



Syllable Patterns

P. 055

Syllable Closed Sort

Objective

The student will segment syllables in words.

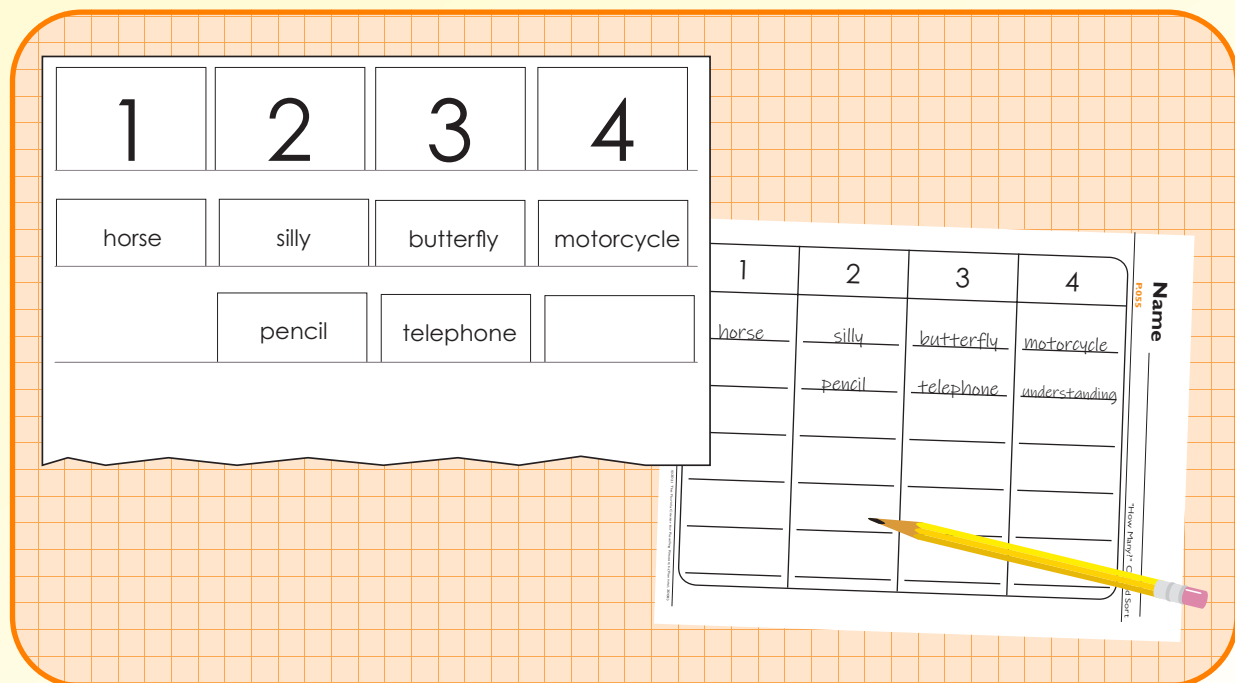
Materials

- ▶ Pocket Chart
- ▶ Header cards
- ▶ Syllable word cards
- ▶ Student sheet
- ▶ Pencils

Activity

Students sort words by the number of syllables.

1. Place the header cards across the top row of the pocket chart. Place the word cards face down in a stack. Provide each student with a student sheet.
2. Taking turns, students select the top card and read the word (e.g., “basket”).
3. Say the word again segmenting it by syllables (i.e., “bas-ket”). Count the number of syllables (i.e., “2”).
4. Place the word in the column on the pocket chart that corresponds to the number of syllables. Record the word in the corresponding column on the student sheet.
5. Continue until all words are sorted and recorded.
6. Teacher evaluation



1	2	3	4
horse	silly	butterfly	motorcycle
	pencil	telephone	

1	2	3	4
horse	silly	butterfly	motorcycle
	pencil	telephone	understanding

Extensions and Adaptations

- ▶ Sort by number of phonemes.
- ▶ Make and use other word cards.

1

header

2

header

3

header

4

header

header cards



Phonics

Syllable Closed Sort

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five

frog

horse

meet

spot

baby

syllable word cards: five - 1, frog - 1, horse - 1, meet - 1, spot - 1, baby - 2



peanut

pencil

silly

window

tomorrow

elephant

syllable word cards: peanut - 2, pencil - 2, silly - 2,
window - 2, tomorrow - 3, elephant - 3



Phonics

Syllable Closed Sort

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butterfly

telephone

banana

watermelon

caterpillar

alligator

syllable word cards: butterfly - 3, telephone - 3, banana - 3,
watermelon - 4, caterpillar - 4, alligator - 4



understanding	motorcycle	

syllable and blank word cards: understanding - 4, motorcycle - 4



Phonics

Syllable Closed Sort

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4							
3							
2							
1							