## Comprehension



#### **Narrative Text Structure**

C. 011

Story Question Cube



#### **Objective**

The student will identify story elements.



### **Materials**

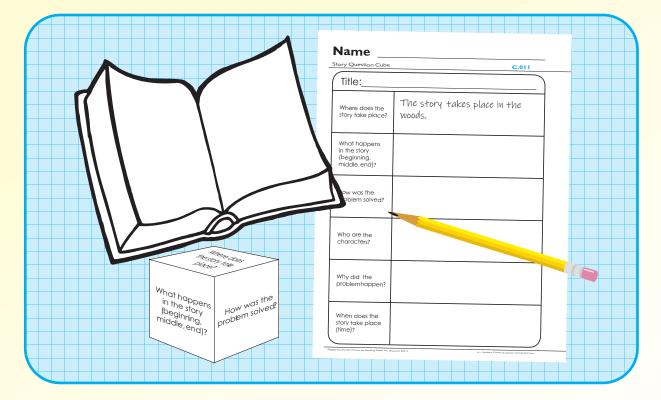
- ▶ Narrative text
  - Choose text within students' instructional-independent reading level range or teacher read-aloud.
- Question cube Copy on cardstock, cut, and assemble.
- ▶ Student sheet
- ▶ Pencils



#### **Activity**

#### Students discuss the parts of a story using a question cube.

- 1. Place text and question cube at the center. Provide each student with a student sheet.
- 2. The students read the text or review the teacher read-aloud.
- 3. Taking turns, roll the question cube, read the question, and answer it in relation to the text.
- 4. Discuss and write or illustrate the answer on the student sheet.
- 5. Continue until student sheet is complete.
- 6. Teacher evaluation



### **Extensions and Adaptations**

Discuss story elements from a different text.

# Comprehension

C. 011 Story Question Cube

		What happens in the story (beginning, middle, end)?		
	When does the story take place (time)?	How was the problem solved?	Where does the story take place?	
		Who are the characters?		
	glue	Why did the problem happen?	glue	
		glue		
question cube				



Story Question Cube C. 011

Title:			
Where does the story take place?			
What happens in the story (beginning, middle, end)?			
How was the problem solved?			
Who are the characters?			
Why did the problem happen?			
When does the story take place (time)?			