

Word Fishing

Objective

The student will read high frequency words.

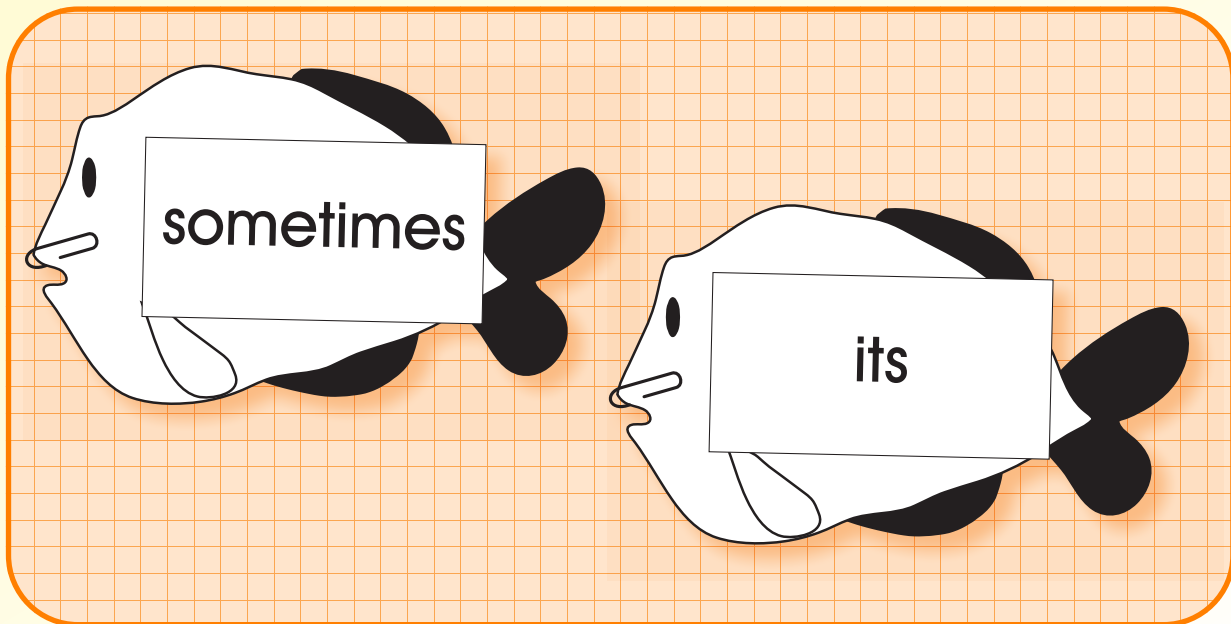
Materials

- ▶ High frequency word cards
Select target words.
- ▶ Fish pattern
Make multiple copies, laminate, and cut.
Attach a high frequency word to each fish.
- ▶ Paper clips
Punch hole near each fish nose and attach paper clip.
- ▶ Container for a “pond” (e.g., plastic fish bowl, paper bag)
Place fish in the container.
- ▶ Fishing pole (e.g., tie string to a ruler and attach a magnet)

Activity

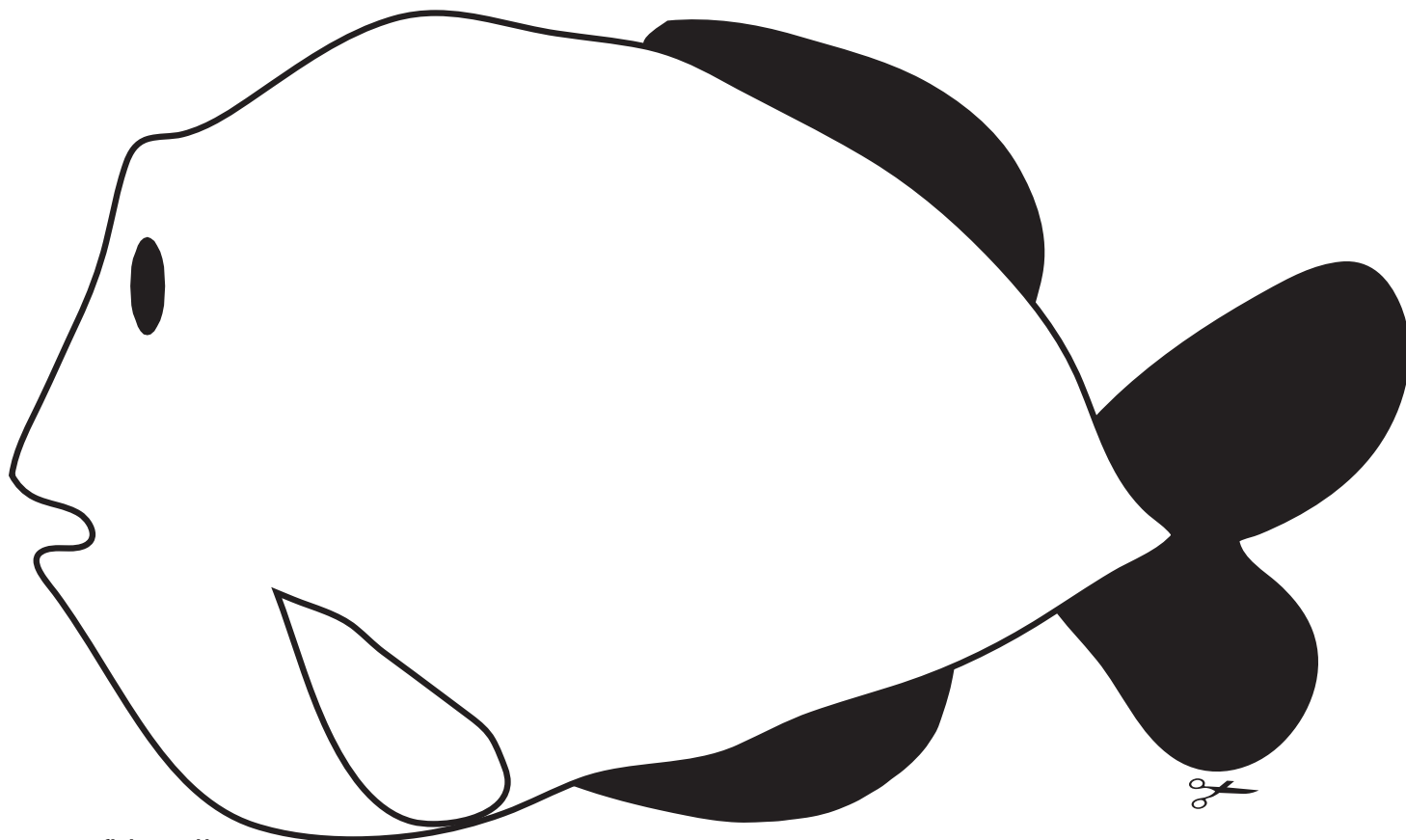
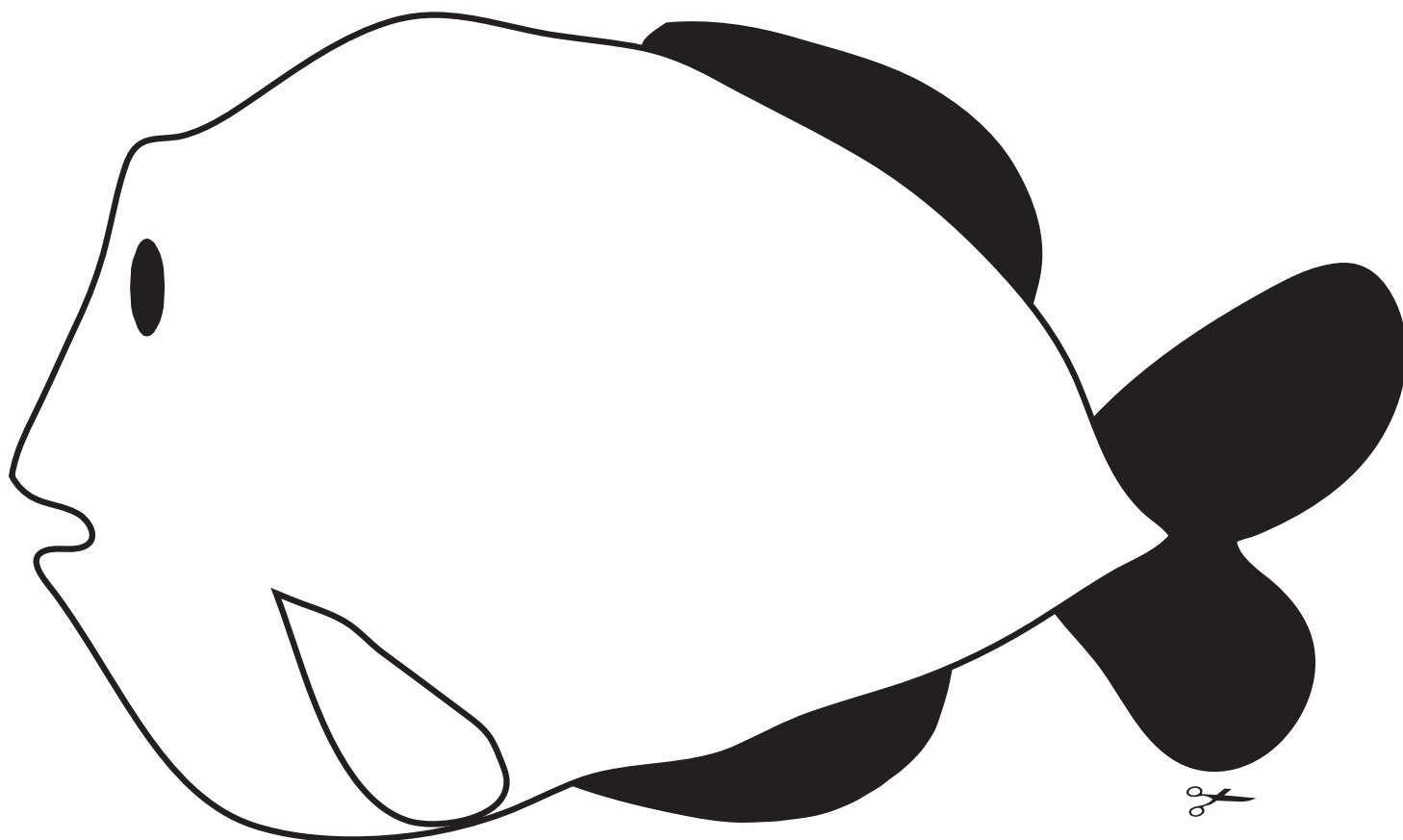
Students practice reading high frequency words while playing a “fishing” game.

1. Place “pond” and fishing pole at the center.
2. Taking turns, students use the fishing pole to “catch” a word fish. Read the word.
3. If able to read the word, keep the word fish. If unable to read the word, return the word fish back to the “pond.”
4. Continue until all word fish are “caught.”
5. Peer evaluation



Extensions and Adaptations

- ▶ Write the words that are “caught.”
- ▶ Use the word fish as flash cards.



fish patterns

Phonics

High Frequency Word Cards

P. 043

is

that

of

the

and

you



to

it

he

a

in

was



Phonics

High Frequency Word Cards

P. 043

as

his

with

for

on

are



this

at

have

they

be

I



Phonics

High Frequency Word Cards

P. 043

or

had

word

from

one

by



were

what

we

but

not

all



Phonics

High Frequency Word Cards

P. 043

your

can

use

when

said

there



she

do

how

an

each

which



Phonics

High Frequency Word Cards

P. 043

first

water

been

their

if

will



oil

about

who

call

up

other



Phonics

High Frequency Word Cards

P. 043

made

may

come

its

get

part



did

long

final

down

now

day



Phonics

High Frequency Word Cards

P. 043

only

sound

little

over

take

new



out

year

many

know

work

place



Phonics

High Frequency Word Cards

P. 043

her

make

into

like

him

would



time

them

then

these

some

so



Phonics

High Frequency Word Cards

P. 043

has

write

more

look

two

go



number

could

no

see

people

way



Phonics

High Frequency Word Cards

P. 043

my

than

live

me

back

give



thing

just

our

most

after

very



Phonics

High Frequency Word Cards

P. 043

name

good

sentence

man

think

say



great

where

help

though

much

before



Phonics

High Frequency Word Cards

P. 043

line

right

too

mean

old

any



follow

came

want

some

tell

boy



Phonics

High Frequency Word Cards

P. 043

show

also

around

farm

three

small



well

end

put

does

set

another



Phonics

High Frequency Word Cards

P. 043

big

must

because

even

large

such



went

men

why

turn

ask

here



Phonics

High Frequency Word Cards

P. 043

read

home

different

need

land

us



try

hand

picture

move

kind

again



Phonics

High Frequency Word Cards

P. 043

spell

air

off

change

away

play



letter

mother

page

animal

house

point



Phonics

High Frequency Word Cards

P. 043

near

answer

found

every

add

study



learn

America

world

still

should

high



Phonics

High Frequency Word Cards

P. 043

food

between

own

below

country

plant



school

tree

never

last

father

keep



Phonics

High Frequency Word Cards

P. 043

city

eye

though

start

earth

light



don't

story

left

head

under

saw



Phonics

High Frequency Word Cards

P. 043

while

might

something

few

along

close



open

next

hard

seem

begin

example



Phonics

High Frequency Word Cards

P. 043

always

both

together

life

those

paper



got

run

important

group

often

until



Phonics

High Frequency Word Cards

P. 043

side

car

night

children

feet

mile



white

took

began

walk

grow

sea



Phonics

High Frequency Word Cards

P. 043

four

state

book

river

carry

once



stop

second

miss

hear

without

later



Phonics

High Frequency Word Cards

P. 043

face

watch

far

idea

enough

eat



really

let

girl

color

almost

above



Phonics

High Frequency Word Cards

P. 043

mountain

talk

young

sometimes

soon

cut



song

leave

being

list

family

it's

