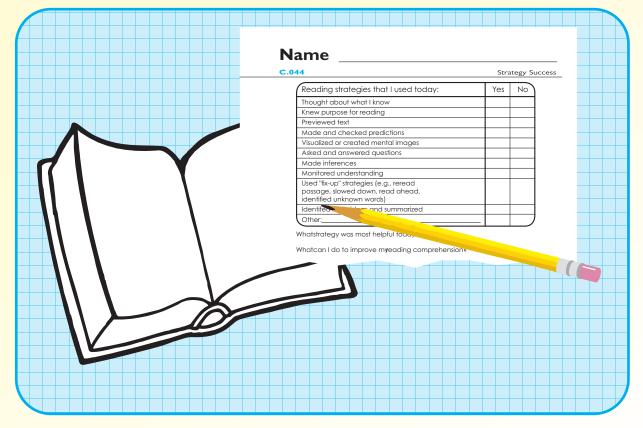
- ► Narrative or expository text Choose text within students' instructional-independent reading level range.
- ► Self-assessment student sheet
- ▶ Pencil



Activity

Students evaluate use of reading strategies by filling out a self-assessment chart.

- 1. Provide the student with a copy of the text and a student sheet.
- 2. The student reads the items on the student sheet.
- 4. Monitors use of the comprehension strategies while reading.
- 5. Completes text.
- 6. Reads each item and checks corresponding box on the student sheet.
- 7. Answers questions. Uses back of student sheet, if necessary.
- 8. Teacher evaluation





Extensions and Adaptations

- ► Complete a weekly reading self-evaluation.
- ► Keep a reading journal and write a short summary of text read.

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Reading strategies that I used today:	Yes	No
Thought about what I know		
Knew purpose for reading		
Previewed text		
Made and checked predictions		
Visualized or created mental images		
Asked and answered questions		
Made inferences		
Monitored understanding		
Used "fix-up" strategies (e.g., reread passage, slowed down, read ahead, identified unknown words)		
Identified main ideas and summarized		
Other:		

What strategy was most helpful today? Why?

What can I do to improve my reading comprehension?

Reading strategies that I used today:	Yes	No
Thought about what I know		
Knew purpose for reading		
Previewed text		
Made and checked predictions		
Visualized or created mental images		
Asked and answered questions		
Made inferences		
Monitored understanding		
Used "fix-up" strategies (e.g., reread passage, slowed down, read ahead, identified unknown words)		
Identified main ideas and summarized		
Other:		

What strategy was most helpful today? Why?

What can I do to improve my reading comprehension?



Strategy Success C. 044

Reading strategies Lused today:	Mor	Monday	Tues	Tuesday	Wedr	Wednesday	Ihur	Thursday	Friday	αγ
	Yes	No	Yes	o N	Yes	No	Yes	No	Yes	S S
Thought about what I know										
Knew purpose for reading										
Previewed text										
Made and checked predictions										
Visualized or created mental images										
Asked and answered questions										
Made inferences										
Used fix-up strategies (e.g., reread passages, slowed down, read ahead, identified unknown words)										
Identified main ideas and summarized										
What strategy was most helpful this week?	/eek?									
What can I do to improve my reading	g comprehension?	rehensia	on?							