



Say It Now

Objective

The student will blend onsets and rimes to make words.

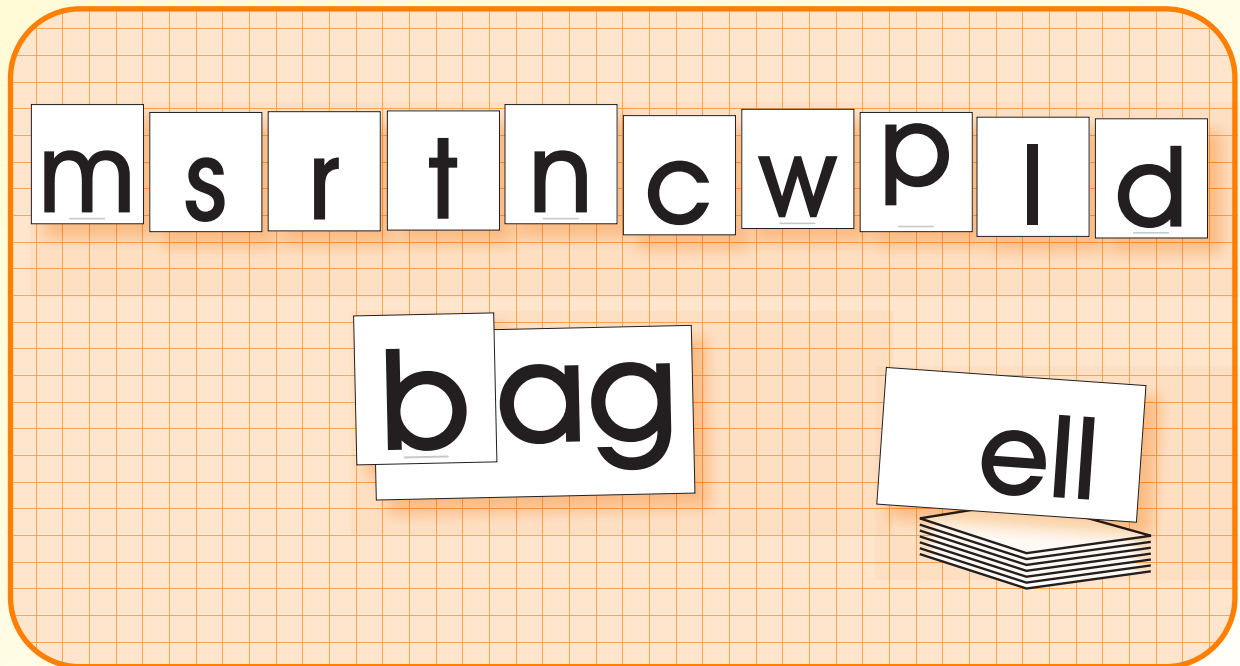
Materials

- ▶ Rime cards
- ▶ Onset cards
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers

Activity

Students select onsets to complete words.

1. Place the rime cards face up in a stack at the center. Place the onset cards face up in rows. Provide each student with a whiteboard and Vis-à-Vis marker.
2. Taking turns, student one selects the top rime card from the stack and reads the rime (e.g., “/ag/”).
3. Student two selects an onset card, names the letter, says its sound (e.g., “b, /b/”), and places it to the left of the rime.
4. Student one blends the onset and rime and reads the word (i.e., “/b//ag/, bag”).
5. Determine if the word is real, and if so, each student writes it on the whiteboard.
6. Make more words with same rime and different onsets.
7. Continue until all rimes are used.
8. Peer evaluation



The activity area features a grid background. At the top, there is a row of ten onset cards with the letters: m, s, r, t, n, c, w, p, l, d. Below this row, there are two rime cards. The first is a card with the letters 'b' and 'ag' on it, with the 'b' card placed to the left of the 'ag' card. The second is a card with the letters 'e' and 'll' on it, with the 'e' card placed to the left of the 'll' card. The 'ell' card is shown as a stack of three cards.

Extensions and Adaptations

- ▶ Record both real and nonsense words.
- ▶ Use magnetic boards (e.g., cookie sheet) and magnetic letters to make words.

an

ed

ip

ei

es

ot



| | | |
|---|---|---|
| b | w | d |
| r | c | l |
| s | n | p |
| m | t | h |

