Vocabulary

Word Analysis V. 022

Semantic Feature Analysis



Objective

The student will identify similarities and differences between the meanings of words.



Materials

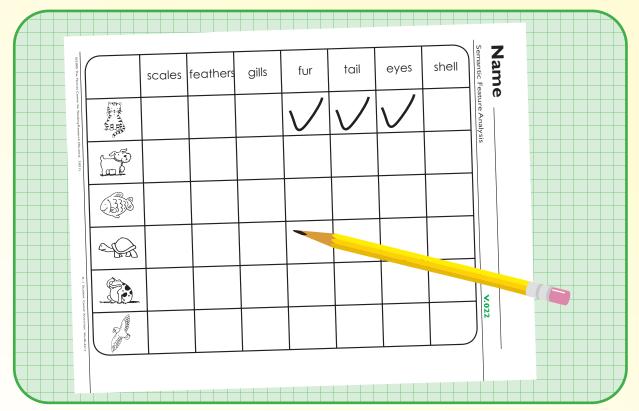
- ► Information books about a content topic
- ▶ Student sheet
- Pencil



Activity

Students identify the features that distinguish one word from another by completing a semantic feature analysis grid.

- 1. Place books at the center. Provide the student with a student sheet.
- 2. The student says the name of the first picture in the left column (i.e., "cat") and reads the words across the top row (attributes). Places a check in each attribute box that applies to the word (i.e., cat: fur, tail eyes). Use books if necessary.
- 3. Continues down the grid until all categories and attributes are compared and student sheet is complete.
- 4. Teacher evaluation



Extensions and Adaptations

- Make a large floor graph using masking tape as lines to compare distinguishing features (attributes) of objects (e.g., mittens, shoes, buttons, or toys).
- Make and use a semantic feature analysis grid for other words.

Name

Semantic Feature Analysis V. 022

| | • | | | |
|-----------------------|---|-------|--|---------|
| shell | | | | |
| eyes | | | | |
| tail | | | | |
| fur | | | | |
| gills | | | | |
| scales feathers gills | | | | |
| scales | | | | |
| | | (4.3) | | Canal S |

Name ____

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