Fluency

I Read, You Point

Objective

The student will gain speed and accuracy in reading words.
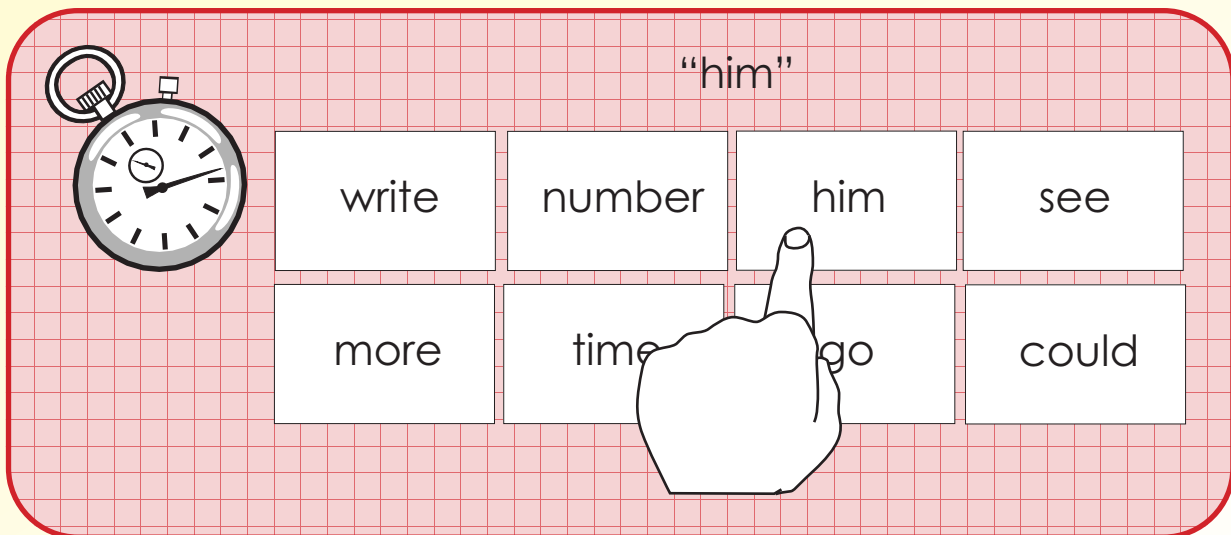
Materials

- ▶ High frequency word cards
  List of words
  Note: There are 16 words that are repeated on this sheet.
- ▶ Time record student sheet
- ▶ Timer (e.g., digital)
- ▶ Pencils

Activity

Students quickly identify words as they are read to them by a partner.

1. Place high frequency word cards face up in rows on a flat surface. Place the list of words and timer at the center. Provide each student with a time record.
2. Working in pairs, student one picks up the list of words and student two sits in front of the word cards.
3. Student one starts the timer and reads the first word on the list of words. Student two looks for and points quickly to the corresponding word card.
4. If correct, student one reads the next word. If incorrect, student one provides assistance.
5. Continue until all words are read and identified. Student one stops timer and student two records the time on his student sheet.
6. Reverse roles and repeat the activity attempting to increase speed and accuracy.
7. Continue until student sheet is complete.
8. Teacher evaluation

"him"

write	number	him	see
more	time	go	could

Extensions and Adaptations

- ▶ Make and use other words.
- ▶ Use word cards as flash cards.

like	him
into	time
has	look
two	more

high frequency word cards

write	go
see	number
no	way
could	people

high frequency word cards

like	him	into	time
has	look	two	more
write	go	see	number
no	way	could	people
see	time	like	write
him	no	way	number
into	people	look	has
more	two	could	go

blank cards

blank word list

Time Record

	Minutes		Seconds
1st Try	_____ :	_____	_____
2nd Try	_____ :	_____	_____
3rd Try	_____ :	_____	_____
4th Try	_____ :	_____	_____
5th Try	_____ :	_____	_____