



Comprehension

C. 023

Monitoring for Understanding

K-W-L

Objective

The student will use background knowledge to comprehend text.

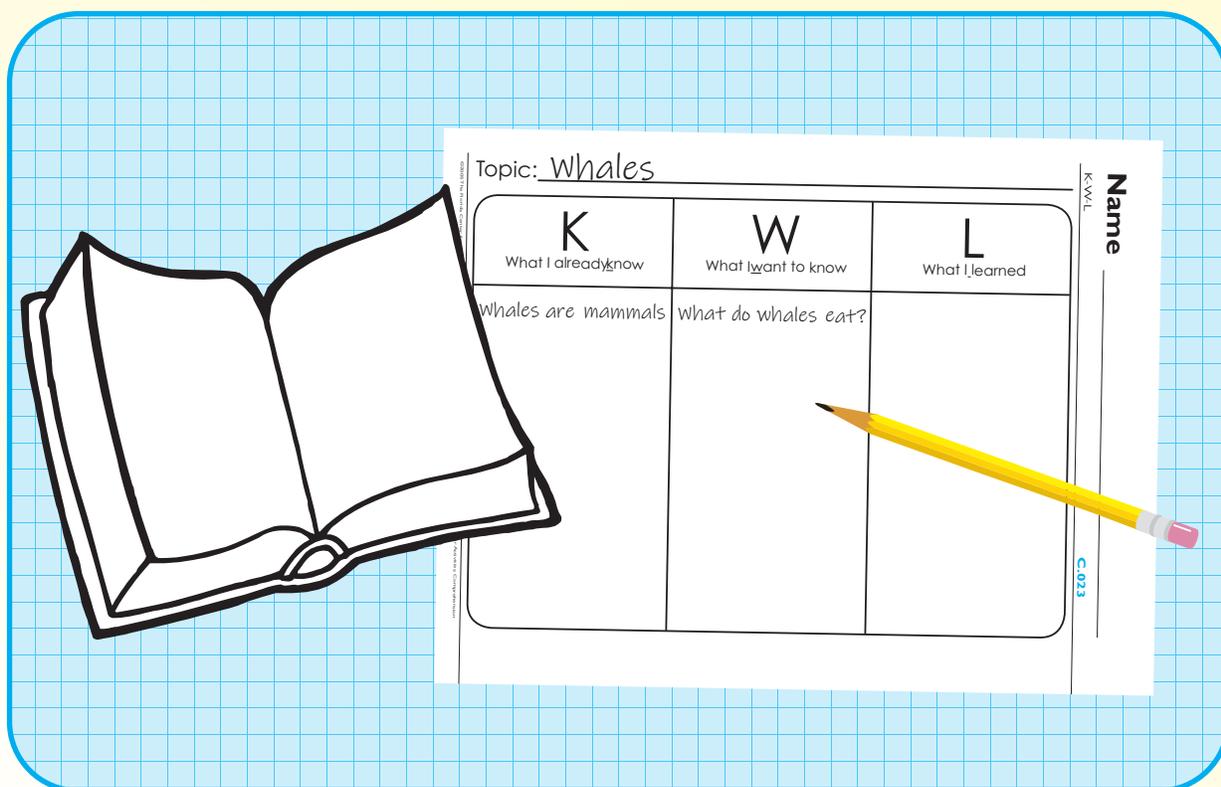
Materials

- ▶ Expository text
Choose text within students' instructional-independent reading level range.
- ▶ Student sheet
- ▶ Pencil

Activity

Students monitor comprehension before, during, and after reading text using a K-W-L chart.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text cover and records topic on the student sheet.
3. Writes things that he knows about the topic on the student sheet in the “What I Know” column.
4. Generates questions and records them in the “What I Want to Know” column.
5. Reads the text and records what has been learned in the “What I Have Learned” column.
6. Teacher evaluation



The illustration shows a K-W-L chart on a grid background. To the left is an open book, and to the right is a yellow pencil pointing towards the chart. The chart is titled "Topic: Whales" and has three columns: "K" (What I already know), "W" (What I want to know), and "L" (What I learned). The "K" column contains the text "Whales are mammals". The "W" column contains the text "What do whales eat?". The "L" column is empty. To the right of the chart is a vertical line labeled "Name" with a blank space for writing. The code "C.023" is printed at the bottom right of the chart area.

K	W	L
What I already know	What I want to know	What I learned
Whales are mammals	What do whales eat?	

Extensions and Adaptations

- ▶ Write two more things under “What I want to know” after reading text.
- ▶ Use another graphic organizer to monitor comprehension.

Name _____

K-W-L

C. 023

Topic: _____

K

What I already know

W

What I want to know

L

What I learned

Name _____

C. 023

K-W-L

<p>L What I learned</p>	
<p>H How I can find what I want to know</p>	
<p>W What I want to know</p>	
<p>K What I already know</p>	