



Objective

The student will identify variant correspondences in words.

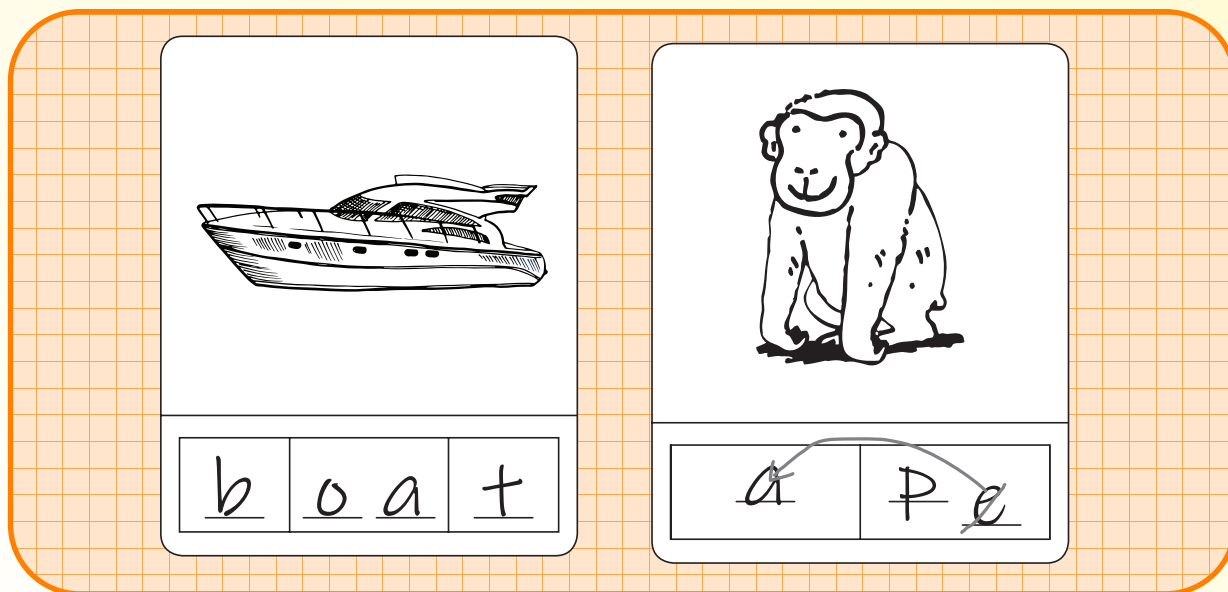
Materials

- ▶ Elkonin Box picture cards
Copy, laminate, and cut.
- ▶ Student sheet
Can be copied back to back.
When writing graphemes for a long vowel made by v-c-e, the "e" is placed below the final grapheme with a slash and an arrow is drawn leading back to the vowel that it is making long.
- ▶ Vis-à-Vis® markers
- ▶ Pencils

Activity

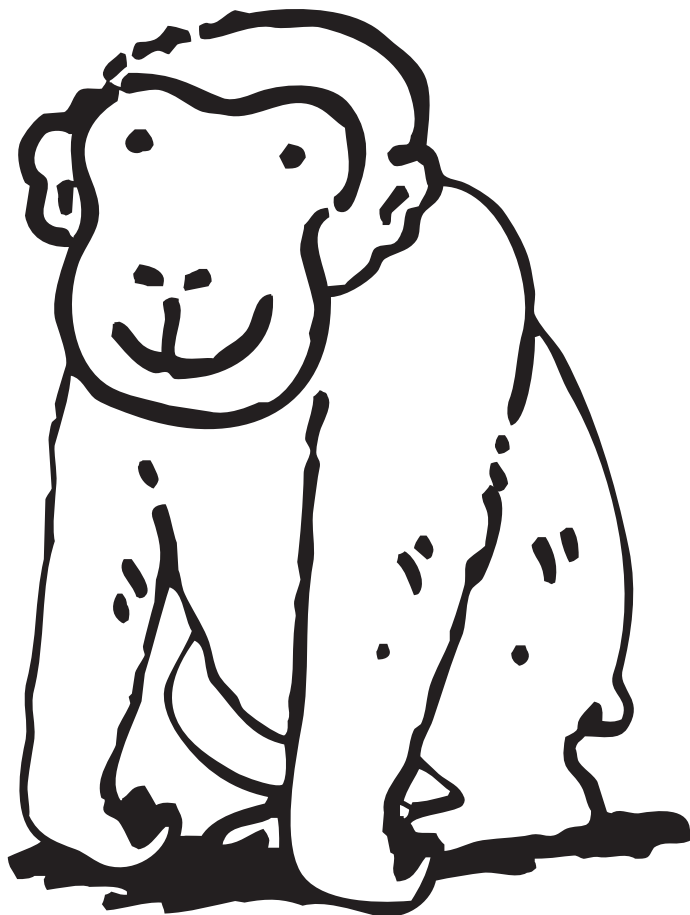
Students orally segment words and write corresponding letters on spaces in Elkonin Boxes.

1. Place the Elkonin Box picture cards in a stack at the center. Provide each student with student sheets and Vis-à-Vis® marker.
2. Working in pairs, student one says the name of the picture on the picture card and orally segments the word (e.g., "boat, /b//ō//t/").
3. Student two repeats the sounds while writing the corresponding grapheme for each phoneme in the box with the Vis-a-Vis® marker (i.e., "b-oa-t").
4. Both students record the word on their student sheets.
5. Continue until student sheets are complete.
6. Teacher evaluation



Extensions and Adaptations

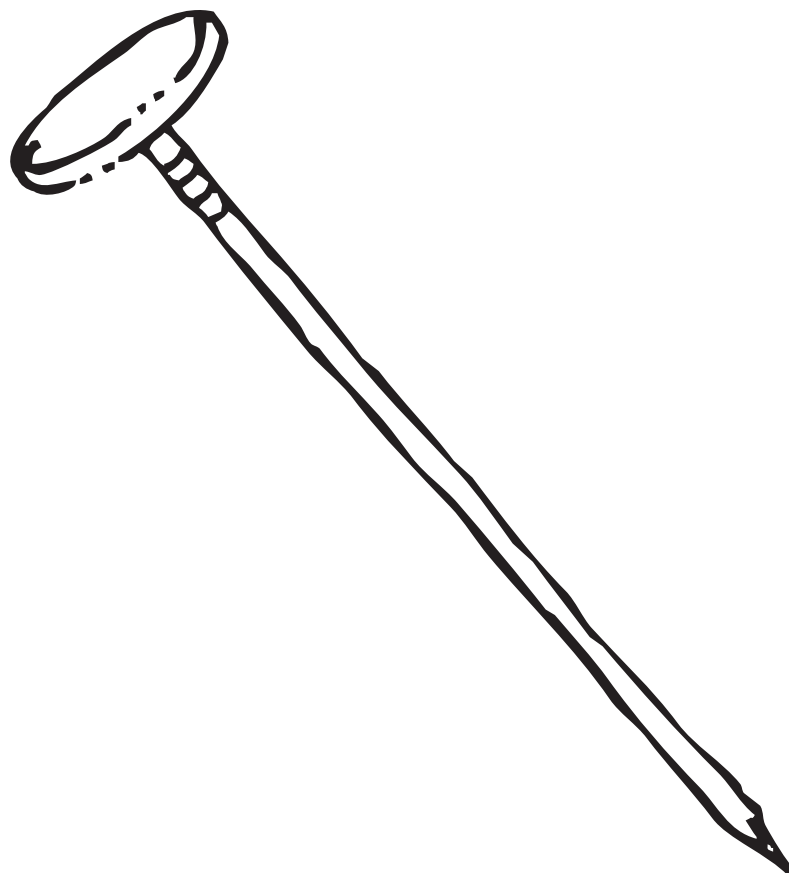
- ▶ Use other target Elkonin Box picture cards.



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elkonin box picture card: ape

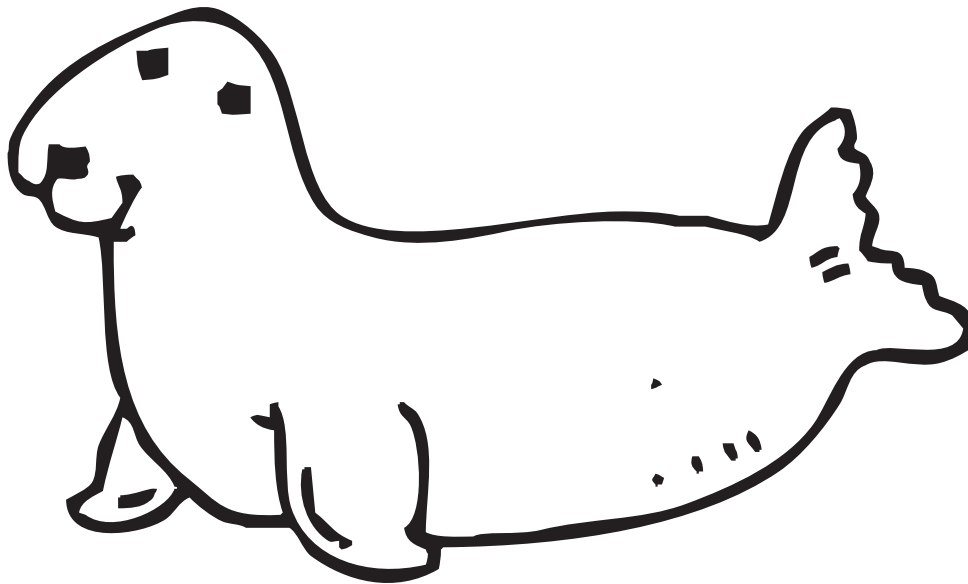




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elkonin box picture card: nail

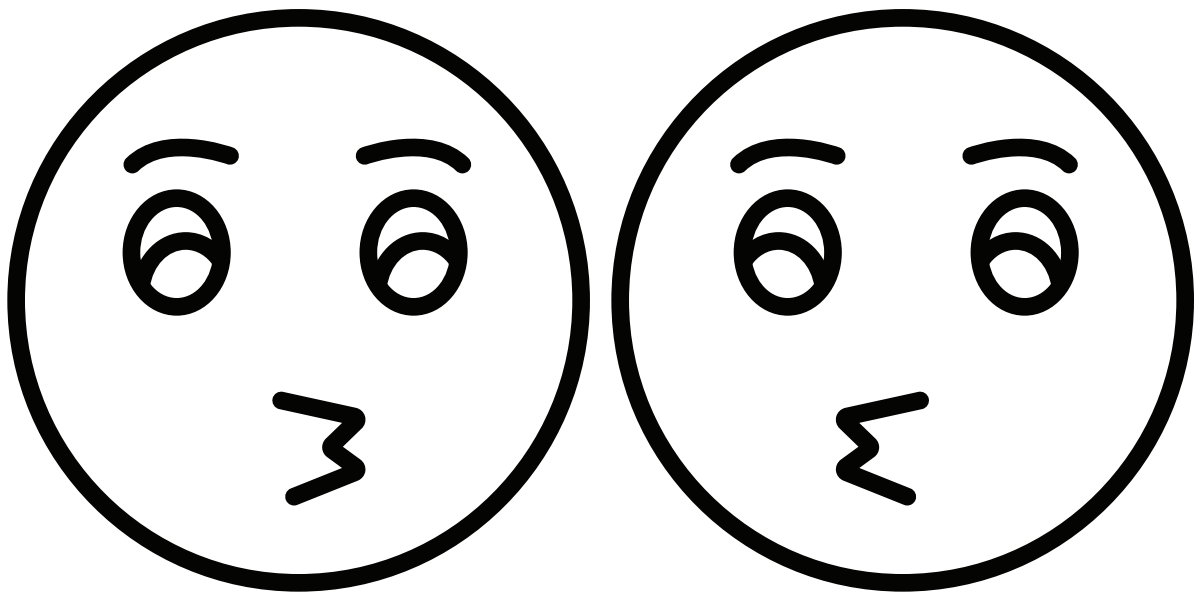




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elkonin box picture card: seal

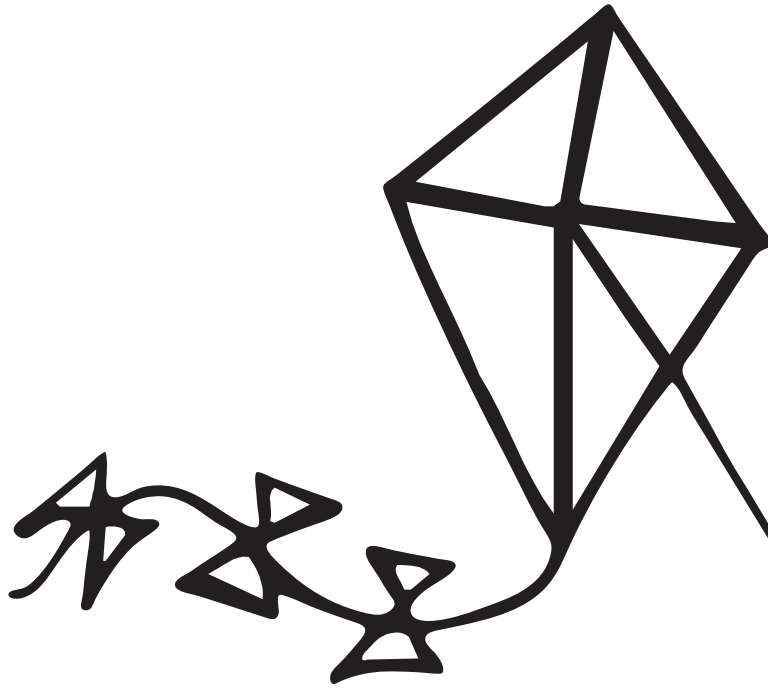




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elkonin box picture card: kiss

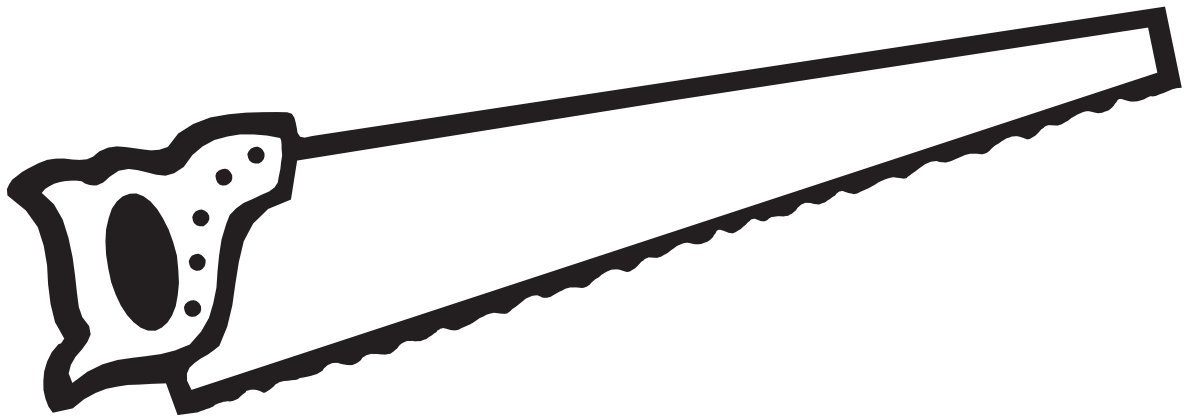




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elkonin box picture card: kite

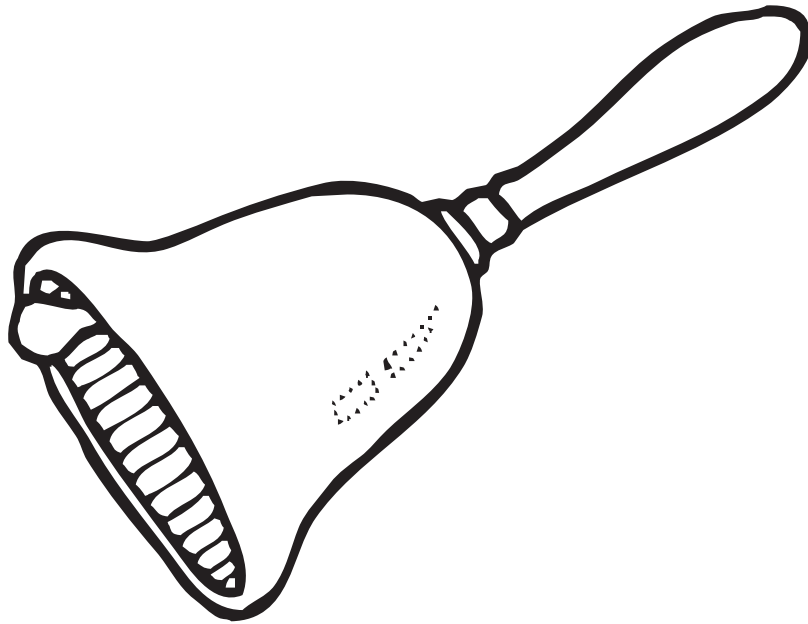




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elkonin box picture card: saw





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elkonin box picture card: bell

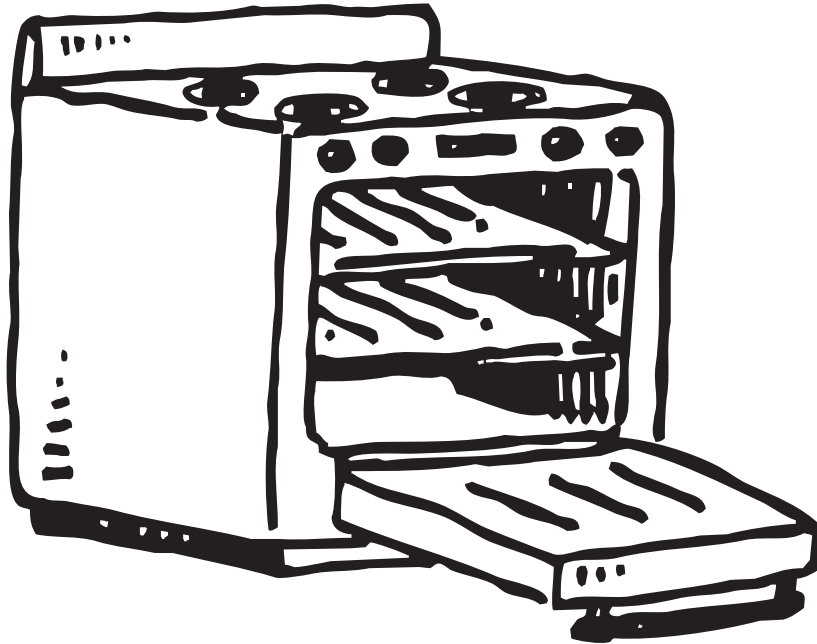




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elkonin box picture card: feet

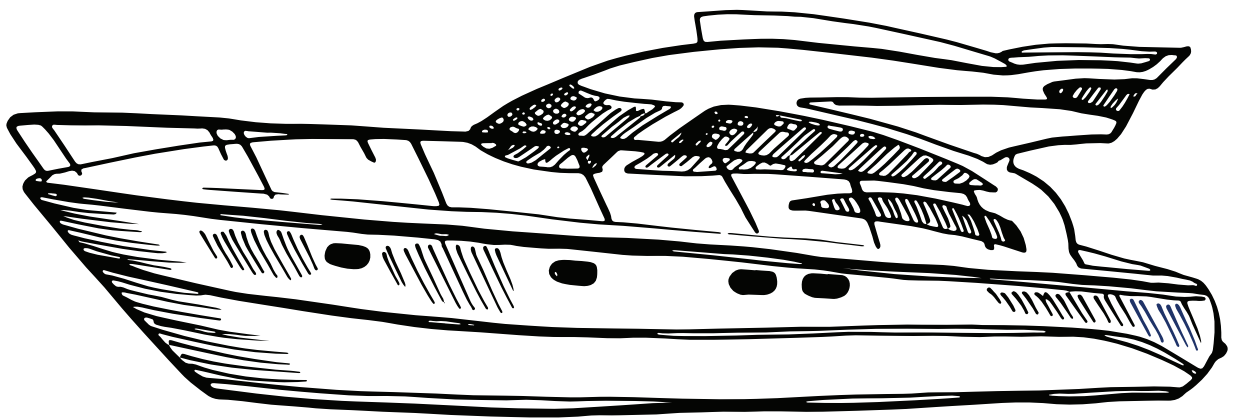




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elkonin box picture card: stove

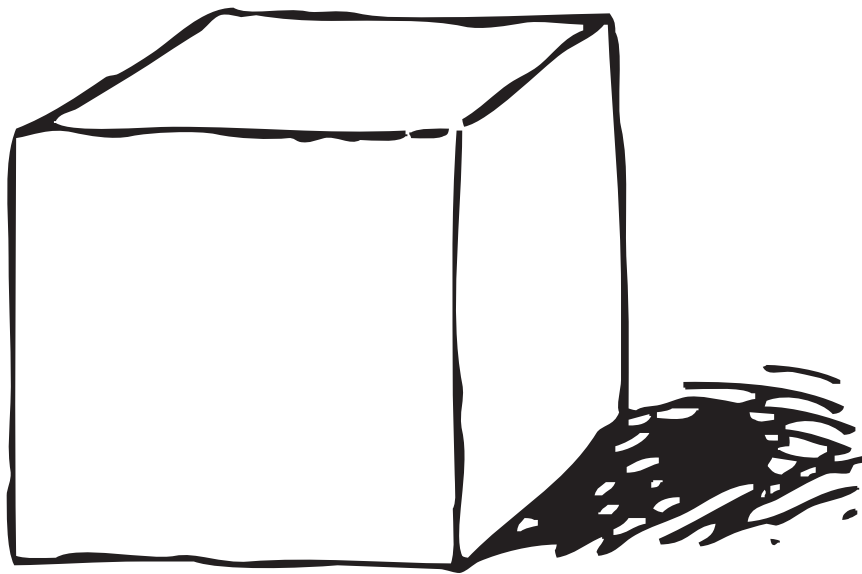




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elkonin box picture card: boat





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elkonin box picture card: cube





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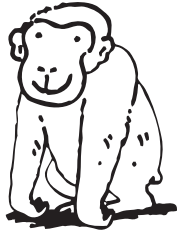
elkonin box picture card: moon



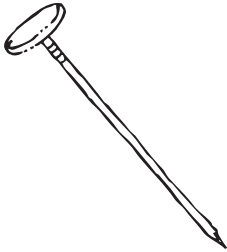
Phonics

Say and Write Letters

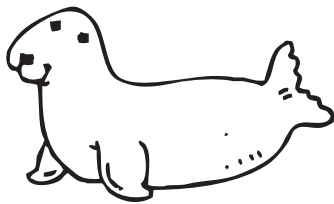
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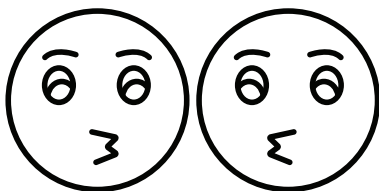
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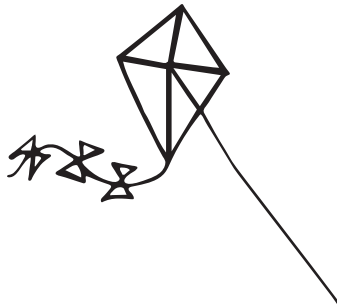
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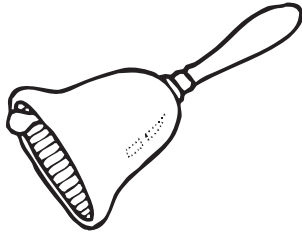
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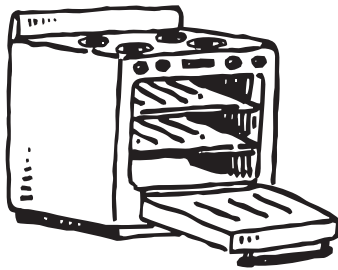
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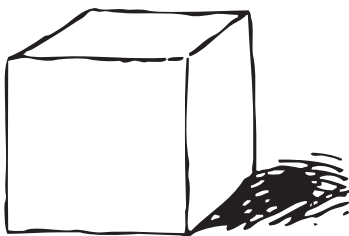
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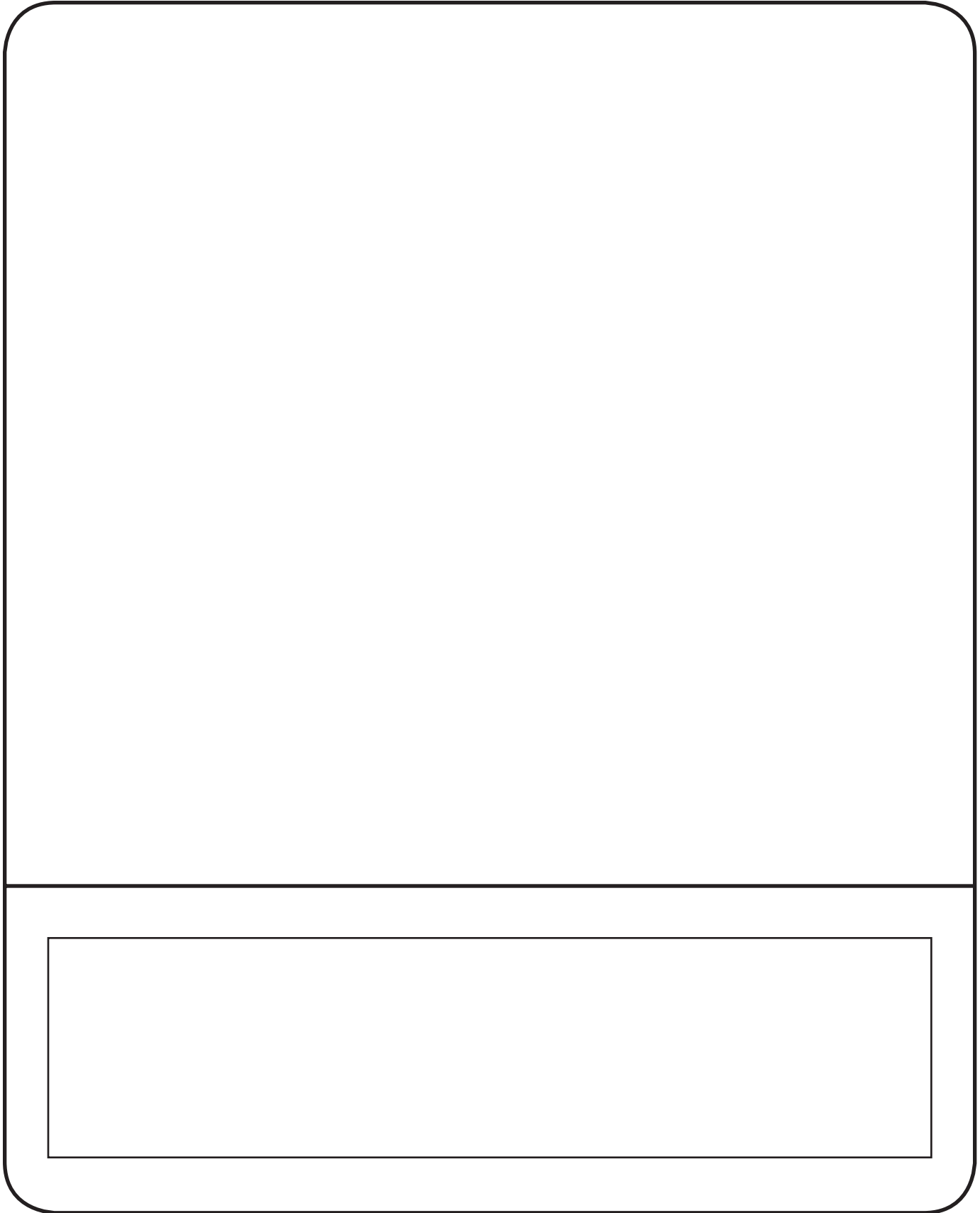


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Phonics

Say and Write Letters

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blank elkonin box picture card

