

# Comprehension

C. 001

#### **Narrative Text Structure**

Character Consideration



#### **Objective**

The student will describe characters.



## **Materials**

▶ Narrative text

Choose text within students' instructional-independent reading level range. Choose text that features multiple characters.

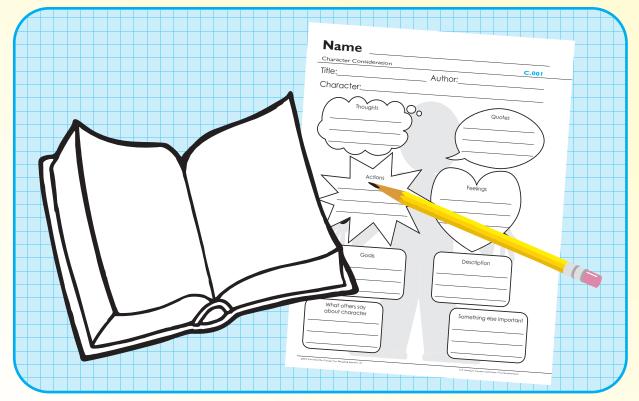
- ▶ Student sheet
- ▶ Pencils



### Activity

#### Students compare characters using a graphic organizer.

- 1. Provide each student with a copy of the text and a student sheet.
- 2. Students read or review the text.
- 3. Name the main characters in the story. (Each student selects a different character.)
- 4. Write the name of the selected character on the student sheet.
- 5. Describe the selected character by reading the prompts and recording answers.
- 6. Discuss the answers and how the role of the character contributes to the story.
- 7. Teacher evaluation





## Extensions and Adaptations

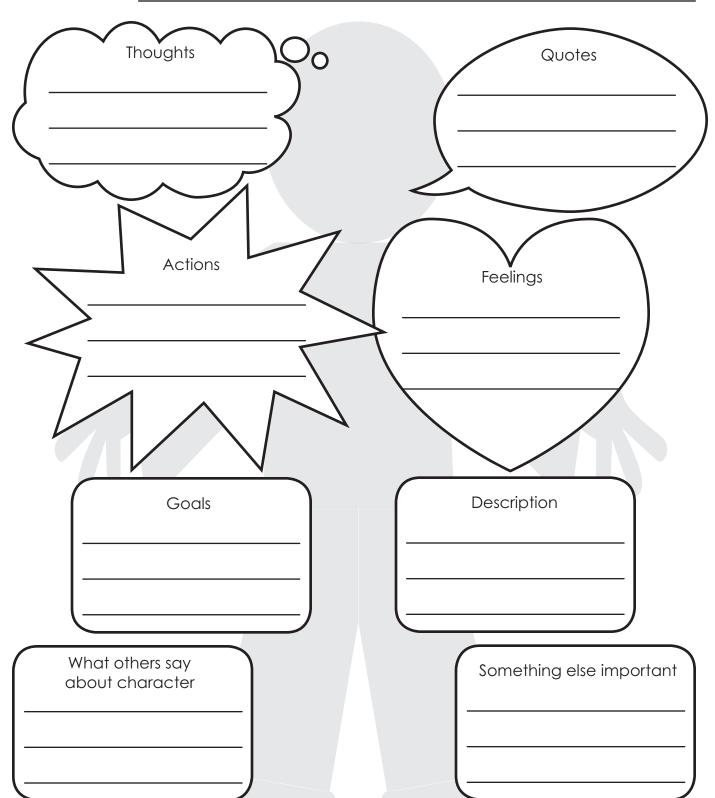
- ▶ Use other character maps.
- ► Answer questions from a selected character's viewpoint.
- Describe a situation outside the story and how the character might react to it (e.g., how the character would react to losing a baseball game).

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Character Consideration C. 001

Title:\_\_\_\_\_ Author:\_\_\_\_

Character:\_\_\_\_

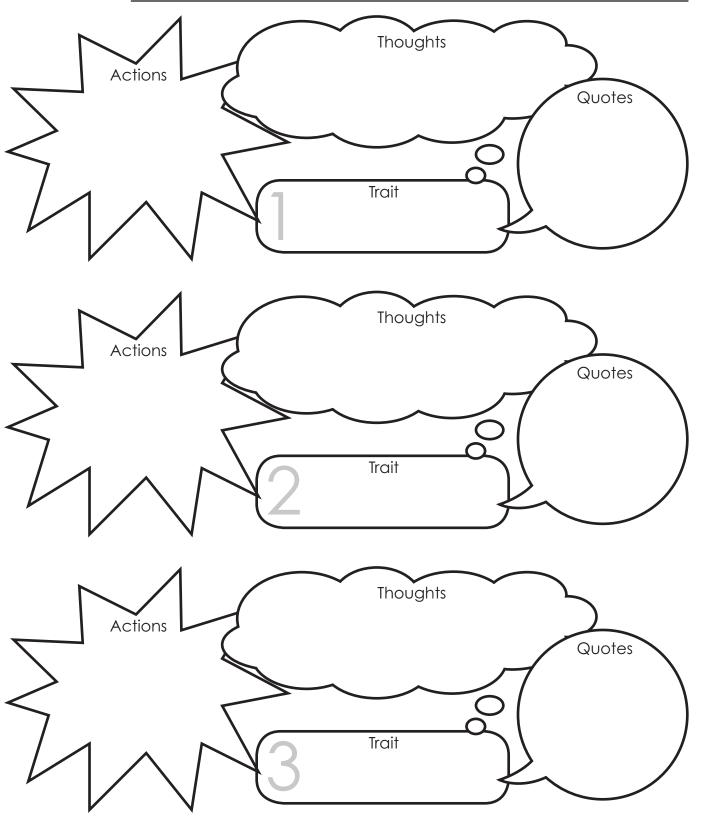


Name \_\_\_\_\_

C. 001 Character Consideration

Title:\_\_\_\_\_ Author:\_\_\_\_\_

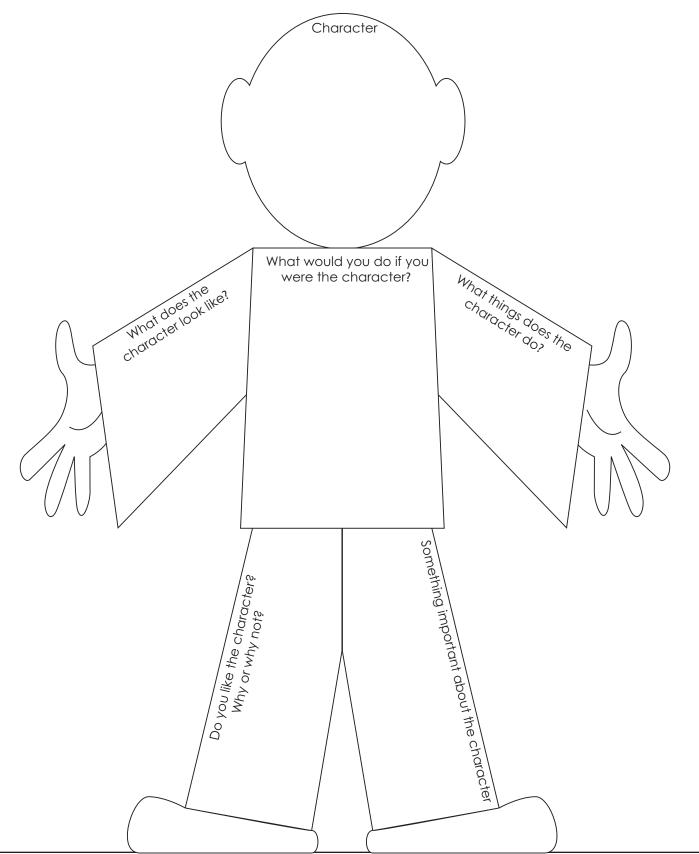
Character:\_





Character Consideration C. 001

Title: \_\_\_\_\_ Author:\_\_\_\_



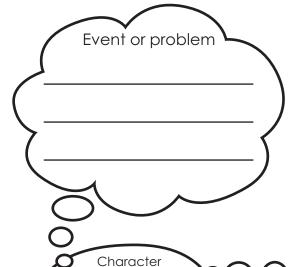
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Character Consideration

Title:	Author:

How does the character think and feel about the event or problem?

How does the character feel about the outcome of the event or problem?



How does the character react to the event or problem?