✐ **Objective**

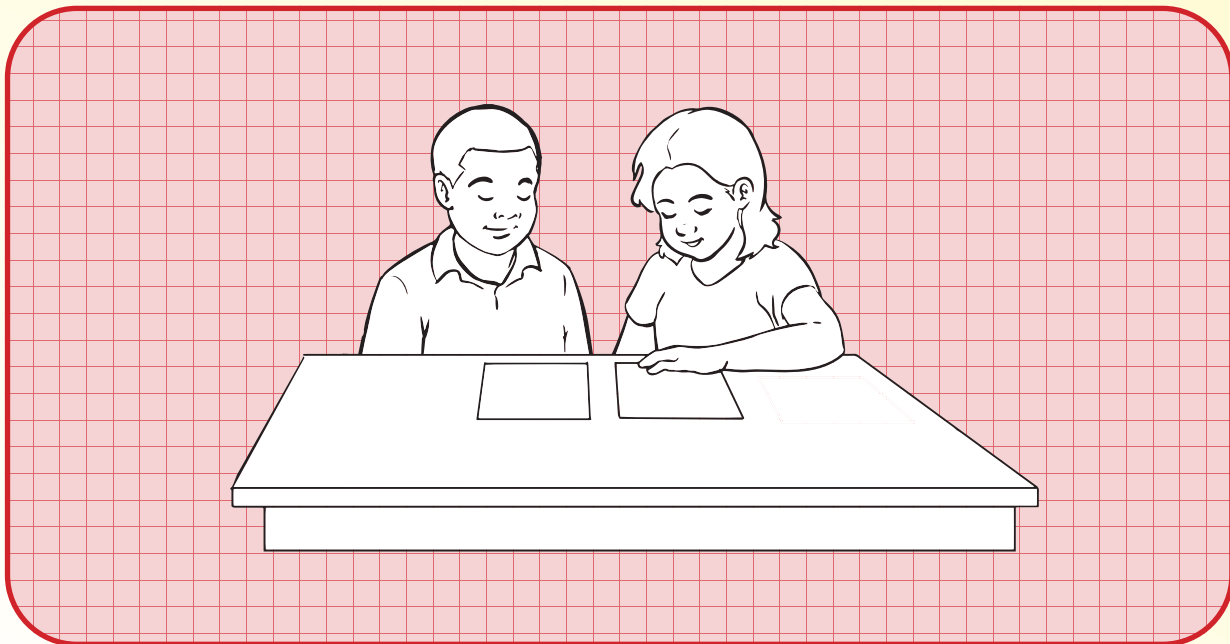The student will gain speed and accuracy in reading connected text.

✐ **Materials**

▶ Passage, book, or text
   Choose books or passages within students' instructional-independent reading level range.
▶ Sticky notes
   Divide the text into passages using sticky notes to indicate the length of text to be read.

✐ **Activity**

Students practice reading fluently by reading text with a partner.

1. Rank students by reading ability from highest performing to lowest performing. Split the class in half and pair the top ranked high-performing student with the top ranked lowperforming student. Continue pairing in that order.
2. Provide each student with a copy of the text.
3. Taking turns, student one (the higher-performing student) reads the assigned length of text aloud. Student two (the lower-performing student) reads along silently, providing assistance when needed.
4. Student two rereads the same text while student one assists.
5. Continue until the entire text has been read.
6. Reread the text several times attempting to increase speed and accuracy.
7. Peer evaluation

✐ **Extensions and Adaptations**

▶ After reading, answer comprehension questions.
▶ Retell the story with a partner. For example, student one asks, "What happened first?" Student two answers. Student one asks, "What happened next?" Student two answers. Student one continues questioning until student two has retold the entire story in sequence.