



Phonological Awareness

PA. 030

Phoneme Matching

Phoneme Dominoes



Objective

The student will match initial phonemes in words.



Materials

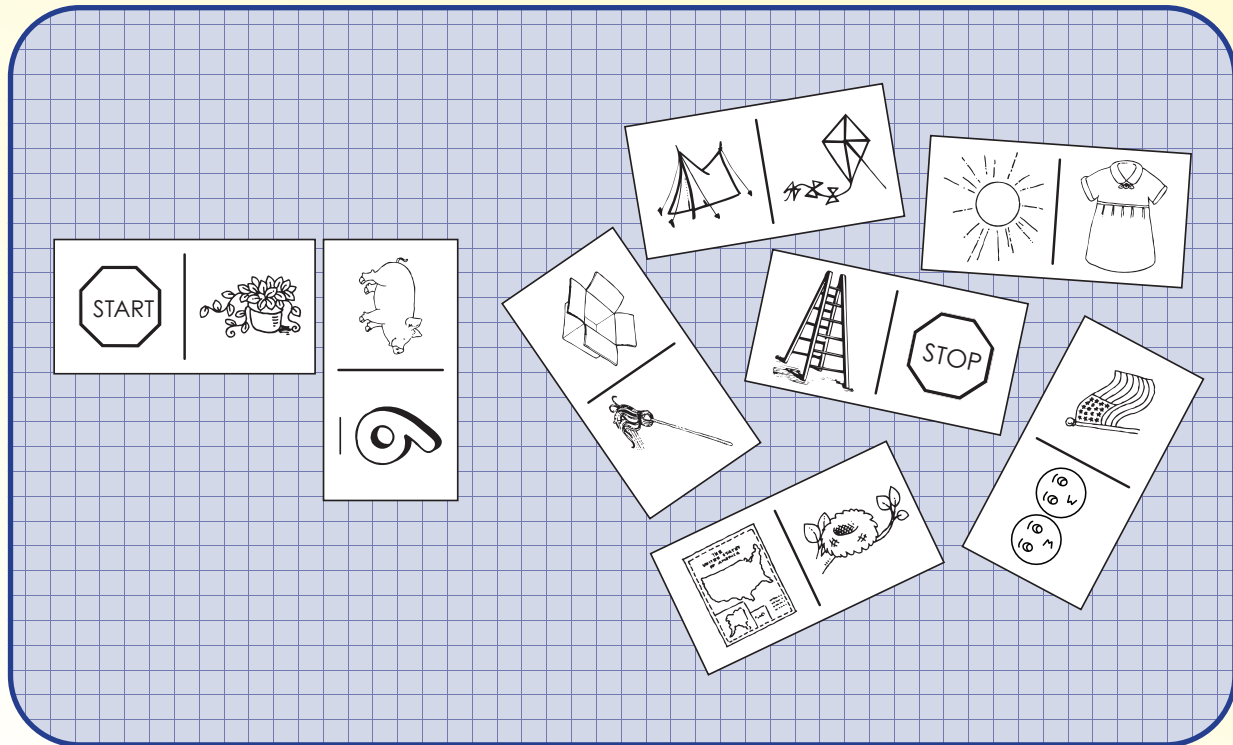
- ▶ Domino picture cards
Copy on card stock, cut, and laminate.



Activity

Students match pictures with the same initial sound while playing a domino game.

1. Scatter domino picture cards face up on a flat surface.
2. Taking turns, student one places the START domino on the table, names the picture on the other side of the domino and says its initial sound (i.e., “plant, /p/”).
3. Looks for a domino with a picture that has the same initial sound, names it, and says its initial sound (i.e., “pig, /p/”). Connects the two dominoes.
4. Student two names the picture on the other side of the domino (i.e., “six”), says its initial sound (i.e., “/s/”), and finds the domino with the matching sound. Names the picture and says its initial sound (i.e., “sun, /s/”). Connects it to the domino.
5. Continue until all dominoes are connected.
6. Peer evaluation





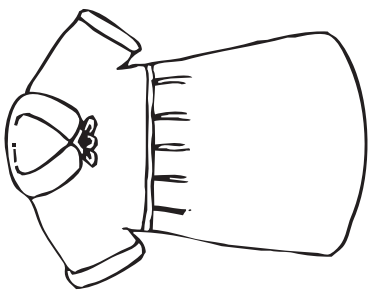
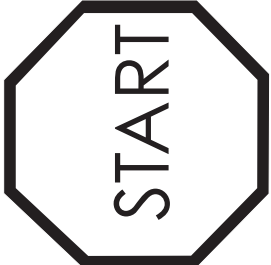

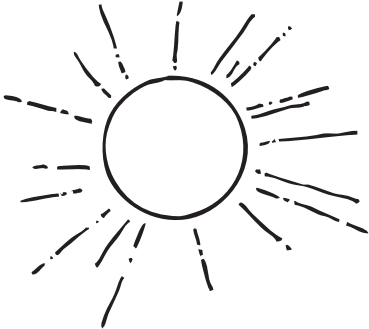
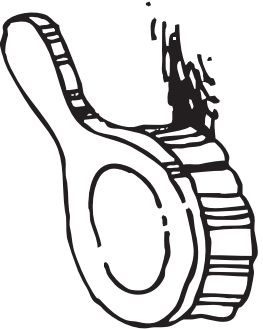
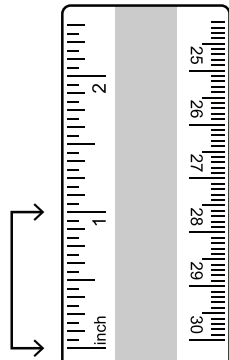
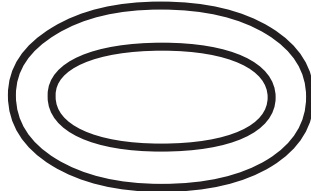

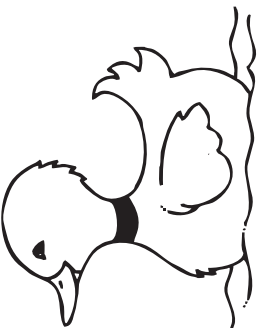
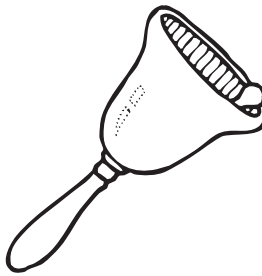
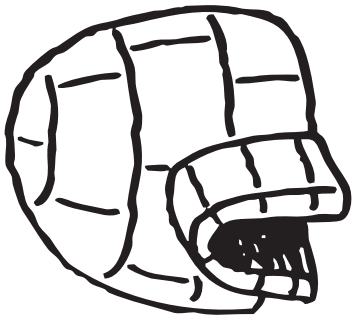
Extensions and Adaptations

- ▶ Make and use medial sound dominoes.

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Phoneme Dominoes

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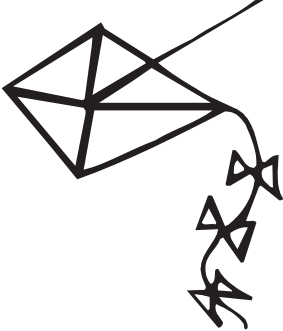
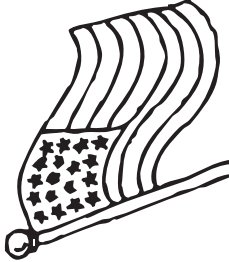
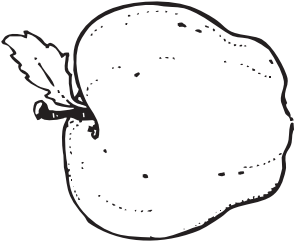

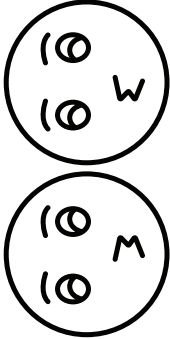

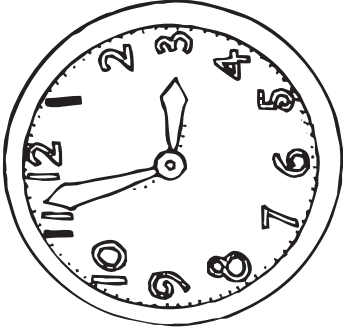

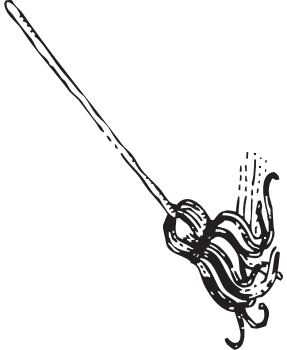
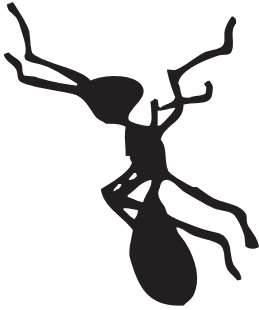
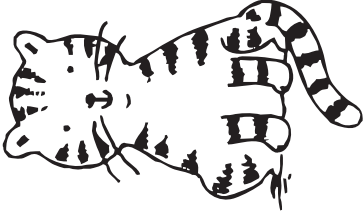
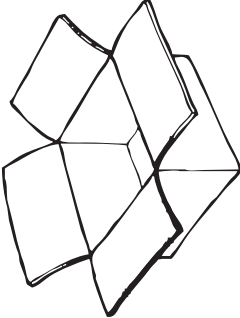
 _____	 _____	 _____
		
 _____	 _____	  _____
		

domino picture cards: START/plant, pig/six, sun/dress, duck/brush, bell/inch, igloo/ten

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Phoneme Dominoes

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

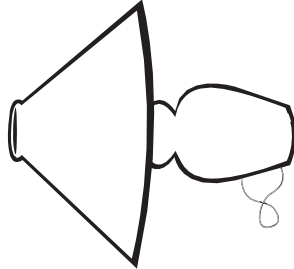
domino picture cards: tent/kite, kiss/flag, fox/apple, ant/clock, cat/bus, box/mop

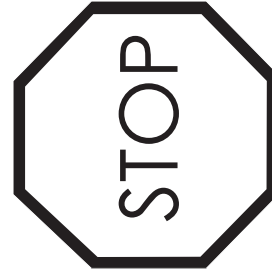
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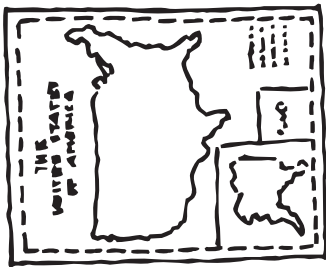
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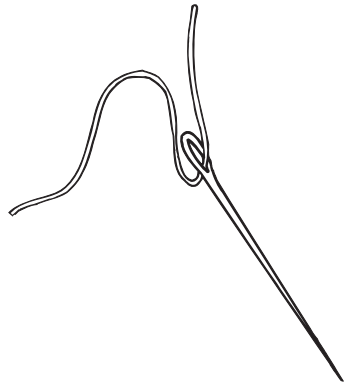
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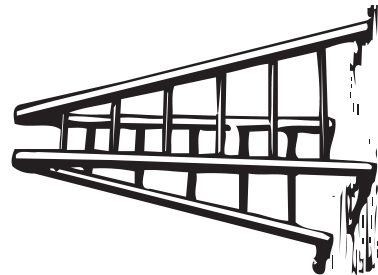












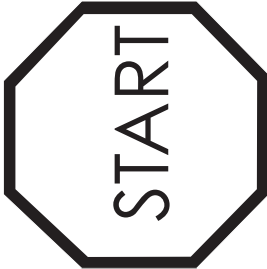

domino picture cards: map/nest, needle/lamp, ladder/STOP



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Phoneme Dominoes

 _____	 _____	_____
_____	_____	_____

blank domino cards

