



Objective

The student will segment syllables in words.

Materials

- ▶ Syllable game board
- ▶ Word cards

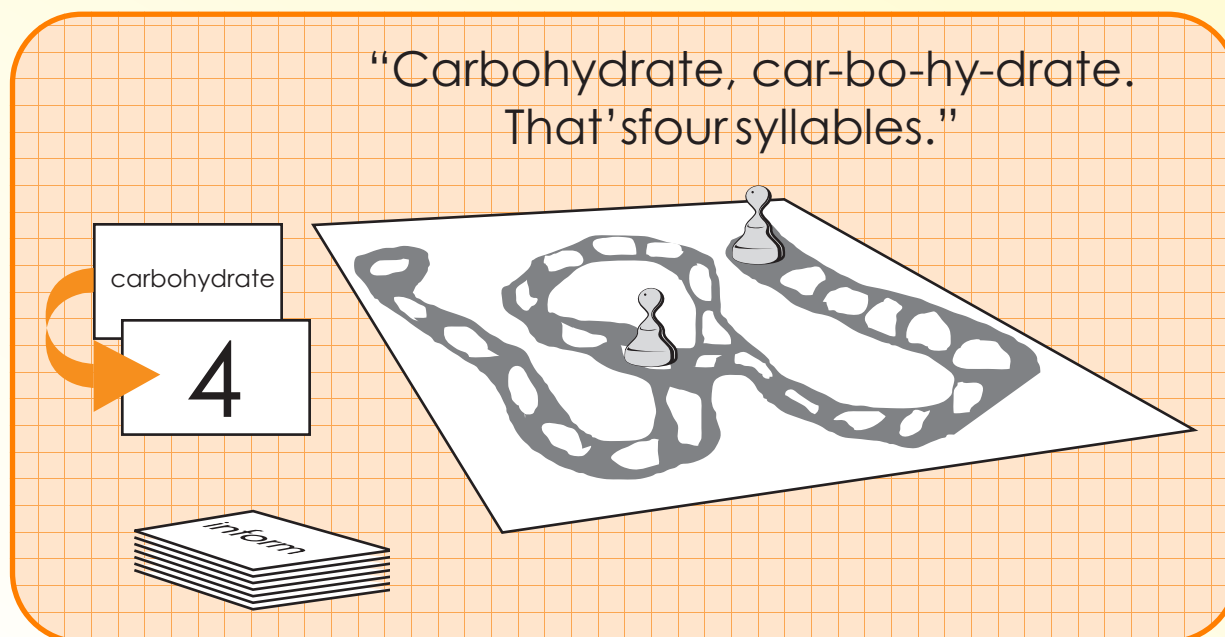
Write the number of syllables on the back of the word cards. Optional: Provide students with a dictionary that shows syllable breaks.

- ▶ Game pieces (e.g., counters)

Activity

Students count syllables in words by playing a game.

1. Place game board on a flat surface and word cards face up in a stack.
2. Students place game pieces at START on the game board.
3. Taking turns, students pick the top card and read the word (e.g., carbohydrate).
4. Say the word again segmenting it by syllables (i.e., car-bo-hy-drate). Count and state the number of syllables (i.e., four syllables).
5. Check the back of the card for the number of syllables. If correct, move game piece to the next space with the corresponding number. If incorrect, leave game piece where it is and next student takes turn. Word card is placed at the bottom of the stack.
6. Continue until all students reach the END of the game board.
7. Peer evaluation



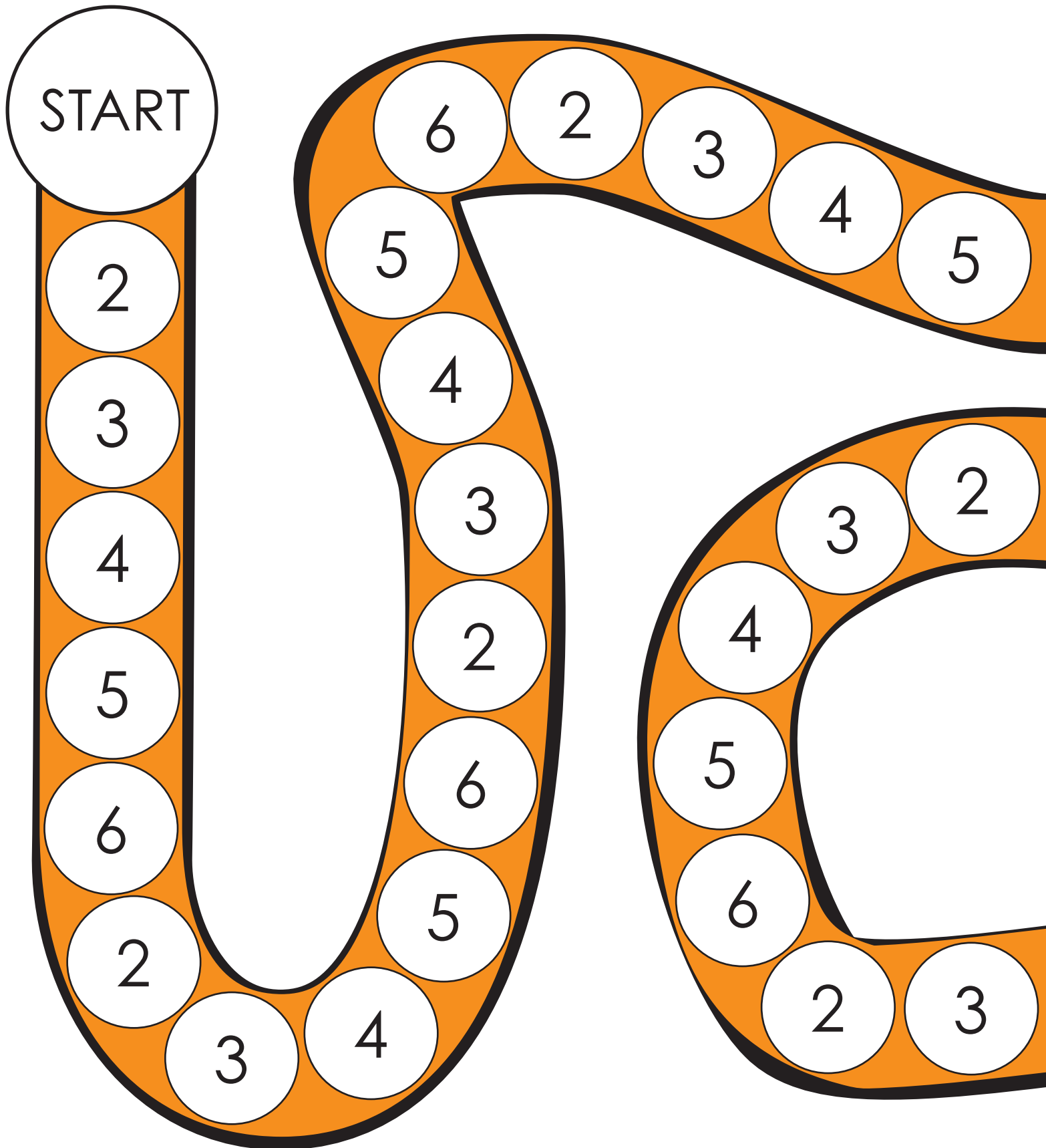
Extensions and Adaptations

- ▶ Make other word cards to use in game.
- ▶ Sort target words by number of syllables.

Advanced Phonics

Syllable Game

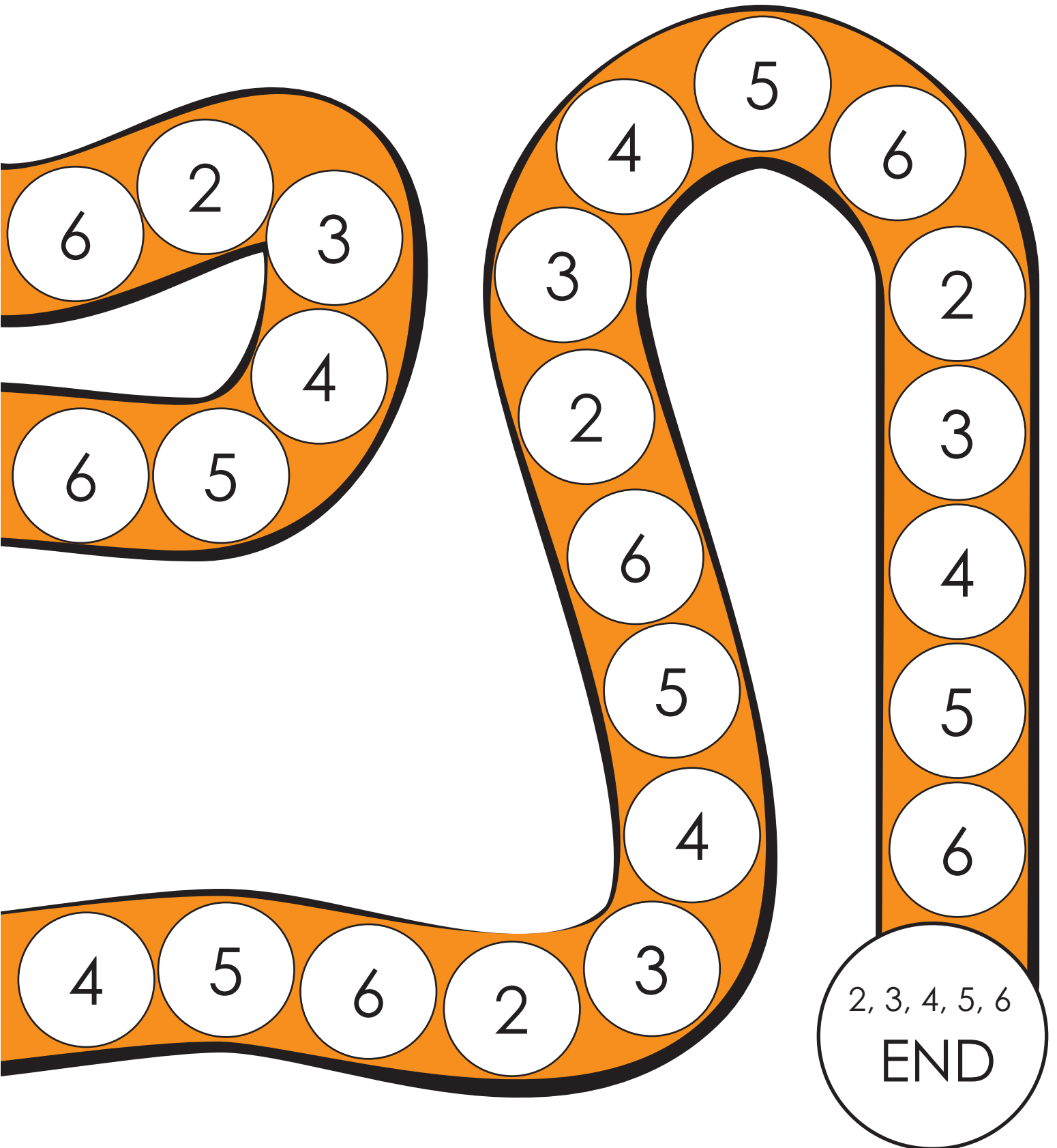
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Advanced Phonics

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Syllable Game



Advanced Phonics

Syllable Game

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dolphin

employ

fragment

inform

encyclopedia

unsatisfactory

autobiography

unimaginable

word cards - two and six syllable words



Advanced Phonics

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Syllable Game

committee

headquarters

festival

percussion

advertise

distinguish

foundation

livelihood

word cards - three syllable words



Advanced Phonics

Syllable Game

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emergency

constellation

immediate

occupation

administer

locomotive

binoculars

catastrophe

word cards - four syllable words



Advanced Phonics

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Syllable Game

denomination

precipitation

quadrilateral

vocabulary

hydroelectric

intermediate

perpendicular

supernatural

word cards - five syllable words

