Fluency

Repeated Timed Readings

Objective

The student will gain speed and accuracy in reading connected text.

Materials

► Books or passages

Choose books or passages within students' instructional-independent reading level range.
Make two copies and laminate. Indicate the number of words in text.

► Reading record student sheet
► Words correct per minute graph student sheet

Choose or make a graph appropriate to the students' fluency level.

► Timer (e.g., digital)
► Vis-à-Vis® marker
► Pencils

Activity

Students time repeated readings and graph words correct per minute.

1. Provide each student with a copy of the text, reading record, and words correct per minute graph. Place the timer and Vis-à-Vis® marker at the center.
2. Working in pairs, student one sets the timer for one minute and orally reads the text. Student two follows along, using a Vis-à-Vis® marker to mark words read incorrectly.
3. Continues reading until timer goes off. Student two circles the last word read. Student one completes the reading record and words per minute graph with the assistance of student two.
4. Student one rereads the text two more times, attempting to increase speed and accuracy.
5. Reverse roles and continue until student sheet is complete.
6. Teacher evaluation
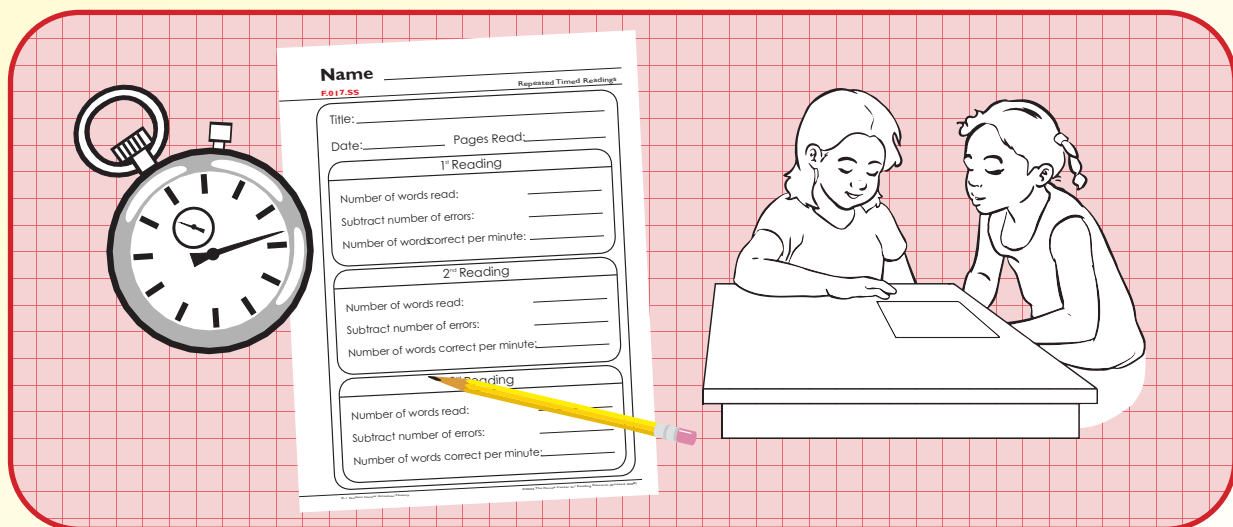
Extensions and Adaptations

► Make copies of the text and circle target letter-sound correspondences.
► Read other decodable texts with targeted letter-sound correspondences.
► Use a timer to quicken the pace.

Name _____

Title: _____

Date: _____   Pages Read: _____

1ˢᵗ Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____

2ⁿᵈ Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____

3ʳᵈ Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____