Comprehension

Objective

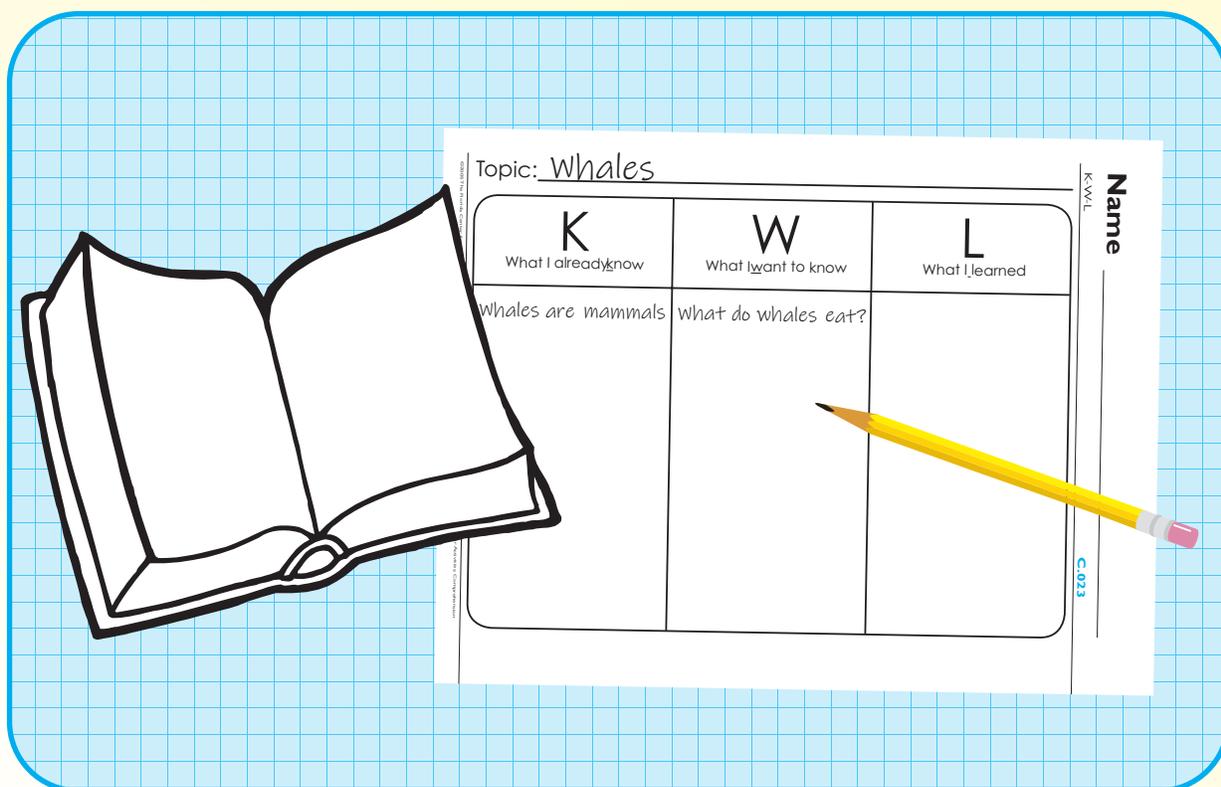The student will use background knowledge to comprehend text.

Materials

▶ Expository text

　Choose text within students' instructional-independent reading level range.

▶ Student sheet

▶ Pencil

Activity

Students monitor comprehension before, during, and after reading text using a K-W-L chart.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text cover and records topic on the student sheet.
3. Writes things that he knows about the topic on the student sheet in the "What I Know" column.
4. Generates questions and records them in the "What I Want to Know" column.
5. Reads the text and records what has been learned in the "What I Have Learned" column.
6. Teacher evaluation

Topic: Whales

K	W	L
What I already know	What I want to know	What I learned
Whales are mammals	What do whales eat?	

Name _____

K-W-L

C.023

Extensions and Adaptations

▶ Write two more things under "What I want to know" after reading text.

▶ Use another graphic organizer to monitor comprehension.

Name _____

Topic: _____

K
What I already know

W
What I want to know

L
What I learned

K	W	H	L
What I already know	What I want to know	How I can find what I want to know	What I learned