# Vocabulary



**Word Meaning** V. 025

#### Ask-A-Word



### Objective

The student will demonstrate a deeper understanding of the meaning of words.



## Materials

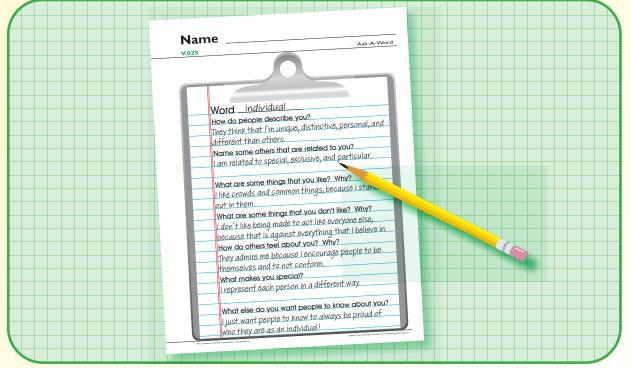
- ► Chart paper Write target vocabulary words that are familiar to the students.
- ▶ Student sheet
- ► References (e.g., dictionary, thesaurus)



# Activity

### Students answer questions related to the meaning of words by completing a questionnaire.

- 1. Provide students with chart of target words, references, and student sheet.
- 2. Taking turns, students choose a different target word and write it on their student sheet.
- 3. Student one (the interviewer) asks student two the first question on the student sheet.
- 4. Student two (acting as the word) answers and student one records.
- 5. Continue to ask questions and record answers until the student sheet is complete. Use references, if needed.
- 6. Reverse roles.
- 7. Teacher evaluation





## Extensions and Adaptations

- ▶ Write more questions. Answer acting as the word. For example, What makes you proud?
- ► Take turns and answer questions.
- Ask and answer probing questions about the meaning of target words. For example, If you are an individual do you do what everyone else does or what you think is right for you? Why?



V. 025 Ask-A-Word

	Word
	How do people describe you?
H	Name some others that are related to you?
I	What are some things that you like? Why?
I	What are some things that you don't like? Why?
<b> </b> -	How do others feel about you? Why?
H	What makes you special?
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	What else do you want people to know about you?
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# Vocabulary

Ask-A-Word V. 025

How do people describe you?

Name some others that are related to you?

What are some things that you like? Why?

What are some things that you don't like? Why?

How do others feel about you? Why?

What makes you special?

Name one thing you want people to know about you?

What makes you most proud to be you? Why?

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