

#### **Variant Correspondences**

P. 050

#### Flip Manipulating Books



#### **Objective**

The student will identify variant correspondences in words.



#### Materials

- ► Letter/letter combination flip cards Select target letter/letter combination cards and add continuously as they are introduced. Copy, laminate, and cut.
- ▶ Three ring binder

Hole punch the letter/letter combination card(s) and place in the first, second, or third ring of the binder dependent upon the position of the sound (e.g., the letter combination "ay" always follows a consonant or consonant blend, therefore, the "ay" card should be placed in the second and third binder rings).

In addition, place a blank card on each ring so that students have the option of forming words with two cards.

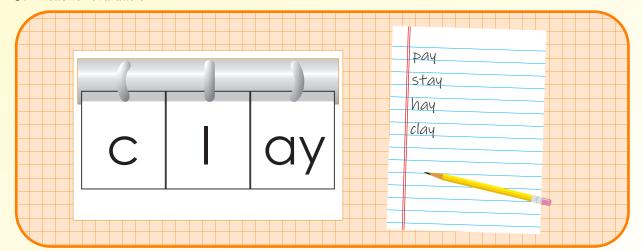
- Paper
- Pencil



#### Activity

#### Students blend sounds to make words while manipulating cards in a binder.

- 1. Provide the student with a Flip Manipulating Book (binder with letter/letter combination cards) and paper.
- 2. The student flips the cards in each stack (initial, medial, and final sound positions) to a desired letter/letter combination. Blends the sounds and reads the word (e.g., "/k//l//ā/, clay").
- 3. Determines if it is a real or nonsense word. If real, records on the paper.
- 4. Continues until at least ten real words are recorded.
- 5. Teacher evaluation





### Extensions and Adaptations

- ▶ Use the letters/letter combinations to make or sort words on a pocket chart.
- ► Add other target letters/letter combinations.

Flip Manipulating Books **P.** 050

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Flip Manipulating Books	P. 050
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P. 050	Flip Manipulating Books

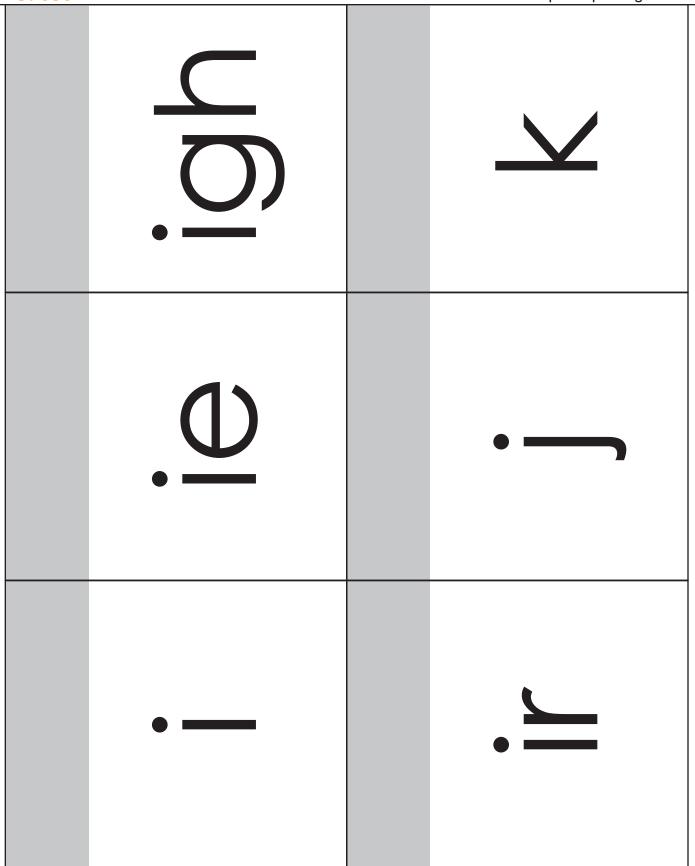
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P. 050 Flip Manipulating Books



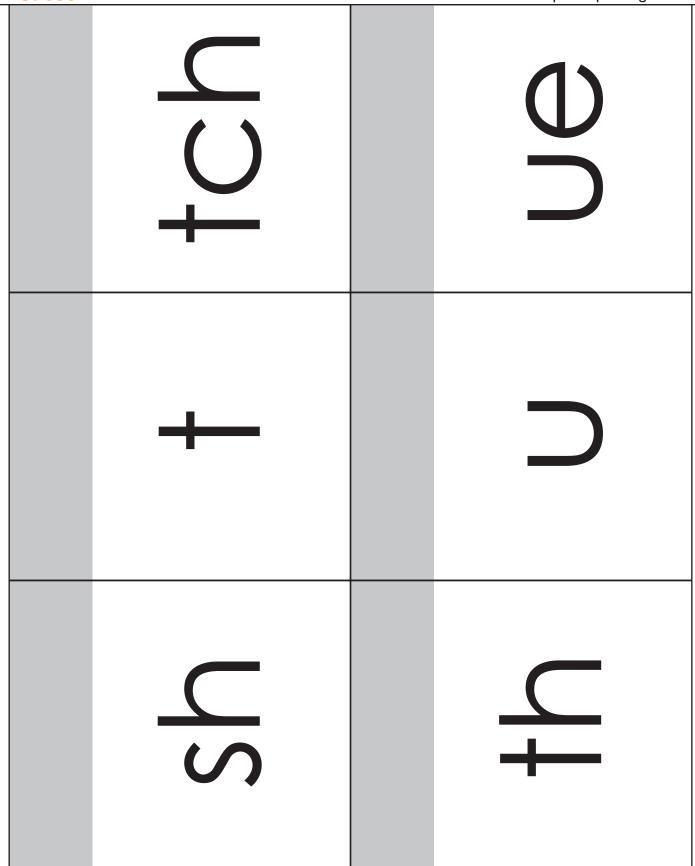
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letter/letter combination flip cards

K-I Student Center Activities: Phonics

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