



 **Objective**

The student will blend sounds of letters to make words.

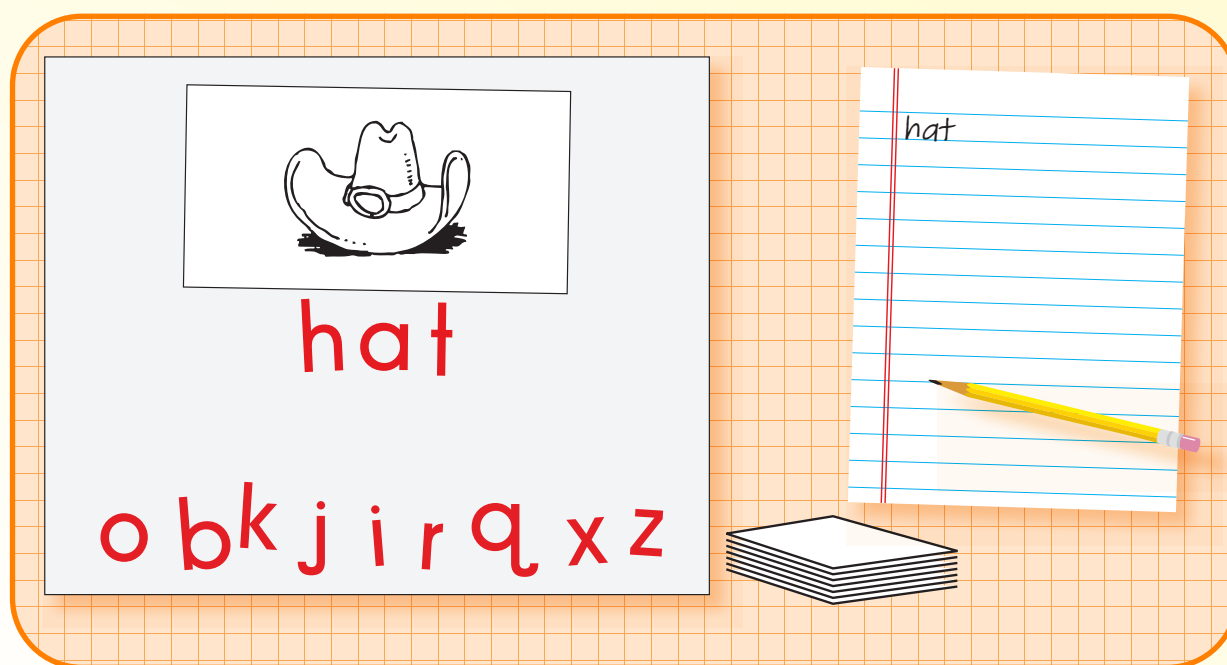
 **Materials**

- ▶ Picture cards
- ▶ Magnetic letters
- ▶ Magnetic board
- ▶ Paper
- ▶ Pencil

 **Activity**

Students segment names of pictures into phonemes and use the corresponding magnetic letters to make the word.

1. Place the picture cards at the center. Place the magnetic letters face up in rows. Provide the student with a magnetic board and paper.
2. The student selects the top card from the stack, names it, and segments it into individual phonemes (e.g., “hat, /h//a//t/”).
3. Selects the magnetic letters that correspond to the phonemes and places them in the correct order on the magnetic board (i.e., h-a-t). Says the sounds of each letter, blends them, and reads the word orally (i.e., “/h//a//t/, hat”).
4. Records the word on paper.
5. Continues until all words are recorded.
6. Teacher evaluation



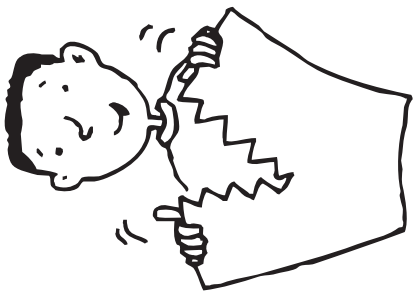
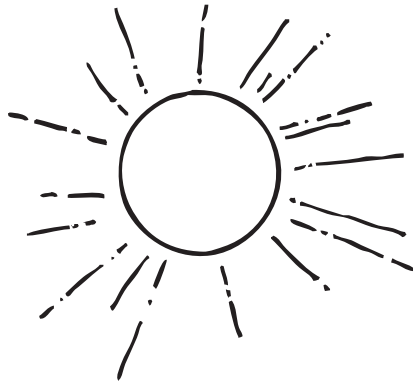
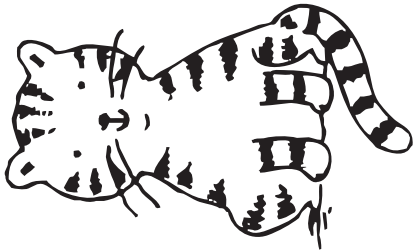
 **Extensions and Adaptations**

- ▶ Use other picture cards or objects.
- ▶ Use picture cards with blends and digraphs (e.g., flag, dish).

Phonics

Make-A-Word

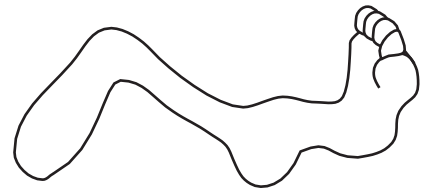
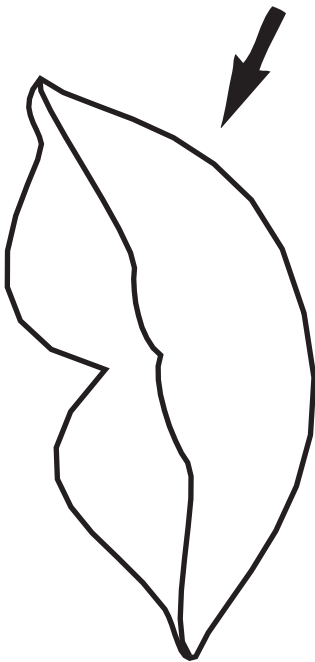
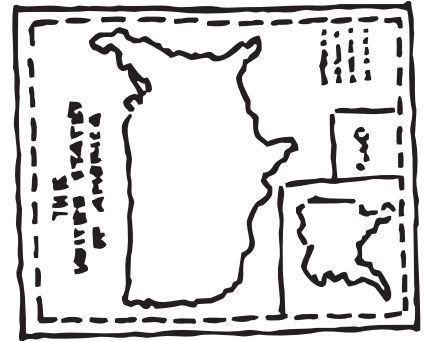
P. 039



picture cards: cat, sun, tub, rip, hat, rug



10



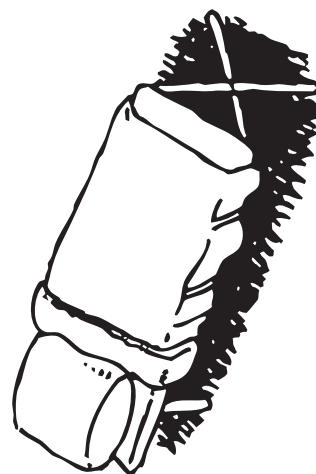
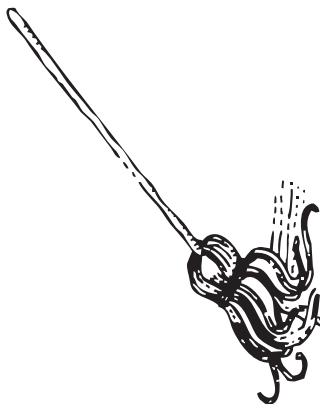
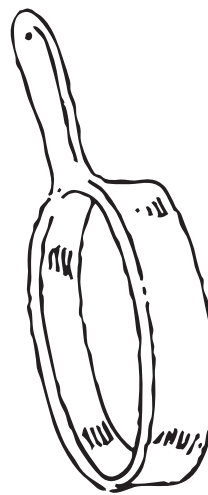
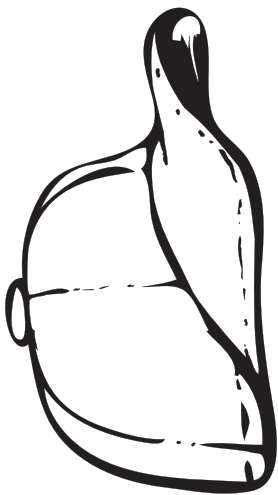
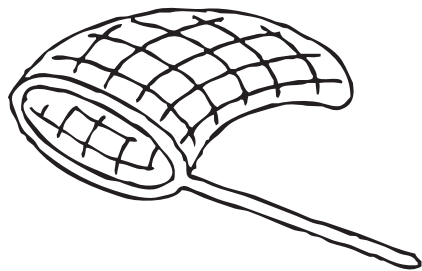
picture cards: ten, hop, map, lip, run, leg



Phonics

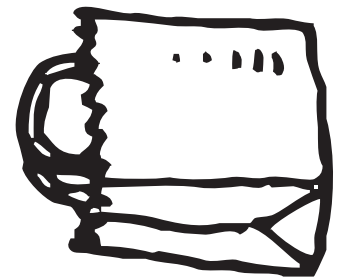
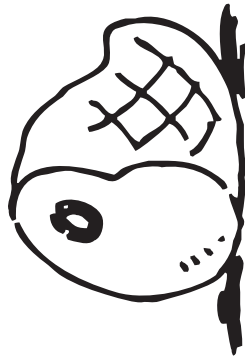
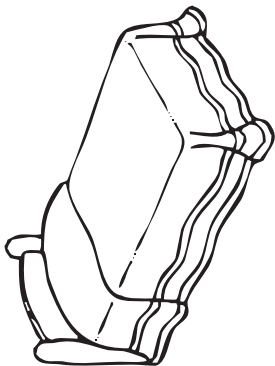
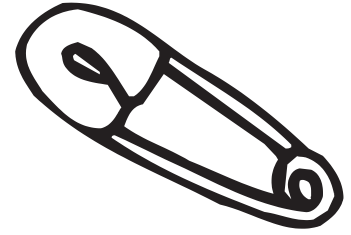
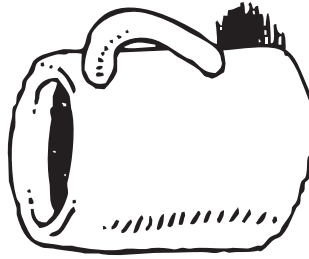
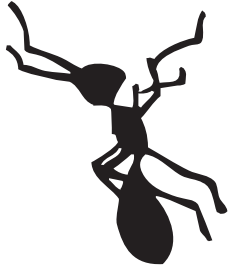
Make-A-Word

P. 039



picture cards: net, cap, pan, hug, mop, cot





picture cards: ant, mug, pin, bed, ham, bag

