



Feed the Animals

Objective

The student will segment syllables in words.

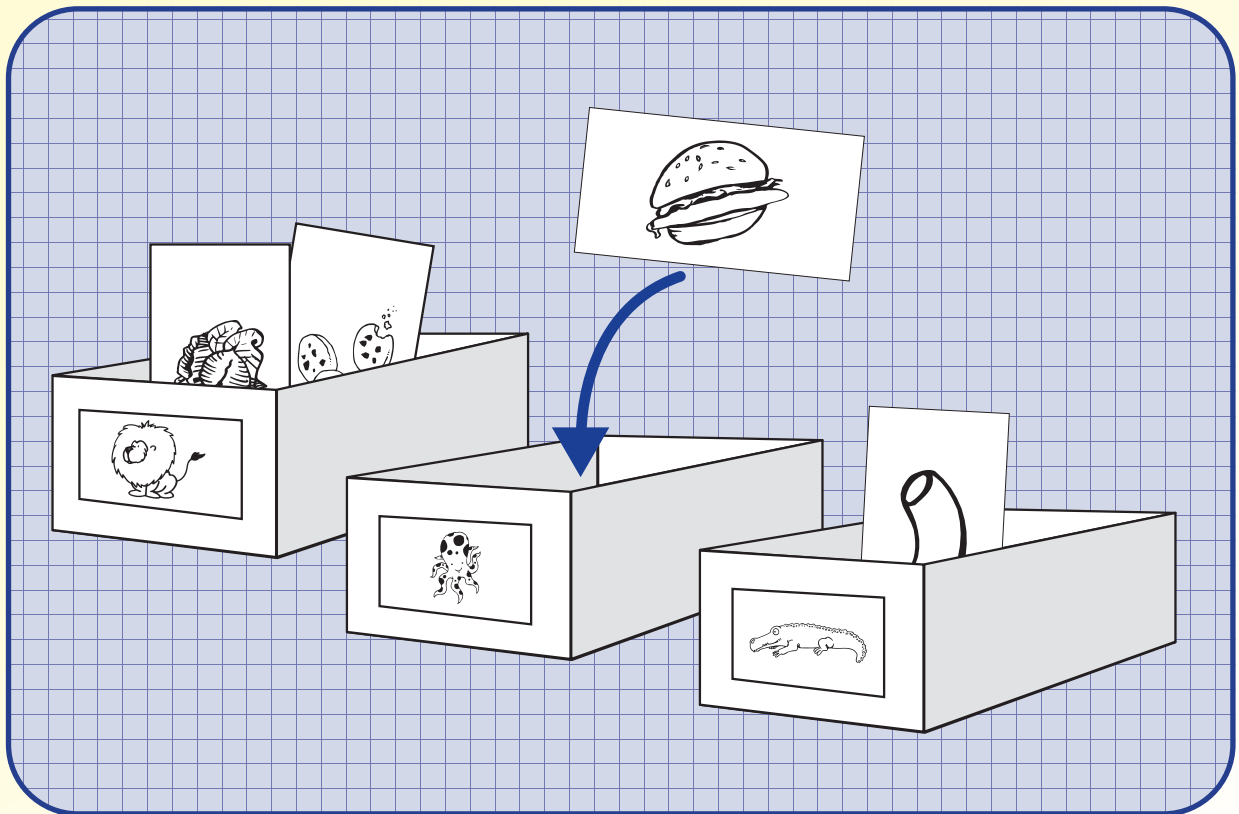
Materials

- ▶ Animal picture header cards
- ▶ Three shoeboxes or containers
Attach each animal picture header card to a shoebox.
- ▶ Two-to-four syllable picture cards

Activity

Students count the syllables in words and place cards in corresponding boxes.

1. Place the shoeboxes left to right (i.e., lion, octopus, alligator) at the center. Place the two-to-four syllable picture cards face down in a stack.
2. Taking turns, students select the top card, name the picture, and clap the syllables.
3. “Feed” the picture card to the “hungry animal” with the same number of syllables (e.g., place the picture of the hamburger in the octopus box).
4. Continue until all picture cards are fed to the animals.
5. Peer evaluation



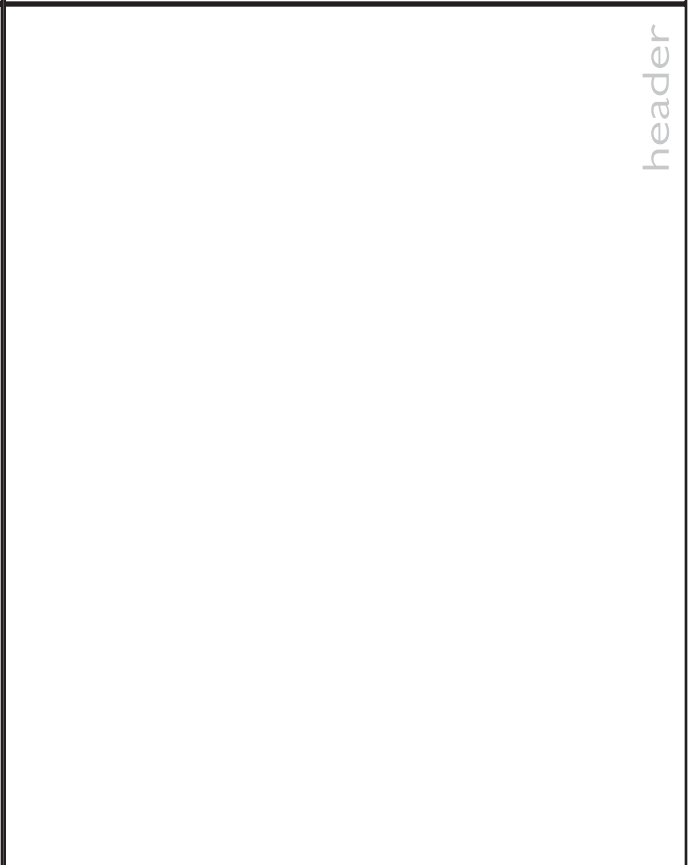
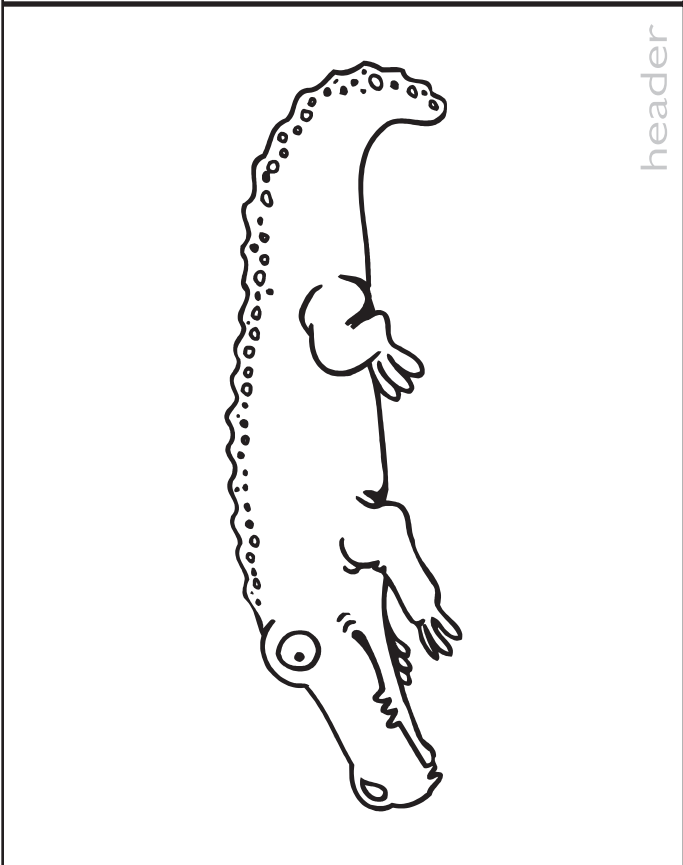
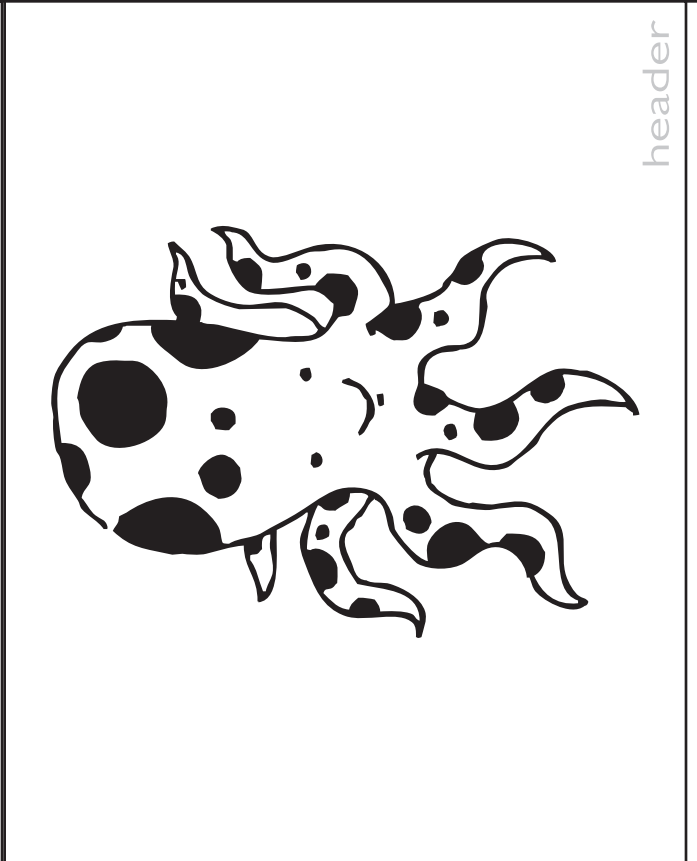
Extensions and Adaptations

- ▶ Make and use other two-to-four syllable picture cards.

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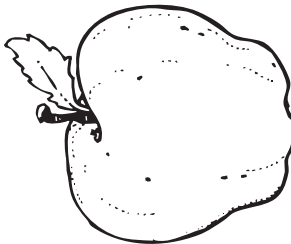
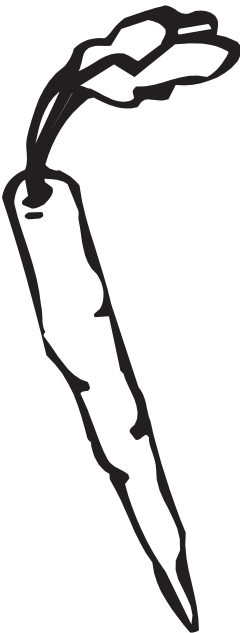
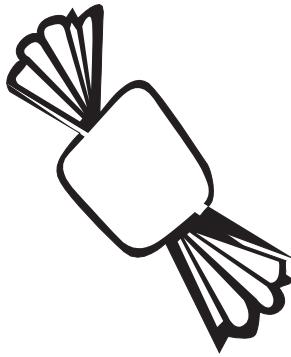
animal picture header cards



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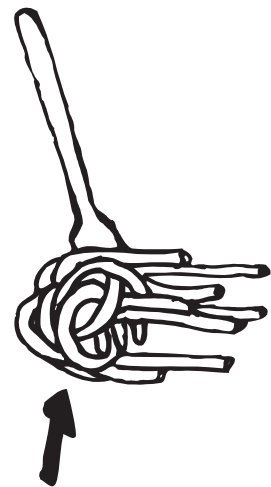
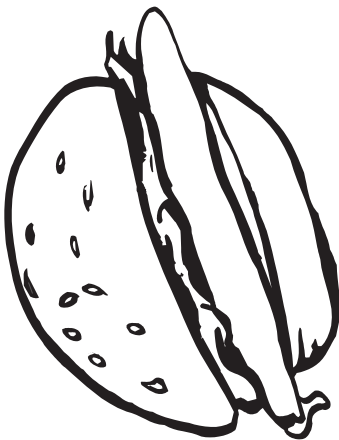
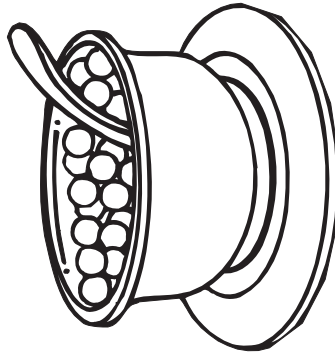
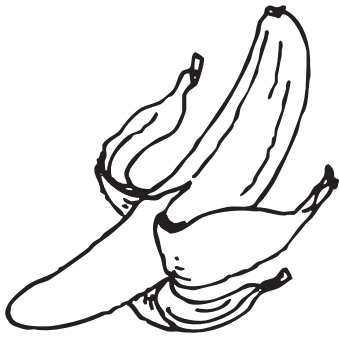
syllable picture cards: pretzel-2, candy-2, cookies-2, carrot-2, apple-2, lettuce-2



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syllable picture cards:

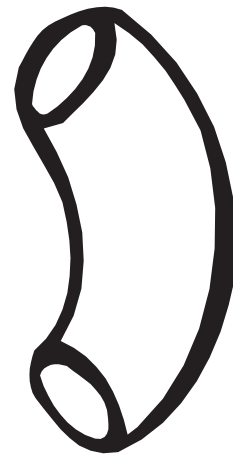
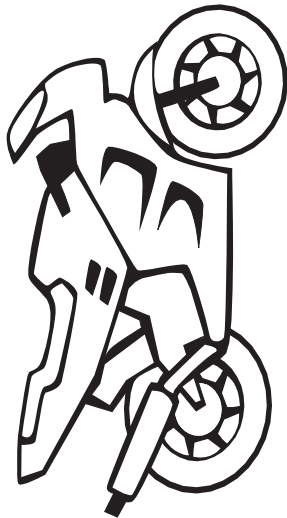
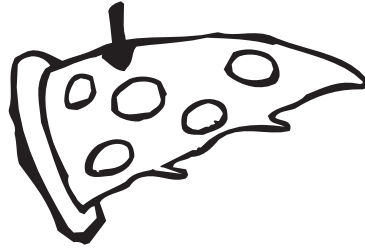
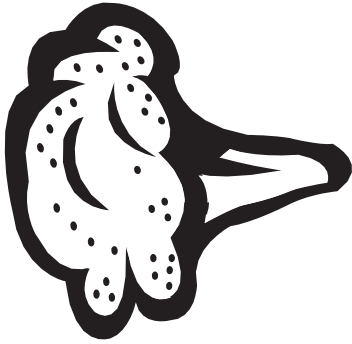
banana-3, cereal-3, tomato-3, hamburger-3, lollipop-3, spaghetti-3



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syllable picture cards:

cauliflower-4, pepperoni-4, harmonica-4, motorcycle-4, watermelon-4, macaroni-4

