



 **Objective**

The student will identify main idea and supporting details in text.

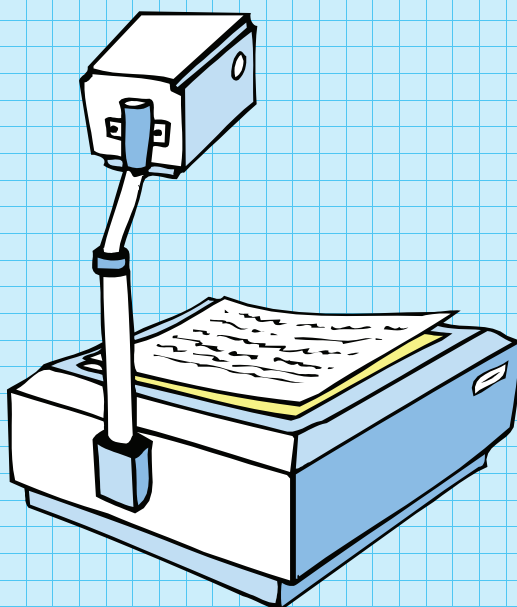
 **Materials**

- ▶ Expository text
Choose text within students' instructional-independent reading level range.
- ▶ Document camera or other projecting device
- ▶ Vis-à-Vis® markers
- ▶ Paper
- ▶ Pencils

 **Activity**

Students identify the main idea and supporting details in paragraphs.

1. Place Vis-à-Vis® markers near the document camera. Provide each student with paper.
2. Taking turns, students read the paragraph. Use a Vis-à-Vis® marker to circle the main idea and underline supporting details.
3. Continue until all paragraphs are read and marked.
4. Each student chooses one paragraph and records the main idea and supporting details on paper.
5. Teacher evaluation



 **Extensions and Adaptations**

- ▶ Use narrative text.