# Fluency

Word Relay

## ✐ Objective
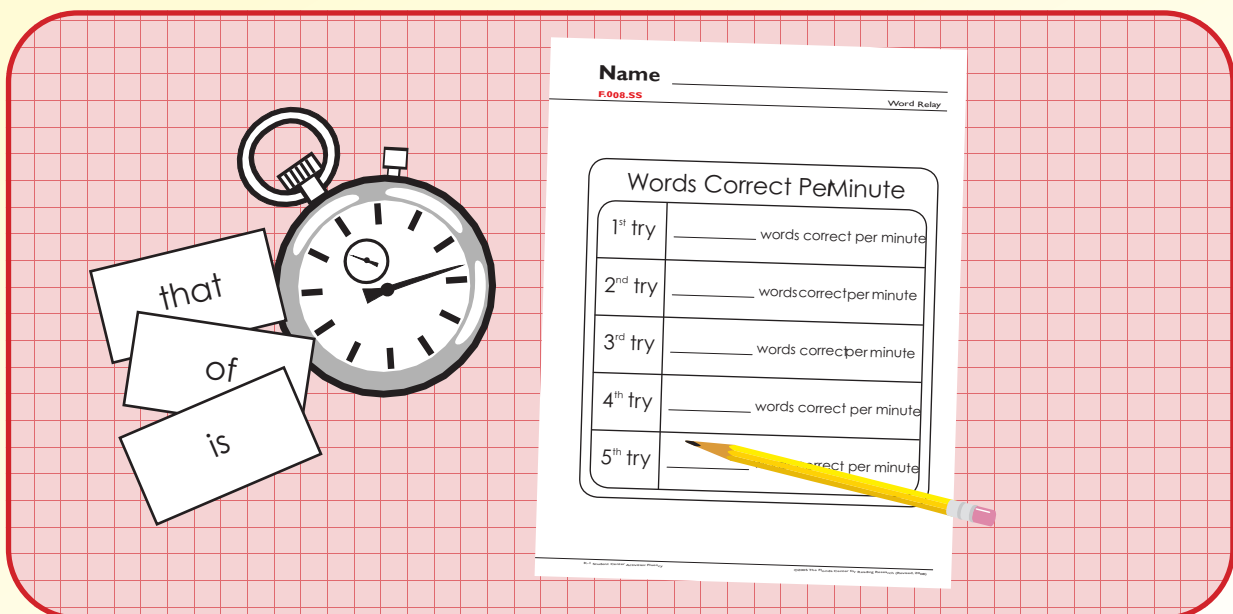The student will gain speed and accuracy in reading words.

## ✐ Materials
- ▶ High frequency word cards
  *Choose 50 target words.*
- ▶ Words correct per minute record student sheet
- ▶ Timer (e.g., digital)
- ▶ Pencils

## ✐ Activity
**Students take turns reading high frequency words in a timed activity.**
1. Place the word cards face down in a stack. Place the timer at the center. Provide the students with one words correct per minute record.
2. Students set the timer for one minute. Taking turns, student one selects the top card from the stack and reads the word.
3. If correct, places the card aside. If incorrect, makes attempts while student two counts to three. If still unable to read it, places it at the bottom of the stack.
4. Continue taking turns until the timer goes off. Count and record the number of words read correctly on the words correct per minute record.
5. Reverse roles and repeat the activity attempting to increase speed and accuracy.
6. Continue until student sheet is complete.
7. Teacher evaluation

**Name** _____

**F.008.SS**                                                                                      Word Relay

### Words Correct PeMinute

| | |
|---|---|
| 1st try | _____ words correct per minute |
| 2nd try | _____ words correct per minute |
| 3rd try | _____ words correct per minute |
| 4th try | _____ words correct per minute |
| 5th try | _____ correct per minute |

that

of

is

## ✐ Extensions and Adaptations
- ▶ Use other high frequency words.
- ▶ Time how long it takes to read all the cards.

# Words Correct Per Minute

| 1st try | _____ words correct per minute |
|---------|-------------------------------------|
| 2nd try | _____ words correct per minute |
| 3rd try | _____ words correct per minute |
| 4th try | _____ words correct per minute |
| 5th try | _____ words correct per minute |

| is | that | of |
|---|---|---|
| the | and | you |

| to | it | he |
|----|----|----|
| a  | in | was |

as

his

with

for

on

are

| this | at | have |
|------|----|----|
| they | be | I |

Word Relay

| | | |
|---|---|---|
| or | had | word |
| from | one | by |

| were | what | we |
|------|------|-----|
| but | not | all |

your

can

use

when

said

there

| | | |
|---|---|---|
| she | do | how |
| an | each | which |

first

water

been

their

if

will

| oil | call |
|---|---|
| about | up |
| who | other |

| | | |
|---|---|---|
| made | may | come |
| its | get | part |

| | | |
|---|---|---|
| did | long | final |
| down | now | day |

| only | sound | little |
|------|-------|--------|
| over | take | new |

out

year

many

know

work

place

her

make

into

like

him

would

time

them

then

these

some

so

has

write

more

look

two

go

| number | could | no |
|--------|-------|-----|
| see | people | way |

| my | than | live |
|----|------|------|
| me | back | give |

| thing | just | our |
|-------|------|-----|
| most | after | very |

| name | good | sentence |
|---|---|---|
| man | think | say |

| great | where | help |
|---|---|---|
| though | much | before |

line

right

too

mean

old

any

| follow | some |
|--------|------|
| came | tell |
| want | boy |

show

also

around

farm

three

small

| well | end | put |
|------|-----|-----|
| does | set | another |

| | |
|---|---|
| big | even |
| must | large |
| because | such |

| went | men | why |
|------|-----|-----|
| turn | ask | here |

read

home

different

need

land

us

| | |
|---|---|
| try | move |
| hand | kind |
| picture | again |

| | | |
|---|---|---|
| spell | air | off |
| change | away | play |

letter

mother

page

animal

house

point

near

answer

found

every

add

study

| learn | still |
| America | should |
| world | high |

food

between

own

below

country

plant

school

tree

never

last

father

keep

city

eye

though

start

earth

light

| | | |
|---|---|---|
| don't | story | left |
| head | under | saw |

| while | might | something |
|-------|-------|-----------|
| few | along | close |

| open | next | hard |
|------|------|------|
| seem | begin | example |

always

both

together

life

those

paper

| | | |
|---|---|---|
| got | run | important |
| group | often | until |

side

car

night

children

feet

mile

| | | |
|---|---|---|
| white | took | began |
| walk | grow | sea |

four

state

book

river

carry

once

| | | |
|---|---|---|
| stop | second | miss |
| hear | without | later |

face

watch

far

idea

enough

eat

| really | let | girl |
|---|---|---|
| color | almost | above |

mountain

talk

young

sometimes

soon

cut

| song | leave | being |
|------|-------|-------|
| list | family | it's |