

Morphemic Elements

V. 016

Root-O!



Objective

The student will produce words containing the same root and identify their meanings.



Materials

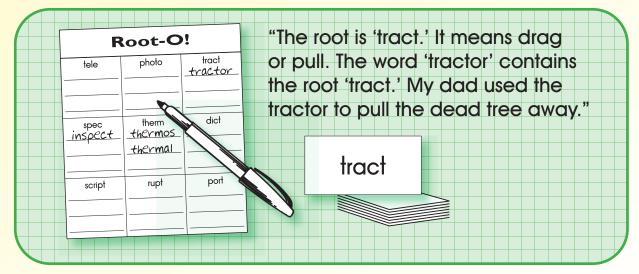
- ► Root-O! game boards Laminate.
- ▶ Root cards Copy twice.
- Dictionaries
- ► Vis-à-Vis® markers



Activity

Students write words and use them in a sentence to show meaning by playing a root game.

- 1. Place root cards face down in a stack. Provide each student with a different Root-O! game board, Vis-à-Vis® marker, and dictionary.
- 2. Taking turns, students select the top root card, read it, and state the meaning (e.g., tract, tract means drag or pull).
- 3. Say a word that contains the root that has not been stated by either student (e.g., tractor). Use dictionary, if needed.
- 4. State a sentence using the word that demonstrates its meaning. For example, "My dad used the tractor to pull the dead tree away."
- 5. Write the word in the corresponding box. Note: If same root card is selected, another word is recorded in the box. If three words are recorded in one box, the student selects another card.
- 6. Place the root card at the bottom of the stack.
- 7. Continue until three of the boxes in a row contain at least one word.
- 8. Peer evaluation





Extensions and Adaptations

- ► Make other Root-O! boards and root cards .
- ▶ Write three roots, their meanings, and three words containing each root. Write a sentence using each word to show its meaning.

V. 016 Root-O!

R	Root-	0!
tele	photo	tract
spec	therm	dict
script	rupt	port

Root-O! V. 016

F	Root-C) !
tract	therm	script
tele	spec	port
photo	dict	rupt

V. 016 Root-O!

V. 016	Root-O!
tele	photo
tract	spec
therm	dict
script	rupt
port	

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Root-O! V. 016

Root-O!		

V. 016	Root-O!

blank root cards



Root-O! V. 016

root: meaning:	Sentence using the word
pJow	
pJow	
word	
root: meaning:	Sentence using the word
pJow	
word	
word	
root: meaning:	Sentence using the word
Word	
word	
word	