Phonics



Letter-Sound Correspondence

P.018

Letter-Sound Pyramid



Objective

The student will match final phonemes to graphemes.



Materials

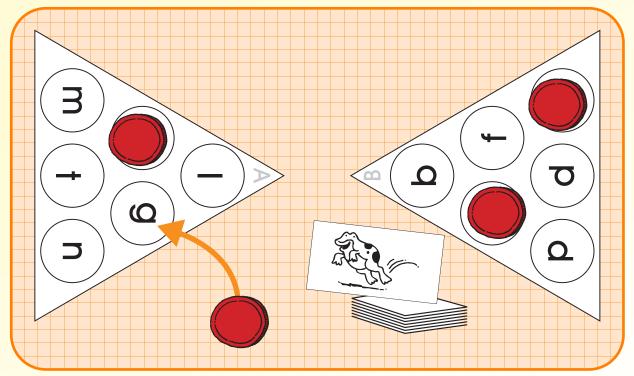
- ► Letter-Sound Pyramid triangles Note: There are two triangles marked "A" and "B."
- ► Final sound picture cards
- ► Game pieces (e.g., counters)



Activity

Students match final sounds of words to letters while playing a pyramid game.

- 1. Place final sound picture cards face down in a stack. Provide each student with a different triangle and game pieces.
- 2. Taking turns, students select the top card from the stack, name the picture and say its final sound (e.g., "shovel, /l/").
- 3. Look for letter on triangle that corresponds to final sound (i.e., "1").
- 4. If letter is found, place game piece on that spot and place picture card in a discard pile. If no letter is found which matches, place picture card at the bottom of the stack.
- 5. Continue until all matches are made.
- 6. Peer evaluation

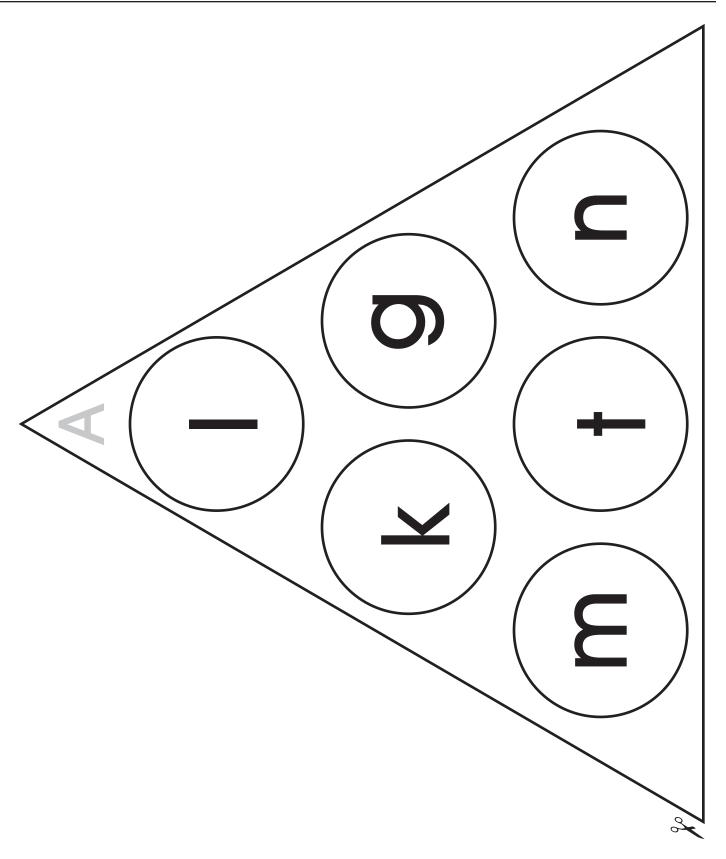


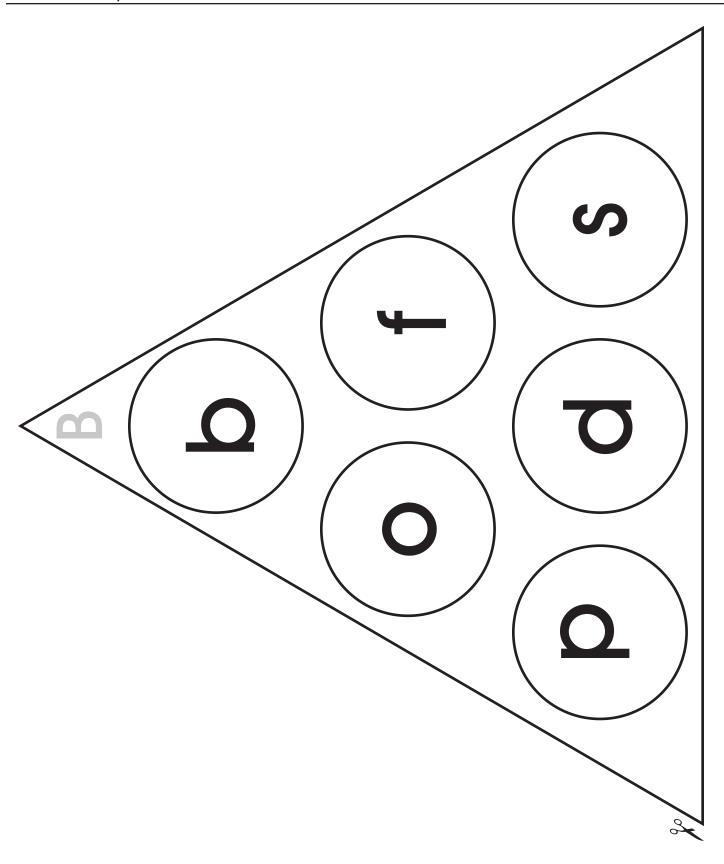


Extensions and Adaptations

- Use other triangles and picture cards.
- Make other triangles for use with initial or medial sounds.

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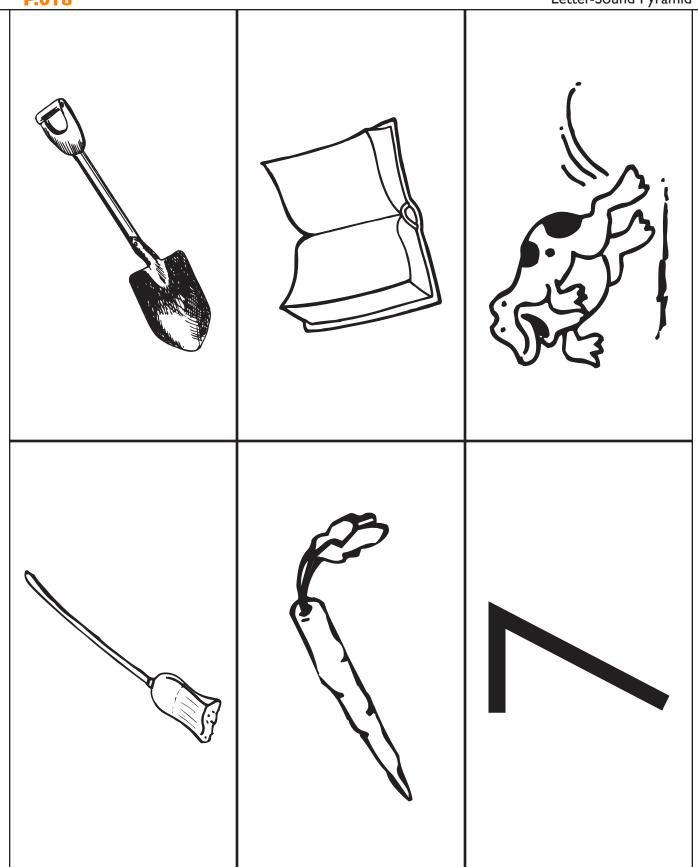




letter-sound triangle B

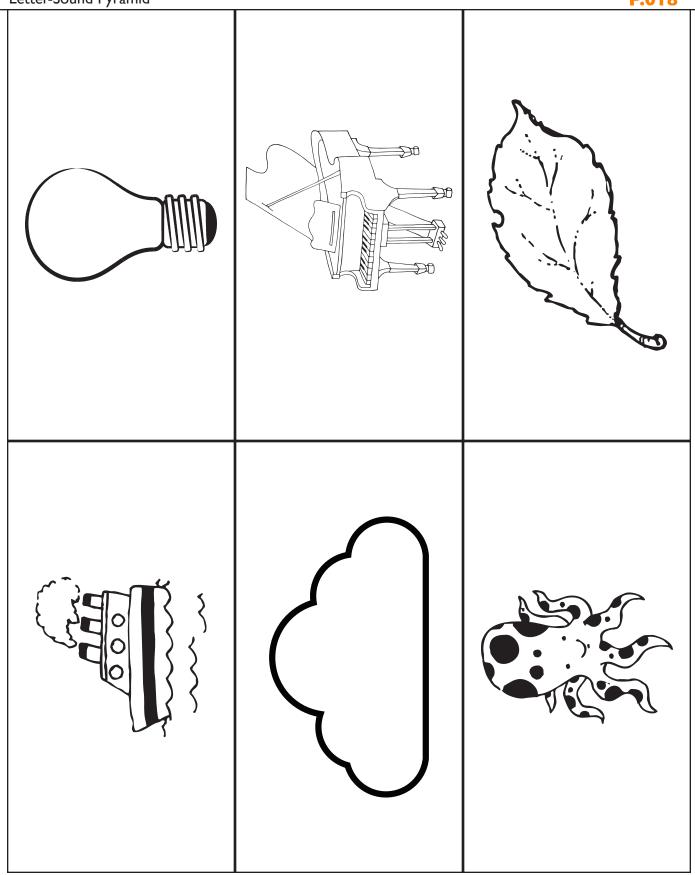
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final sound picture cards: shovel, book, frog, broom, carrot, seven

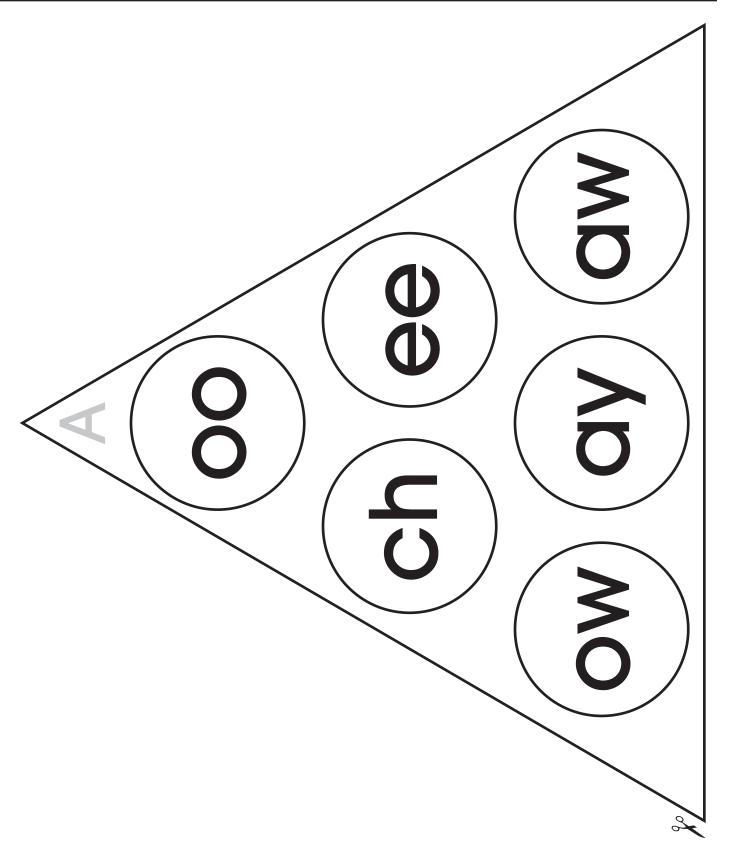


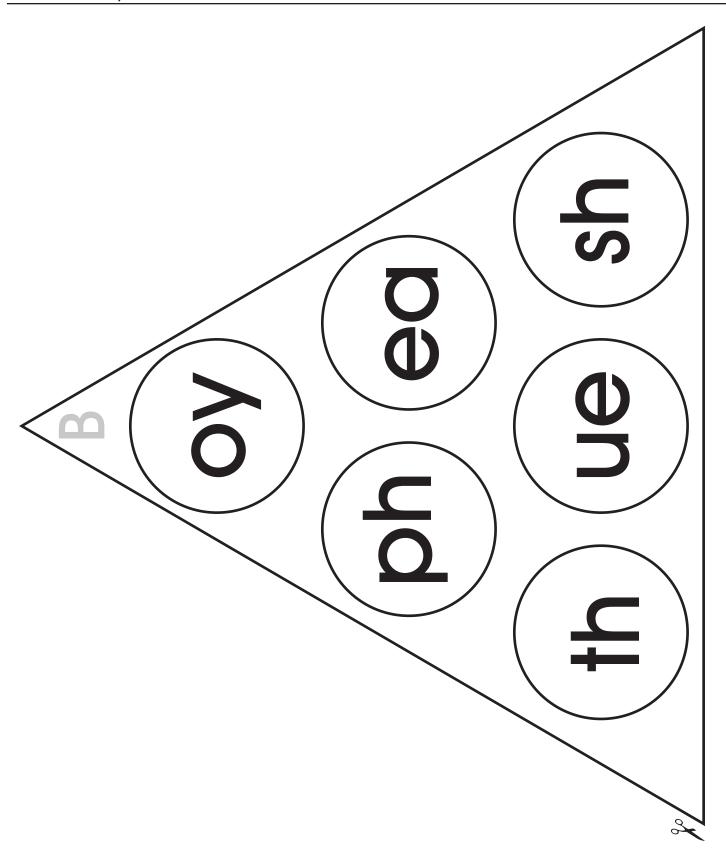


final sound picture cards: bulb, piano, leaf, ship, cloud, octopus



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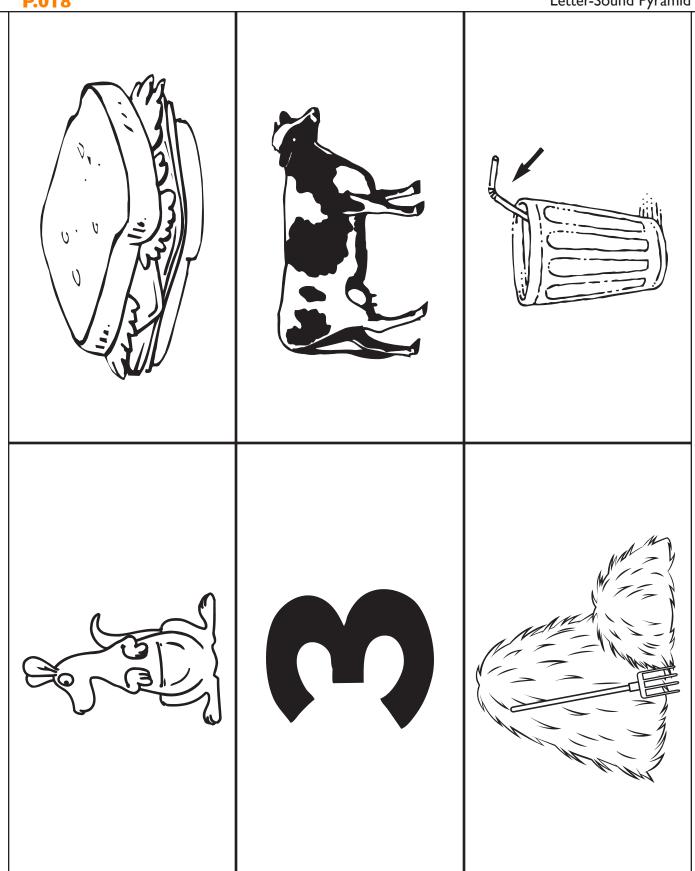




letter-sound triangle B

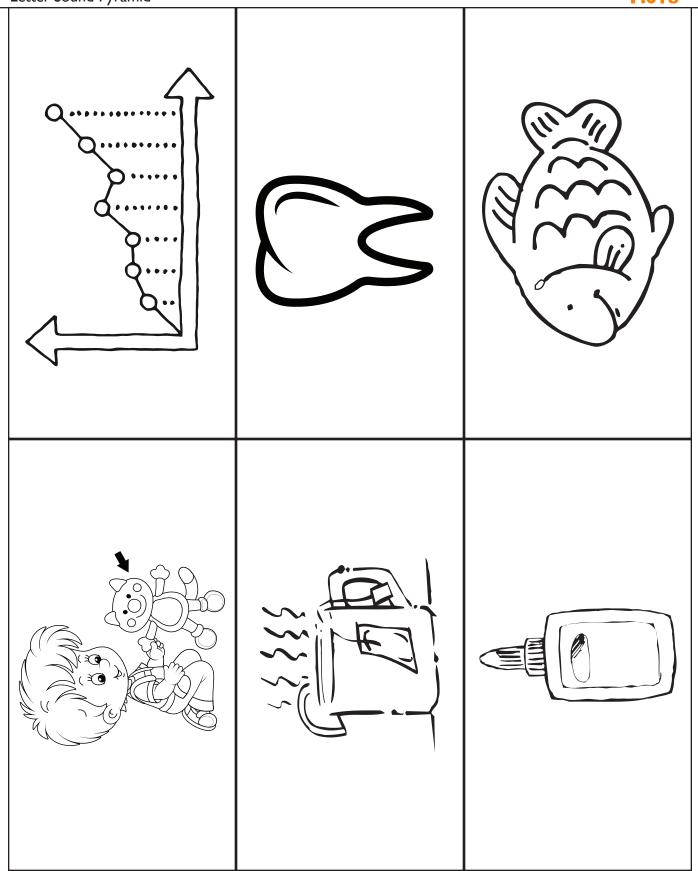
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final sound picture cards: sandwich, cow, straw, kangaroo, three, hay





final sound picture cards: graph, tooth, fish, toy, tea, glue



