Comprehension



Narrative Text Structure

C. 010

Side-by-Side Stories



Objective

The student will identify similarities and differences between stories.



Materials

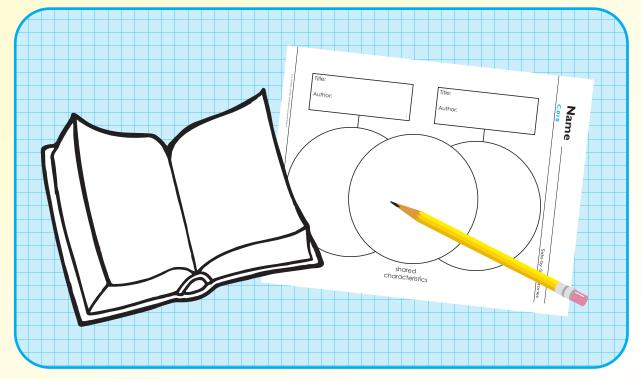
- ▶ Narrative texts
 - Choose text within students' instructional-independent reading level range. Select two short stories that students can compare.
- ► Student sheet
- ▶ Pencil



Activity

Students record similarities and differences of story elements by completing a graphic organizer.

- 1. Provide the student with a copy of the texts and a student sheet.
- 2. The student reads or reviews both texts. Writes the story titles and authors on the graphic organizer in the designated areas.
- 3. Thinks about the story elements of each story. Decides which are unique to each story and which are shared.
- 4. Records the answers under the corresponding story title or shared area.
- 5. Continues until all story elements are recorded.
- 6. Teacher evaluation

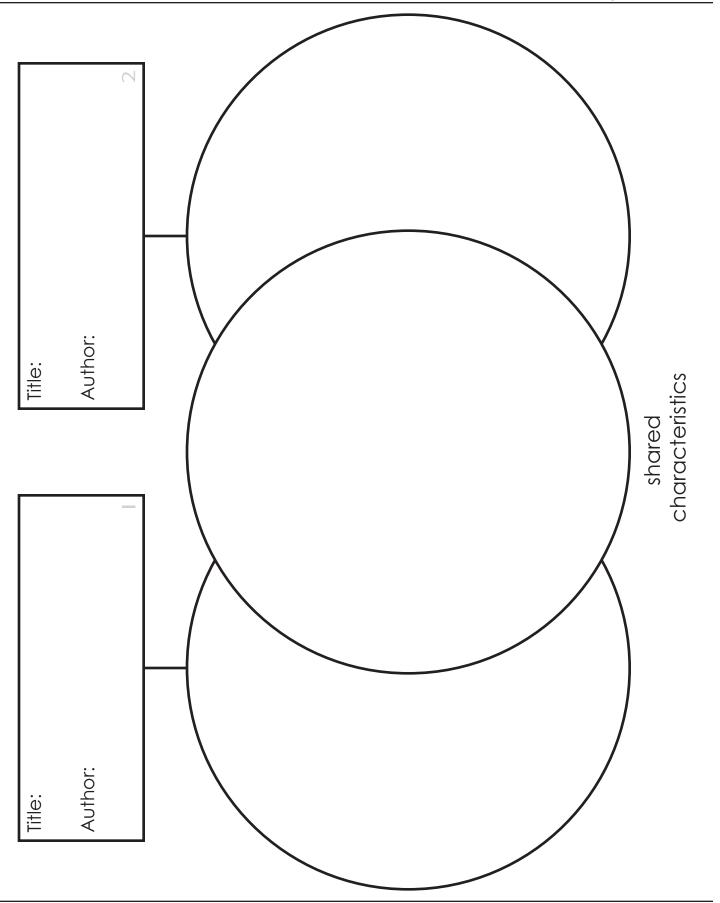




Extensions and Adaptations

- Read and discuss two stories with a partner and complete student sheet.
- Compare narrative texts using other graphic organizers.
- ► Compare three stories.

C. 010 Side-by-Side Stories





Side-by-Side Stories **C.** 010 How are they alike? Story #2-Story #1-How are they different?

C. 010 Side-by-Side Stories

Tifle	Author	Story #2 (characters, settling, events, problem, solution)	
Shared (characters, setting, events, problem, solution)			
тіне	Author	Story #1 (characters, setting, events, problem, solution)	