



All For One



Objective

The student will produce the multiple meanings of words.



Materials

- ▶ Multiple meaning word cards
- ▶ Student sheet
- ▶ Blank cards
- ▶ *Copy on card stock and laminate.*
- ▶ Reference materials (e.g., dictionary, thesaurus, text)
- ▶ Vis-à-Vis® markers
- ▶ Pencils



Activity

Students write multiple meanings for words on blank cards.

1. Place the word cards face down in a stack next to reference materials. Provide each student with blank cards, Vis-à-Vis® markers, and a different student sheet.
2. Taking turns, student one selects the top card, reads it, and places it down on the table (e.g., present).
3. Writes a meaning for the word on a blank card using a Vis-à-Vis® marker. Places it beside the word and reads it (e.g., gift).
4. Student two writes a different meaning for the word and places it on the other side of the word (e.g., here). Uses dictionary, if necessary.
5. Reverse roles and continue until all word cards are used.
6. Record meanings on the student sheet and write sentences to demonstrate both meanings.
7. Teacher evaluation

Word	Meanings	Sentences
present	something given in attendance	My cousin bought me a present for my birthday. All the students were present on the first day of school.



Extensions and Adaptations

- ▶ Continue to write additional meanings for each word.
- ▶ Write target words and multiple meanings, shuffle, and sort using multiple webs.
- ▶ Use graphic organizer to record multiple meanings.

present

file

wake

vault

bay

date

kind

stick



Name _____

All For One

V. 024

Sentences																
Meanings																
Word																

Vocabulary

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All For One

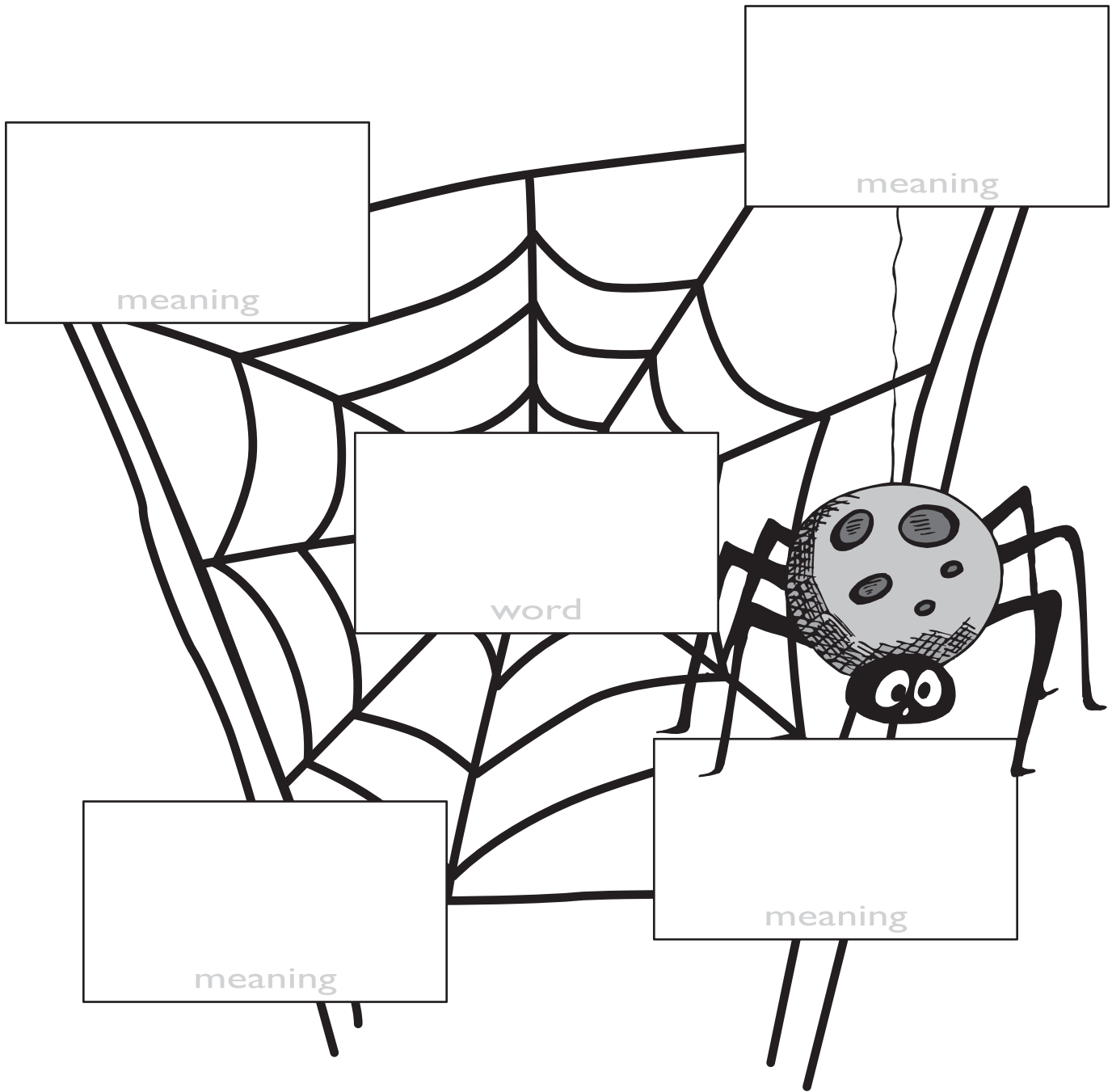
blank cards



Vocabulary

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