✎ **Objective**

The student will relate new vocabulary to prior knowledge.

✎ **Materials**
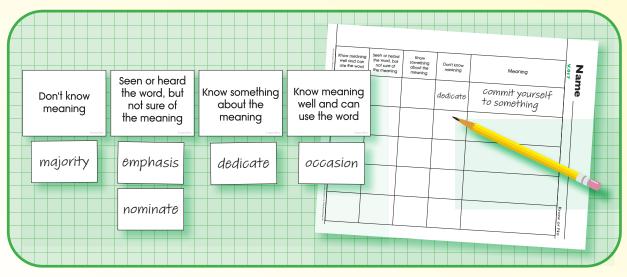
▶ Header cards
▶ Word cards
Write target word on each card. Note: This activity can be used in conjunction with the introduction of new vocabulary.
▶ Student sheet
Depending on the number of words, students may need more than one student sheet.
▶ Dictionary
▶ Pencil

✎ **Activity**

Students sort words based on understanding of meaning.

1. Place word cards face down in a stack. Place header cards face up in a row. Provide the student with a dictionary and a student sheet.
2. The student selects the top card and reads the word.
3. Reads headers and decides which one best describes how well the word is known. Places the word card under that header. Note: If unable to read the word, card is placed under the header, Don't know meaning.
4. Continues until all word cards are placed.
5. Writes the words in the corresponding column and the meaning of the words on the student sheet using dictionary, as needed.
6. Teacher evaluation

✎ **Extensions and Adaptations**

▶ Discuss previous experience and knowledge of words with a partner.
▶ Write sentences or paragraphs using the words on the back of the student sheet.
▶ Count (e.g., using check marks) number of target word encounters in corresponding column for a week. Record an example of where and how.

header

Know meaning well and can use the word

header

Know something about the meaning

header

Don't know meaning

header

Seen or heard the word, but not sure of the meaning

header cards

Name

Meaning					
Don't know meaning					
Know something about the meaning					
Seen or heard the word, but not sure of the meaning					
Know meaning well and can use the word					

Word	Heard it (Put a check mark for each time you hear the word.)	Said it (Put a check mark for each time you say the word.)	Wrote it (Put a check mark for each time you write the word.)	Read it (Put a check mark for each time you read the word.)	Examples of where and how