Vocabulary

V. 032 **Word Analysis**

Now Featuring



Objective

The student will identify similarities and differences between the meanings of words.



Materials

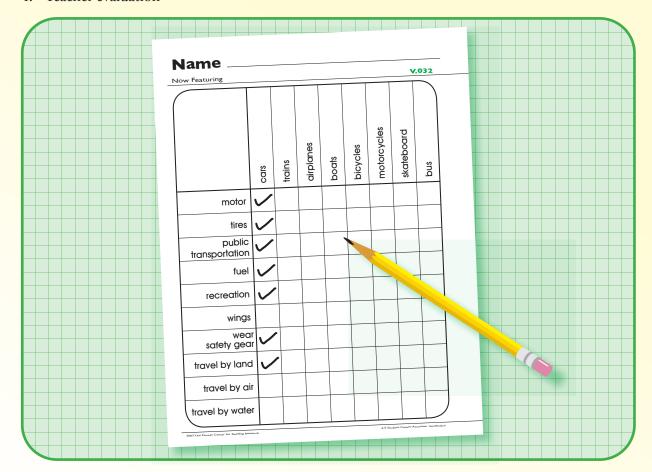
- ▶ Student sheet
- ▶ Pencil



Activity

Students distinguish one word from another by completing an attribute analysis grid.

- 1. Provide the student with a student sheet.
- 2. The student reads the words in the top row (i.e., list of transportation methods) and the words in the left column (i.e., list of transportation attributes).
- 3. Reads each transportation method one at a time and places a check in each attribute box that applies to that method. For example, in the *cars* column places checks in boxes for motor, tires, fuel, recreation, wear safety gear, and travel by land.
- 4. Teacher evaluation





Extensions and Adaptations

- List more concepts and attributes on the blank attribute grid.
- Write riddles using the attributes as clues. For example, What has wings, a motor, and travels by air? An airplane.



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| <u> </u> | | | | | | | | |
|--------------------------|------|--------|-----------|-------|----------|-------------|------------|-----|
| | cars | trains | airplanes | boats | bicycles | motorcycles | skateboard | snq |
| motor | | | | | | | | |
| tires | | | | | | | | |
| public transportation | | | | | | | | |
| fuel | | | | | | | | |
| recreation | | | | | | | | |
| wings | | | | | | | | |
| wear safety gear | | | | | | | | |
| travel by land | | | | | | | | |
| travel by air | | | | | | | | |
| travel by water | | | | | | | | |



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