



Word Relay

Objective

The student will gain speed and accuracy in reading words.

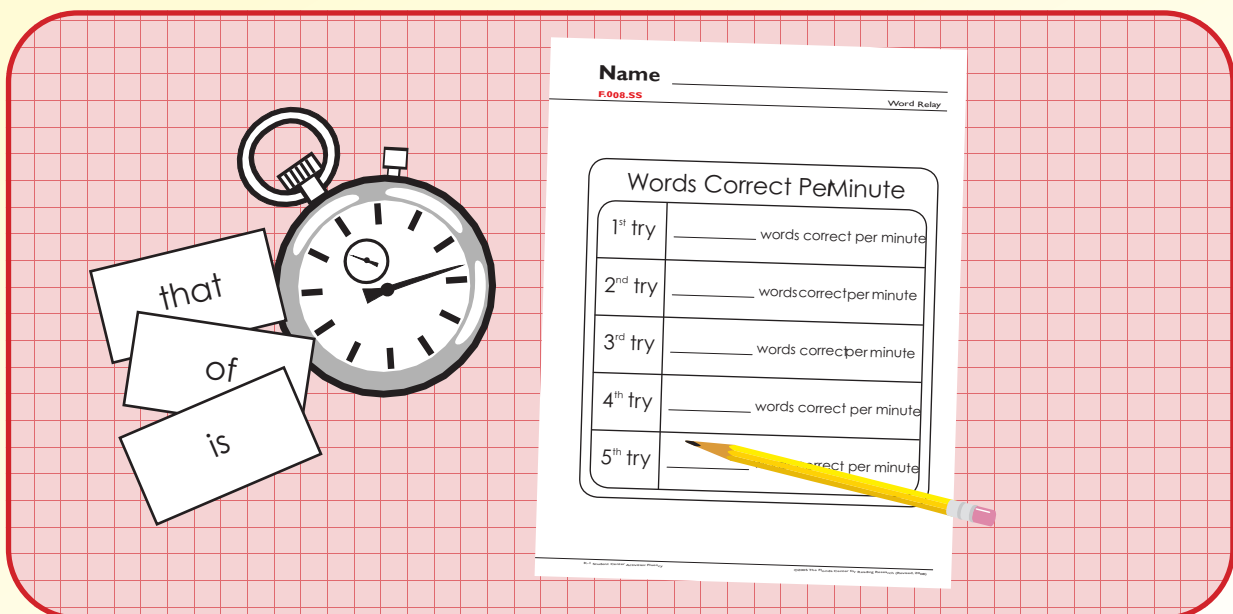
Materials

- ▶ High frequency word cards
Choose 50 target words.
- ▶ Words correct per minute record student sheet
- ▶ Timer (e.g., digital)
- ▶ Pencils

Activity

Students take turns reading high frequency words in a timed activity.

1. Place the word cards face down in a stack. Place the timer at the center. Provide the students with one words correct per minute record.
2. Students set the timer for one minute. Taking turns, student one selects the top card from the stack and reads the word.
3. If correct, places the card aside. If incorrect, makes attempts while student two counts to three. If still unable to read it, places it at the bottom of the stack.
4. Continue taking turns until the timer goes off. Count and record the number of words read correctly on the words correct per minute record.
5. Reverse roles and repeat the activity attempting to increase speed and accuracy.
6. Continue until student sheet is complete.
7. Teacher evaluation



The illustration shows a stopwatch, three word cards with the words "that", "of", and "is", and a record sheet titled "Words Correct PeMinute". The record sheet has a "Name" field, the code "F.008.SS", and the title "Word Relay". Below the title is a table with five rows for "1st try" through "5th try", each with a line for "words correct per minute". A yellow pencil is shown pointing to the 5th try row.

Words Correct PeMinute	
1 st try	_____ words correct per minute
2 nd try	_____ words correct per minute
3 rd try	_____ words correct per minute
4 th try	_____ words correct per minute
5 th try	_____ words correct per minute

Extensions and Adaptations

- ▶ Use other high frequency words.
- ▶ Time how long it takes to read all the cards.

Name _____

F. 008

Word Relay

Words Correct Per Minute

1st try

_____ words correct per minute

2nd try

_____ words correct per minute

3rd try

_____ words correct per minute

4th try

_____ words correct per minute

5th try

_____ words correct per minute

Fluency

Word Relay

F. 008

is

that

of

the

and

you



F. 008

Word Relay

to

it

he

a

in

was



Fluency

Word Relay

F. 008

as

his

with

for

on

are



F. 008

Word Relay

this

at

have

they

be

I



Fluency

Word Relay

F. 008

or

had

word

from

one

by



F. 008

Word Relay

were

what

we

but

not

all



Fluency

Word Relay

F. 008

your

can

use

when

said

there



F. 008

Word Relay

she

do

how

an

each

which



Fluency

Word Relay

F. 008

first

water

been

their

if

will



F. 008

Word Relay

oil

about

who

call

up

other



Fluency

Word Relay

F. 008

made

may

come

its

get

part



F. 008

Word Relay

did

long

final

down

now

day



Fluency

Word Relay

F. 008

only

sound

little

over

take

new



F. 008

Word Relay

out

year

many

know

work

place



Fluency

Word Relay

F. 008

her

make

into

like

him

would



F. 008

Word Relay

time

them

then

these

some

so



Fluency

Word Relay

F. 008

has

write

more

look

two

go



F. 008

Word Relay

number

could

no

see

people

way



Fluency

Word Relay

F. 008

my

than

live

me

back

give



F. 008

Word Relay

thing

just

our

most

after

very



Fluency

Word Relay

F. 008

name

good

sentence

man

think

say



F. 008

Word Relay

great

where

help

though

much

before



Fluency

Word Relay

F. 008

line

right

too

mean

old

any



F. 008

Word Relay

follow

came

want

some

tell

boy



Fluency

Word Relay

F. 008

show

also

around

farm

three

small



F. 008

Word Relay

well

end

put

does

set

another



Fluency

Word Relay

F. 008

big

must

because

even

large

such



F. 008

Word Relay

went

men

why

turn

ask

here



Fluency

Word Relay

F. 008

read

home

different

need

land

us



F. 008

Word Relay

try

hand

picture

move

kind

again



Fluency

Word Relay

F. 008

spell

air

off

change

away

play



F. 008

Word Relay

letter

mother

page

animal

house

point



Fluency

Word Relay

F. 008

near

answer

found

every

add

study



F. 008

Word Relay

learn

America

world

still

should

high



Fluency

Word Relay

F. 008

food

between

own

below

country

plant



F. 008

Word Relay

school

tree

never

last

father

keep



Fluency

Word Relay

F. 008

city

eye

though

start

earth

light



F. 008

Word Relay

don't

story

left

head

under

saw



Fluency

Word Relay

F. 008

while

might

something

few

along

close



F. 008

Word Relay

open

next

hard

seem

begin

example



Fluency

Word Relay

F. 008

always

both

together

life

those

paper



F. 008

Word Relay

got

run

important

group

often

until



Fluency

Word Relay

F. 008

side

car

night

children

feet

mile



F. 008

Word Relay

white

took

began

walk

grow

sea



Fluency

Word Relay

F. 008

four

state

book

river

carry

once



F. 008

Word Relay

stop

second

miss

hear

without

later



Fluency

Word Relay

F. 008

face

watch

far

idea

enough

eat



F. 008

Word Relay

really

let

girl

color

almost

above



Fluency

Word Relay

F. 008

mountain

talk

young

sometimes

soon

cut



F. 008

Word Relay

song

leave

being

list

family

it's

