✎ Objective

The student will identify similarities and differences between the meanings of words.

✎ Materials

- ▶ Information books about a content topic
- ▶ Student sheet
- ▶ Pencil

✎ Activity

Students identify the features that distinguish one word from another by completing a semantic feature analysis grid.

1. Place books at the center. Provide the student with a student sheet.
2. The student says the name of the first picture in the left column (i.e., "cat") and reads the words across the top row (attributes). Places a check in each attribute box that applies to the word (i.e., cat: fur, tail eyes). Use books if necessary.
3. Continues down the grid until all categories and attributes are compared and student sheet is complete.
4. Teacher evaluation

✎ Extensions and Adaptations

- ▶ Make a large floor graph using masking tape as lines to compare distinguishing features (attributes) of objects (e.g., mittens, shoes, buttons, or toys).
- ▶ Make and use a semantic feature analysis grid for other words.

Name _____

shell						
eyes						
tail						
fur						
gills						
feathers						
scales						

Name _____