



### Story Pieces

#### **Objective**

The student will identify story elements.

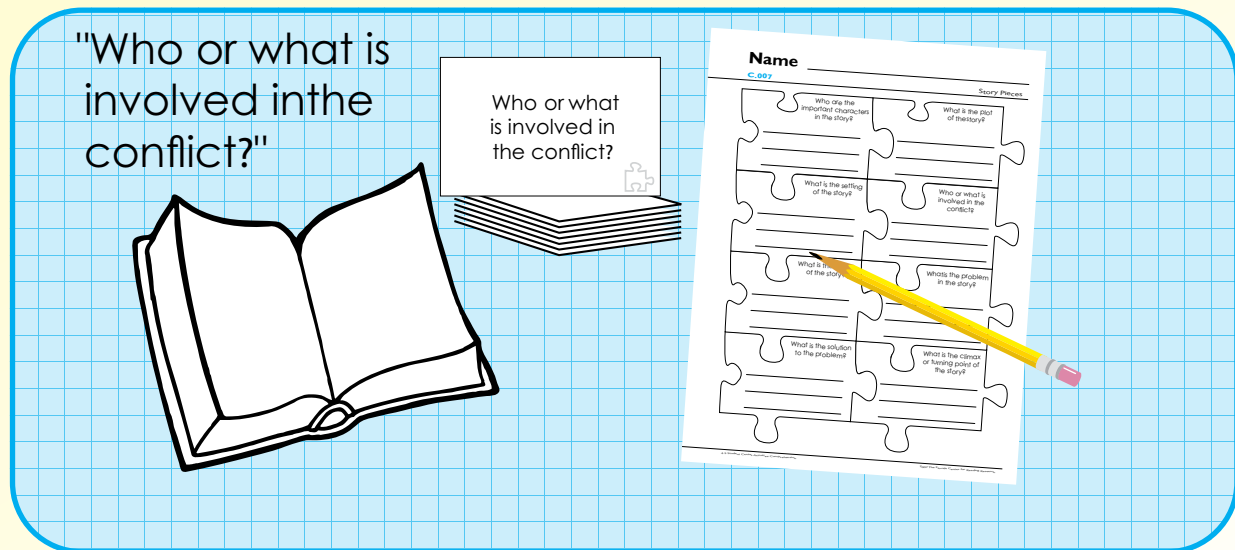
#### **Materials**

- ▶ Narrative text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Question cards  
*Use question cards that are appropriate for your students.  
Laminate.*
- ▶ Student sheets
- ▶ Pencils

#### **Activity**

**Students answer questions related to story elements and record on a graphic organizer.**

1. Place story element question cards face down in a stack. Provide each student with a copy of the text and a student sheet.
2. Students read or review the text.
3. Taking turns, students select the top card and read the question. For example, "Who or what is involved in the conflict?"
4. Discuss answer. Place the card in a discard pile.
5. Record answers to selected questions on the student sheet. (Use back of student sheet, if necessary.)
6. Continue until all question cards are answered.
7. Teacher evaluation



"Who or what is involved in the conflict?"

Who or what is involved in the conflict?

Name \_\_\_\_\_  
C. 007 \_\_\_\_\_  
Story Pieces

Who are the important characters in the story?	What is the plot of the story?
What is the setting of the story?	Who or what is involved in the conflict?
What is the problem of the story?	What is the problem in the story?
What is the solution to the problem?	What is the climax or rising point of the story?

#### **Extensions and Adaptations**

- ▶ Complete two student sheets on two different stories. Write title or draw picture related to each story on the back. Cut out each story's puzzle pieces, mix pieces, and give to a partner to put pieces back in the right order. Turn pieces over to check by revealing the title or picture.
- ▶ Add questions. For example, What are the effects of the problem?

# Comprehension

C. 007

Story Pieces

Who are the important characters in the story?



Who is your favorite character? Why?



What is the setting of the story?



What is the plot of the story?



What is the theme of the story?



What is the problem in the story?



What is the solution to the problem?



What is another way that the problem could have been solved?



question cards



# Comprehension

Story Pieces

C. 007

What do the other characters think about the main character?



Does the main character change in some way during the story? How?



Name another story that has a similar theme or plot.



Name an event and tell how two characters reacted to it.



What is the climax or turning point of the story?



Who or what is involved in the conflict?



Did the character learn a lesson? If so, what was it?



If the story continued, what might happen next?



question cards



# Name \_\_\_\_\_

C. 007

Story Pieces

Title: \_\_\_\_\_ Author: \_\_\_\_\_

Who are the important characters in the story?

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Who is your favorite character? Why?

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What is the setting of the story?

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What is the plot of the story?

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What is the theme of the story?

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What is the problem in the story?

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What is the solution to the problem?

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What is another way that the problem could have been solved?

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# Name \_\_\_\_\_

Story Pieces

C. 007

Title: \_\_\_\_\_

Author: \_\_\_\_\_

What do the other characters think about the main character?

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Does the main character change in some way during the story? How?

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Name another story that has a similar theme or plot.

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Name an event and tell how two characters reacted to it.

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What is the climax or turning point of the story?

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Who or what is involved in the conflict?

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Did the character learn a lesson? If so, what was it?

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If the story continued, what might happen next?

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